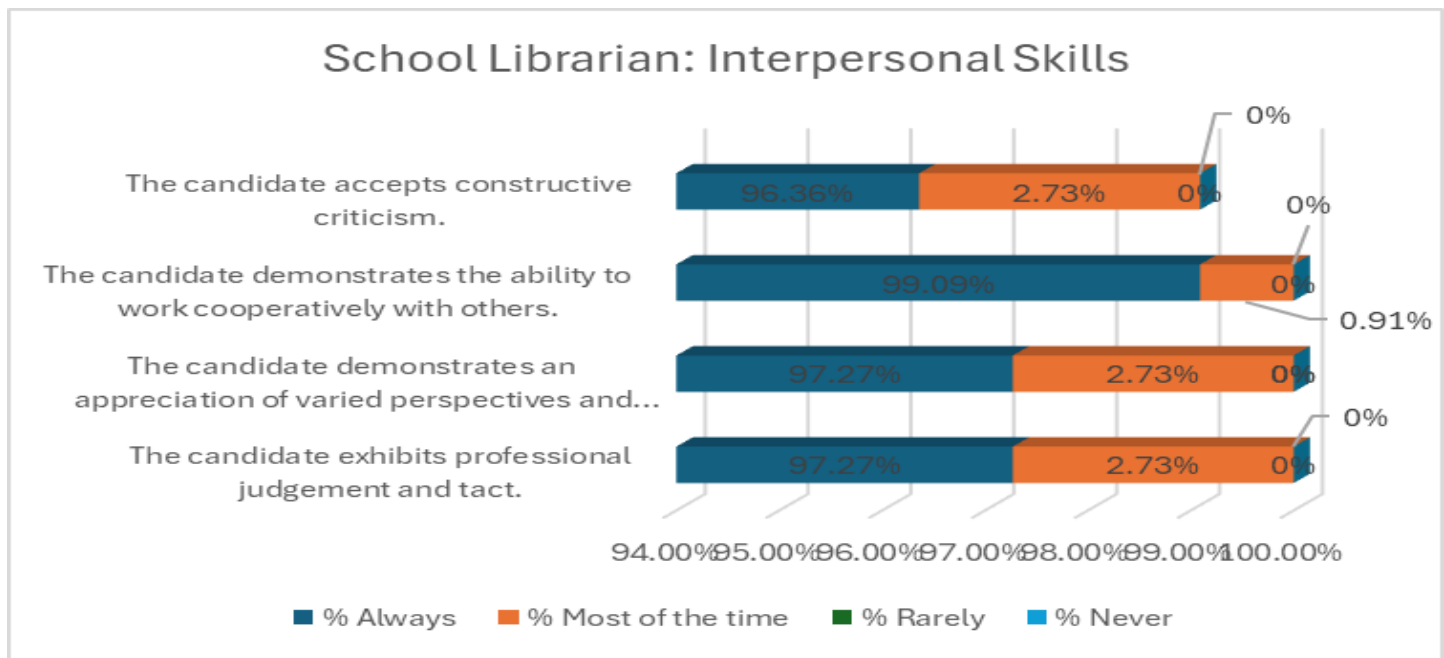


**Advanced Program Disposition Results
2024-2025**

School Librarian

School Librarian: Interpersonal Skills

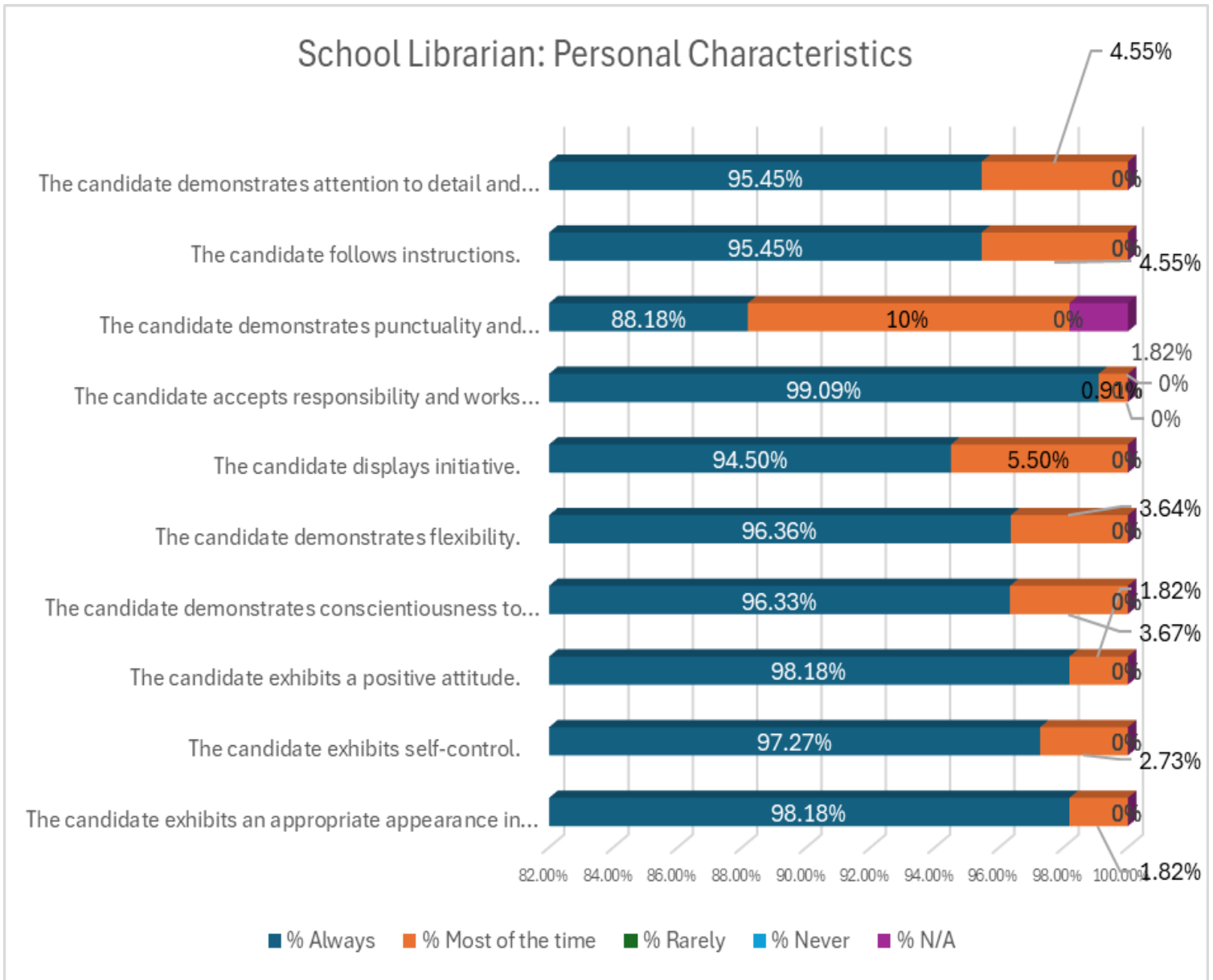
Interpersonal Skills	% Always	% Most of the time	% Rarely	% Never
The candidate exhibits professional judgement and tact.	97.27%	2.73%	0%	0%
The candidate demonstrates an appreciation of varied perspectives and ideas.	97.27%	2.73%	0%	0%
The candidate demonstrates the ability to work cooperatively with others.	99.09%	0.91%	0%	0%
The candidate accepts constructive criticism.	96.36%	2.73%	0%	0%
Total/Percentage	97.5%	2.27%	0%	0%



School Librarian: Personal Characteristics

Personal Characteristics	% Always	% Most of the time	% Rarely	% Never	% N/A	Total Valid Responses
The candidate exhibits an appropriate appearance in professional settings.	98.18%	1.82%	0%	0%	0%	110
The candidate exhibits self-control.	97.27%	2.73%	0%	0%	0%	110
The candidate exhibits a positive attitude.	98.18%	1.82%	0%	0%	0%	110
The candidate demonstrates conscientiousness to assigned work.	96.33%	3.67%	0%	0%	0%	109
The candidate demonstrates flexibility.	96.36%	3.64%	0%	0%	0%	110
The candidate displays initiative.	94.50%	5.50%	0%	0%	0%	109
The candidate accepts responsibility and works independently.	99.09%	0.91%	0%	0%	0%	110
The candidate demonstrates punctuality and dependability.	88.18%	10%	0%	0%	0%	110

