

	CLINICAL TEACHING	ENHANCED RESIDENCY	INTERNSHIP
Certification Sought	Standard Certificate	Enhanced Standard Certificate	Standard Certificate
Required Assignment	First instructional day with students, minimum of 490 hours	First instructional day to last instructional day, minimum of 750 hours including 400 hours of co-teaching and leading classroom instruction.	180 days with a minimum of 4 hours per day of instruction in the certificate content area.
Required Weekly Contact		minimum of 21 hours per week	
Informal Observations	3 – Single Semester 6 – Yearlong	8	4
Formal Observations	4	4	4
Site Supervisor	Cooperating Teacher (See CT details)	Host Teacher (See HT details)	Mentor Teacher (See MT details)
Field Supervisor	Collaborate with the teacher candidate and cooperating teacher throughout, including at least 3 meetings with the cooperating teacher.	Collaborate with the resident, campus supervisor, and host teacher throughout including regular meetings. At least 3 times a semester with the campus supervisor and twice monthly with the host teacher.	Collaborate with the intern, campus administrator, and mentor teacher throughout including regular meetings.
Recommendations Needed for Certification	Cooperating Teacher Field Supervisor	Host Teacher Field Supervisor Campus Supervisor	Mentor Teacher Field Supervisor Campus Administrator

	Cooperating Teacher – SSCT/YCT/ParaPath	Host Teacher - Enhanced Residency	Mentor Teacher - Internship
Qualifications	Valid Certification that aligns with the candidate they're supporting 3+ years of credible teaching experience Accomplished educator shown by student learning	Valid Certification that aligns with the resident they're supporting 3+ years of credible teaching experience Accomplished educator shown by: - 3+ years proficient or higher TTESS ratings - evidence of student learning (data determined by partnership) - dispositional criteria determined by partnership	Valid Certification that aligns with the intern they're supporting 3+ years of credible teaching experience Accomplished educator shown by: - 3+ years proficient or higher TTESS ratings - evidence of student learning (data determined by partnership) - dispositional criteria determined by partnership
Training	Trained by EPP in co-teaching and coaching at least 12 weeks before or 3 weeks after being assigned to the teacher candidate <i>*YCT: Attend two professional development opportunities each semester provided by EPP</i>	Trained by EPP in co-teaching, coaching and mentoring twice per year, including before or within 3 weeks after being assigned to the resident Attend two professional development opportunities each semester provided by EPP <i>*Texas Mentor Training required beginning 2027-2028</i>	Trained by EPP within 3 weeks after being assigned to the intern <i>*Texas Mentor Training required beginning 2027-2028</i>
Responsibilities	Co-teach, gradually release responsibility Guide, assist, support candidate in all areas Complete 2 progress reports each semester and final recommendation Collaborate with Field Supervisor	Co-teach, gradually release responsibility Guide, assist, support candidate in all areas Complete a monthly progress report and final recommendation Collaborate with Field Supervisor twice monthly	Guide, assist, support candidate in lesson planning and preparation, classroom management, instruction, assessment, working with parents, obtaining materials, and district policies. Complete 3 progress reports and final recommendation Collaborate with Field Supervisor
SLL Forms	1. Guidelines for Clinical Experience Acknowledgement & Agreement 2. Cooperating Teacher Verification 3. Progress Report (x2 each semester) and Final Recommendation	1. Guidelines for Clinical Experience Acknowledgement & Agreement 2. Host Teacher Verification 3. Progress Report (x10) 4. Final Recommendation	1. Internship Handbook Acknowledgement & Agreement 2. Mentor Teacher Verification 3. Progress Reports (x3) and Final Recommendation