

T-TESS Scores: Initial Certification Students

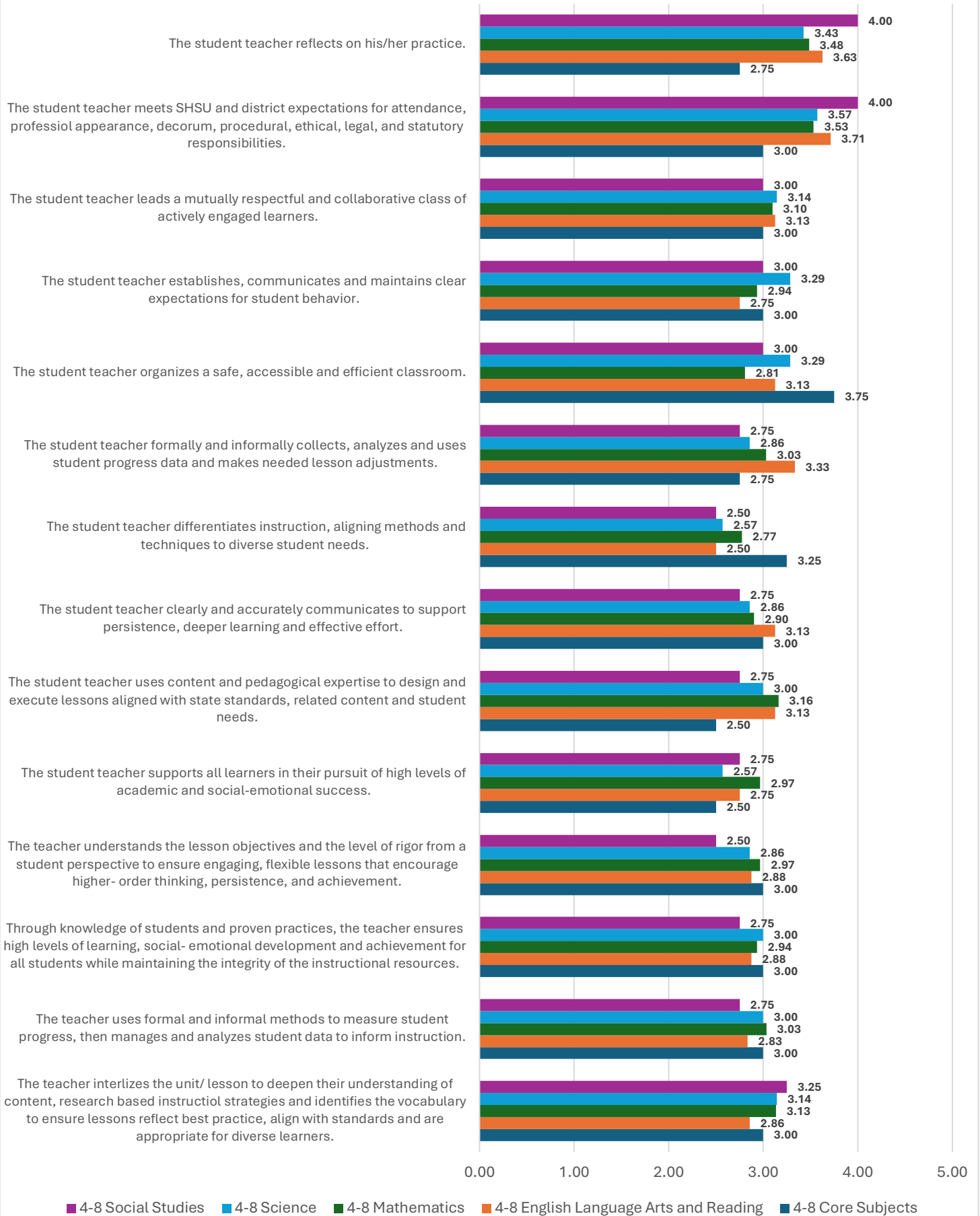
Overall Average Scores, Program-wise, by Indicator: Elementary and Middle Level