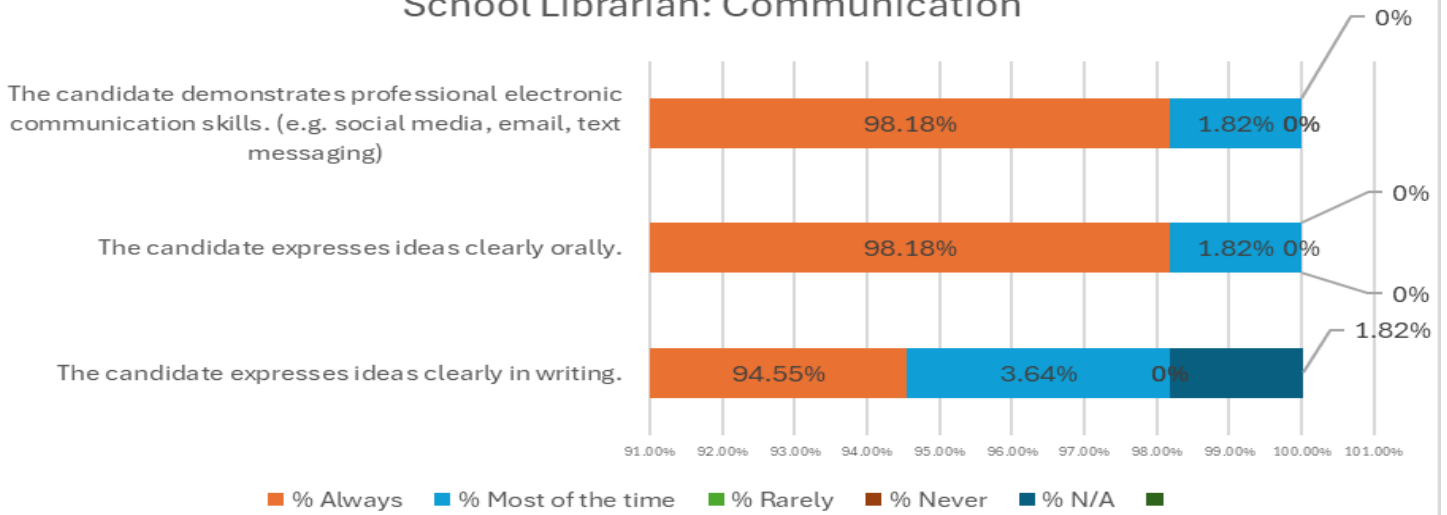
The candidate follows instructions.	95.45%	4.55%	0%	0%	0%	110
The candidate demonstrates attention to detail and possess organizational skills.	95.45%	4.55%	0%	0%	0%	110
Total/Percentage	95.90%	3.92%	0%	0%	0%	1098



School Librarian: Communication

Communication	% Always	% Most of the time	% Rarely	% Never	% N/A	Total Valid Responses
The candidate expresses ideas clearly in writing.	94.55%	3.64%	0%	0%	1.82%	110
The candidate expresses ideas clearly orally.	98.18%	1.82%	0%	0%	0%	110
The candidate demonstrates professional electronic communication skills. (e.g. social media, email, text messaging)	98.18%	1.82%	0%	0%	0%	110
Total/Percentage	96.97%	2.42%	0%	0%	0.61%	330

