

## Employment: Advanced Program Completers

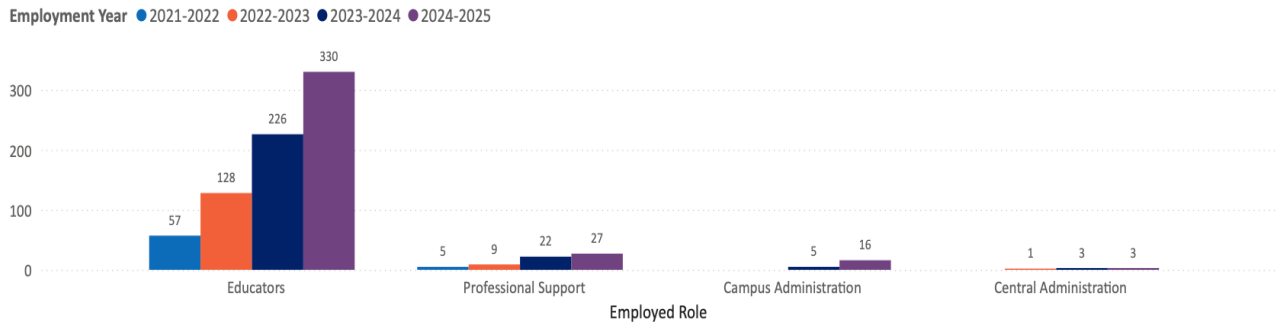
State dashboards provide data pertaining to the employment outcomes of program completers. The data in the following table reflect the number of LEA-employed individuals across three academic years.

The employment outcomes of our completers serve as an indicator of program effectiveness. They show that candidates are successfully transitioning into relevant professional roles following program completion.

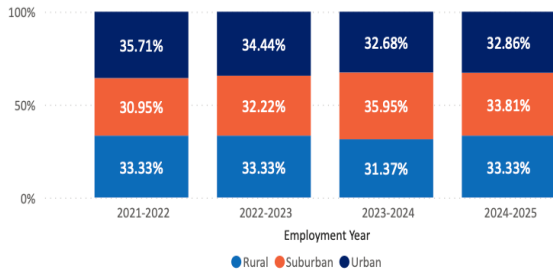
### Employment of Advanced Completers

| Employed Position                 | 2022-2023 | 2023-2024 | 2024-2025 |
|-----------------------------------|-----------|-----------|-----------|
| Librarian                         | 186       | 184       | 177       |
| Reading Specialist                | 66        | 58        | 57        |
| Educational Diagnostician         | 58        | 53        | 57        |
| Assistant Principal               | 19        | 25        | 27        |
| Counselor                         | 25        | 25        | 24        |
| Oth Camp Exempt Professional Aux  | 9         | 7         | 12        |
| Teacher Facilitator               | 6         | 8         | 3         |
| Other LEA Exempt Professional Aux | 3         | 5         | 3         |
| Dist Instr Pgm Dir or Exc Dir     | 3         | 4         | 3         |
| Principal                         | 2         | 4         | 7         |
| Instructional Coach               | 3         | 4         | 3         |
| Teacher Supervisor                |           |           | 1         |
| Educational Aide                  |           | 1         |           |
| Instruct Materials Coordinator    | 1         | 1         | 1         |
| Lea/Cmp Info Tech Professional    | 1         | 1         | 1         |
| Licensed Professional Counselor   | 1         | 1         | 1         |
| Research/Evaluation Professional  | 1         | 1         | 1         |

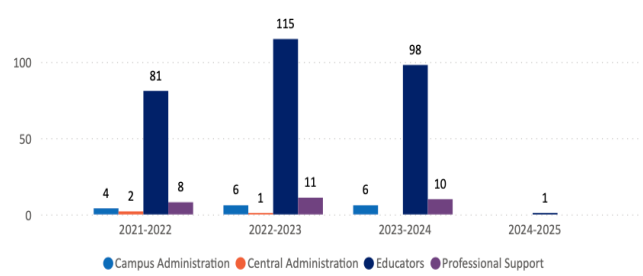
### Current Position by Employment Year



### Employment Campus Setting



### Current Role by Certification Year



Source: Insight to Impact.