| | EC-6 Bilingual Core Subjects | EC-6 Core Subjects | EC-6 Core Subjects with EC-12 Special Education | PK-3 Early Childhood | 4-8 Core Subjects | 4-8 English Language Arts and Reading | 4-8 Mathematics | 4-8 Science | 4-8 Social Studies |
|--|------------------------------|--------------------|---|----------------------|-------------------|---------------------------------------|-----------------|-------------|--------------------|
| The teacher internalizes the unit/lesson to deepen their understanding of content, research based instructional strategies and identifies the vocabulary to ensure lessons reflect best practice, align with standards and are appropriate for diverse learners. | 2.85 | 2.85 | 2.87 | 3.05 | 3.00 | 2.86 | 3.13 | 3.14 | 3.25 |
| The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction. | 2.58 | 2.61 | 2.65 | 2.80 | 3.00 | 2.83 | 3.03 | 3.00 | 2.75 |
| Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students while maintaining the integrity of the instructional resources. | 2.81 | 2.76 | 2.85 | 3.04 | 3.00 | 2.88 | 2.94 | 3.00 | 2.75 |
| The teacher understands the lesson objectives and the level of rigor from a student perspective to ensure engaging, flexible lessons that encourage higher-order thinking, persistence, and achievement. | 2.71 | 2.69 | 2.72 | 2.95 | 3.00 | 2.88 | 2.97 | 2.86 | 2.50 |
| The student teacher supports all learners in their pursuit of high levels of academic and social-emotional success. | 2.60 | 2.69 | 2.75 | 2.89 | 2.50 | 2.75 | 2.97 | 2.57 | 2.75 |
| The student teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs. | 2.81 | 2.71 | 2.72 | 3.04 | 2.50 | 3.13 | 3.16 | 3.00 | 2.75 |
| The student teacher clearly and accurately communicates to support persistence, deeper learning and effective effort. | 2.81 | 2.71 | 2.72 | 2.95 | 3.00 | 3.13 | 2.90 | 2.86 | 2.75 |
| The student teacher differentiates instruction, aligning methods and techniques to diverse student needs. | 2.71 | 2.58 | 2.77 | 2.73 | 3.25 | 2.50 | 2.77 | 2.57 | 2.50 |
| The student teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments. | 2.70 | 2.75 | 2.88 | 2.93 | 2.75 | 3.33 | 3.03 | 2.86 | 2.75 |
| The student teacher organizes a safe, accessible and efficient classroom. | 2.98 | 2.94 | 2.95 | 3.06 | 3.75 | 3.13 | 2.81 | 3.29 | 3.00 |
| The student teacher establishes, communicates and maintains clear expectations for student behavior. | 3.02 | 2.95 | 3.06 | 3.08 | 3.00 | 2.75 | 2.94 | 3.29 | 3.00 |
| The student teacher leads a mutually respectful and collaborative class of actively engaged learners. | 2.91 | 2.88 | 3.00 | 3.14 | 3.00 | 3.13 | 3.10 | 3.14 | 3.00 |
| The student teacher meets SHSU and district expectations for attendance, professional appearance, decorum, procedural, ethical, legal, and statutory responsibilities. | 3.17 | 3.15 | 3.26 | 3.35 | 3.00 | 3.71 | 3.53 | 3.57 | 4.00 |
| The student teacher reflects on his/her practice. | 3.15 | 3.07 | 3.18 | 3.25 | 2.75 | 3.63 | 3.48 | 3.43 | 4.00 |

