

Employment: Initial Program Completers

State dashboards provide evidence of employment outcomes for candidates who completed initial teacher certification programs. The data below include employment counts across three academic years and reflect placements in a range of certification areas and content-specific roles.

The employment outcomes of our completers serve as an important indicator of program effectiveness. Data show that candidates are successfully transitioning into relevant professional roles following program completion.

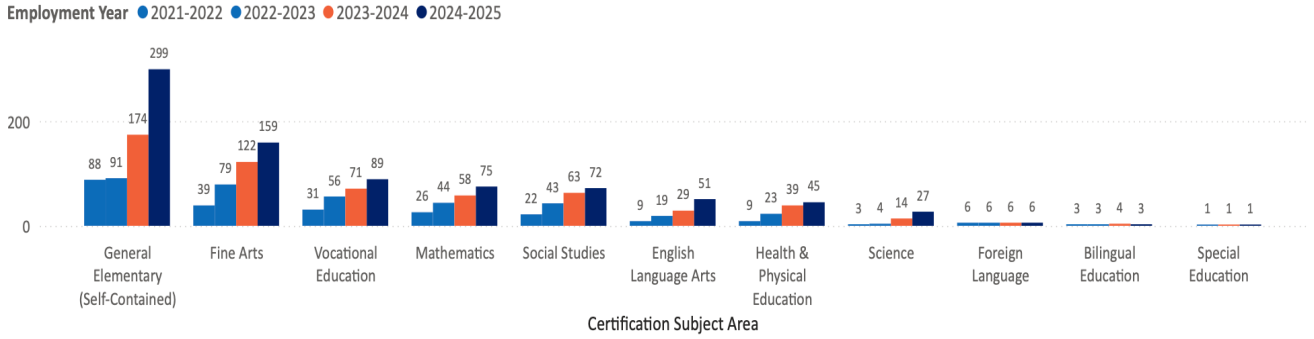
Count of LEA-Employed Candidates by Employment Year

Employed Position	2022-2023	2023-2024	2024-2025
General Elementary (Self-Contained)	417	495	601
Fine Arts	126	166	211
Vocational Education	133	172	128
Mathematics	103	114	117
Bilingual Education	33	33	32
Social Studies	64	84	91
English Language Arts	54	63	84
Health & Physical Education	42	58	63
Science	6	16	28
Foreign Language	12	12	13
Special Education	8	8	8

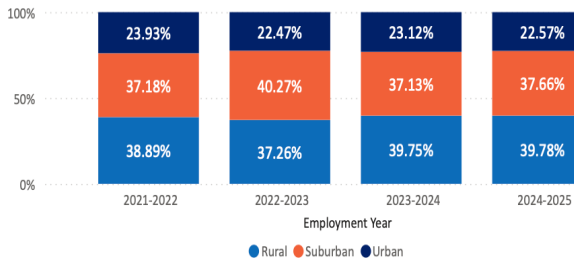
Employment Role Change

Employed Position	2022-2023	2023-2024	2024-2025
Teacher to School Admin	0	1	1
Teacher to Other Certified Staff	4	7	9
Teacher to Central Admin	0	1	9
No Role Change	757	867	1027

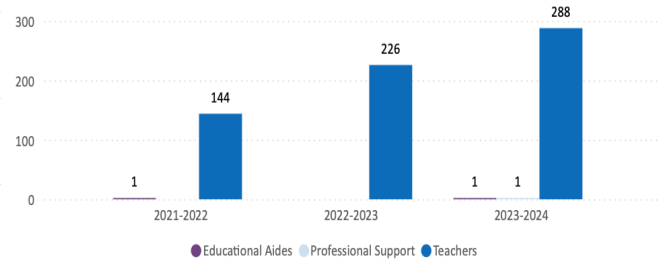
Certification Subject Area Awarded



Employment Campus Setting



Current Position by Certification Year



Source: Insight to Impact.