Average Overall Scores: PK-3 and EC-6 by Indicator



Average Overall Scores: Middle Level by Indicator

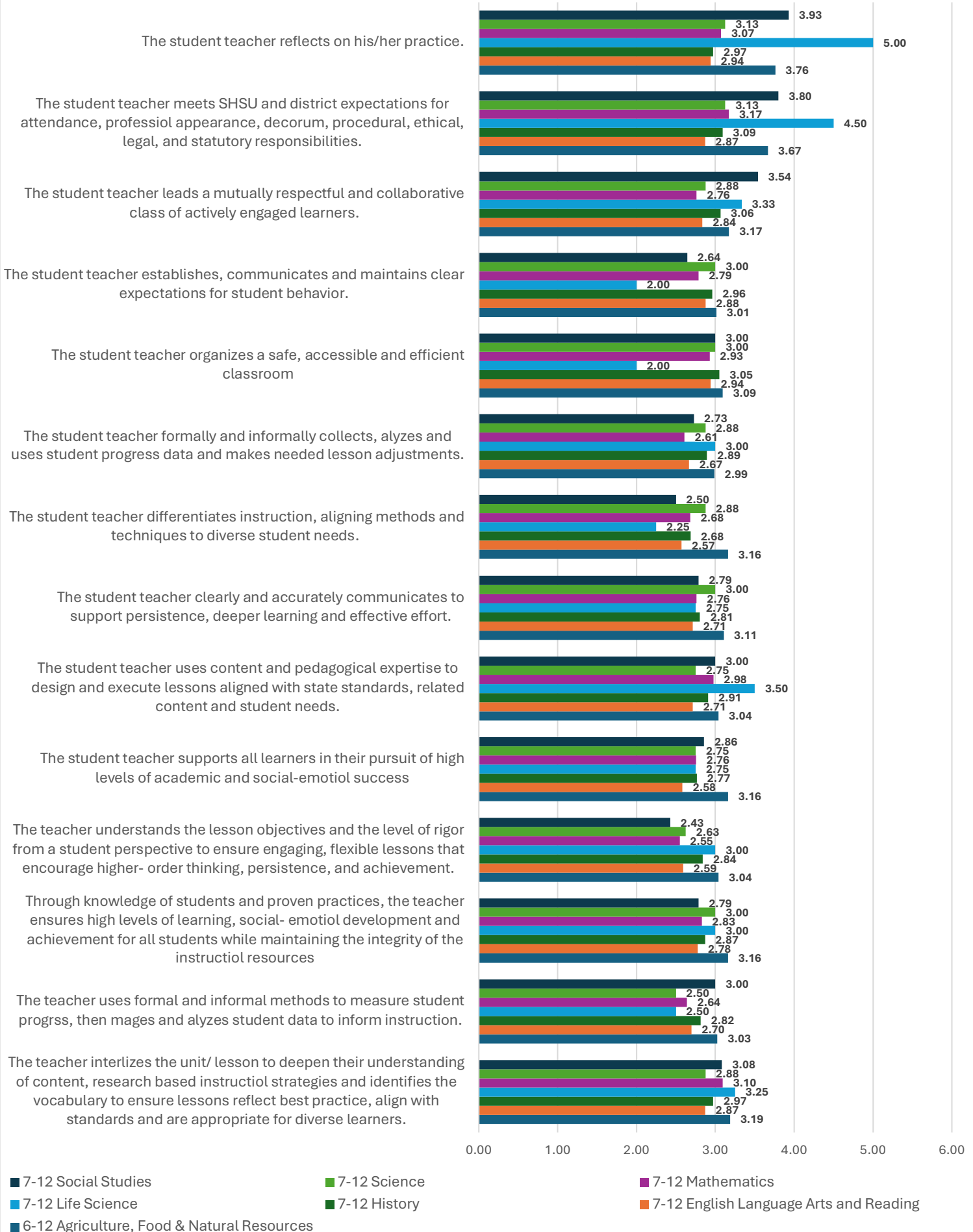


Overall Average Scores, Program-wise, by Indicator: Secondary and All-Level

| | 6-12 Agriculture, Food & Natural Resources | 7-12 English Language Arts and Reading | 7-12 History | 7-12 Life Science | 7-12 Mathematics | 7-12 Science | 7-12 Social Studies | EC-12 Art | EC-12 Music | EC-12 Physical Education | EC-12 Spanish | EC-12 Theatre |
|--|--|--|--------------|-------------------|------------------|--------------|---------------------|-----------|-------------|--------------------------|---------------|---------------|
| The teacher internalizes the unit/lesson to deepen their understanding of content, research based instructional strategies and identifies the vocabulary to ensure lessons reflect best practice, align with standards and are appropriate for diverse learners. | 3.19 | 2.87 | 2.97 | 3.25 | 3.10 | 2.88 | 3.08 | 2.91 | 2.67 | 2.89 | 2.57 | 2.44 |
| The teacher uses formal and informal methods to measure student progress, then mages and analyzes student data to inform instruction. | 3.03 | 2.70 | 2.82 | 2.50 | 2.64 | 2.50 | 3.00 | 2.59 | 2.59 | 2.22 | 2.71 | 2.33 |
| Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students while maintaining the integrity of the instructional resources | 3.16 | 2.78 | 2.87 | 3.00 | 2.83 | 3.00 | 2.79 | 2.76 | 2.70 | 2.67 | 2.67 | 2.50 |
| The teacher understands the lesson objectives and the level of rigor from a student perspective to ensure engaging, flexible lessons that encourage higher-order thinking, persistence, and achievement. | 3.04 | 2.59 | 2.84 | 3.00 | 2.55 | 2.63 | 2.43 | 2.91 | 2.60 | 2.78 | 3.22 | 2.56 |
| The student teacher supports all learners in their pursuit of high levels of academic and social-emotional success | 3.16 | 2.58 | 2.77 | 2.75 | 2.76 | 2.75 | 2.86 | 3.00 | 2.58 | 2.33 | 3.00 | 2.56 |
| The student teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs. | 3.04 | 2.71 | 2.91 | 3.50 | 2.98 | 2.75 | 3.00 | 2.91 | 2.68 | 2.78 | 3.00 | 2.63 |
| The student teacher clearly and accurately communicates to support persistence, deeper learning and effective effort. | 3.11 | 2.71 | 2.81 | 2.75 | 2.76 | 3.00 | 2.79 | 2.88 | 2.58 | 2.67 | 3.22 | 2.56 |
| The student teacher differentiates instruction, aligning methods and techniques to diverse student needs. | 3.16 | 2.57 | 2.68 | 2.25 | 2.68 | 2.88 | 2.50 | 2.77 | 2.39 | 3.00 | 2.89 | 2.63 |
| The student teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments. | 2.99 | 2.67 | 2.89 | 3.00 | 2.61 | 2.88 | 2.73 | 2.75 | 2.59 | 2.89 | 3.00 | 2.63 |
| The student teacher organizes a safe, accessible and efficient classroom | 3.09 | 2.94 | 3.05 | 2.00 | 2.93 | 3.00 | 3.00 | 3.03 | 2.98 | 3.00 | 3.44 | 2.81 |

| | | | | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|------|------|------|
| The student teacher establishes, communicates and maintains clear expectations for student behavior. | 3.01 | 2.88 | 2.96 | 2.00 | 2.79 | 3.00 | 2.64 | 3.00 | 2.88 | 3.00 | 3.56 | 2.88 |
| The student teacher leads a mutually respectful and collaborative class of actively engaged learners. | 3.17 | 2.84 | 3.06 | 3.33 | 2.76 | 2.88 | 3.54 | 3.03 | 2.84 | 3.00 | 3.50 | 2.75 |
| The student teacher meets SHSU and district expectations for attendance, professional appearance, decorum, procedural, ethical, legal, and statutory responsibilities. | 3.67 | 2.87 | 3.09 | 4.50 | 3.17 | 3.13 | 3.80 | 3.09 | 2.97 | 3.00 | 3.43 | 3.00 |
| The student teacher reflects on his/her practice. | 3.76 | 2.94 | 2.97 | 5.00 | 3.07 | 3.13 | 3.93 | 2.82 | 2.76 | 2.56 | 3.00 | 2.75 |

Average Overall Scores: Secondary by Indicator



Average Overall Scores: All Level by Indicator