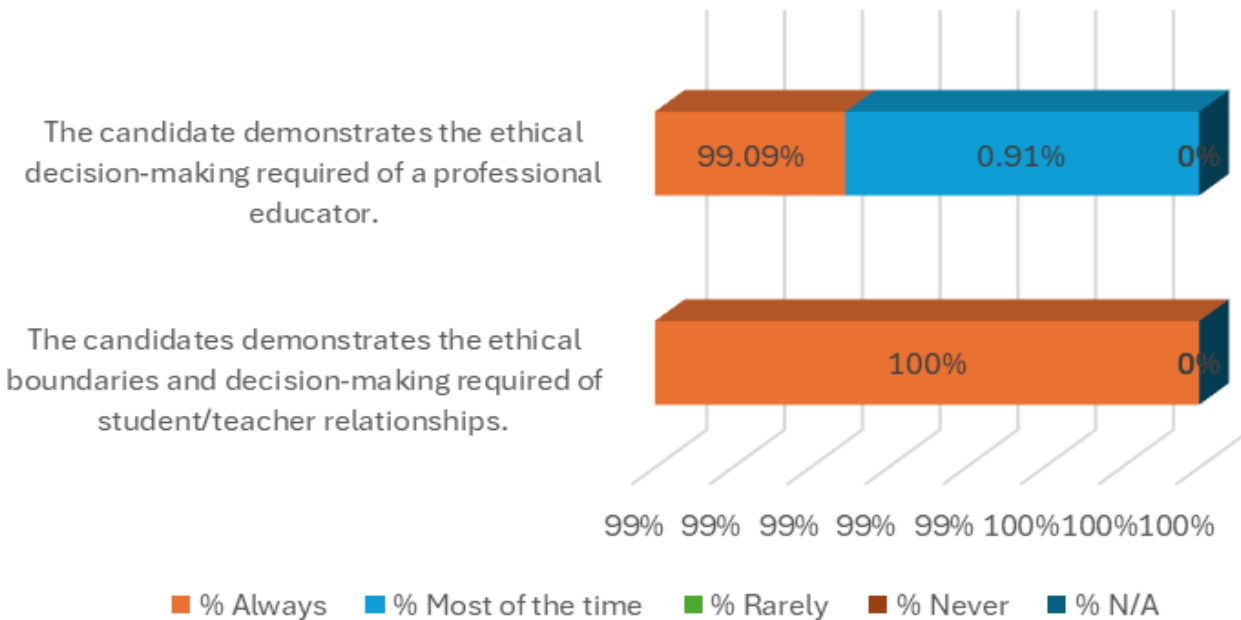
School Librarian: Communication



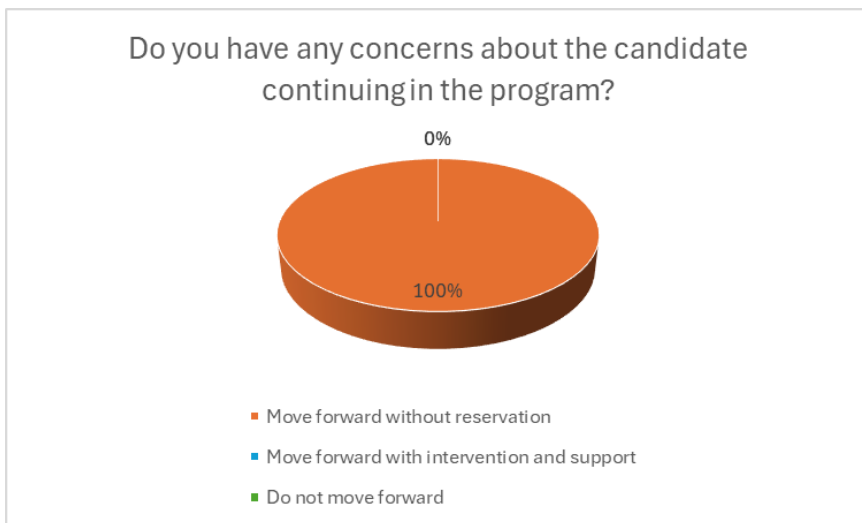
School Librarian: Ethics

Ethics	% Always	% Most of the time	% Rarely	% Never	% N/A	Total Valid Responses
The candidate demonstrates the ethical boundaries and decision-making required of student/teacher relationships.	100%	0%	0%	0%	0%	110
The candidate demonstrates the ethical decision-making required of a professional educator.	99.09%	0.91%	0%	0%	0%	110
Total/Percentage	99.55%	0.45%	0%	0%	0%	220

School Librarian: Ethics

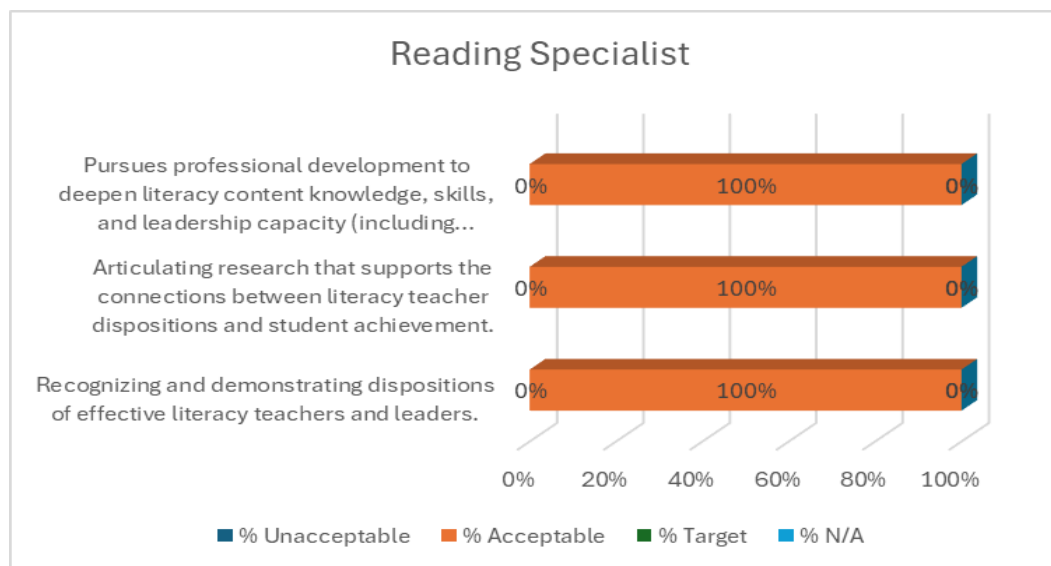


Do you have any concerns about the candidate continuing in the program?	
Response	Percent
Move forward without reservation	100%
Move forward with intervention and support	0%
Do not move forward	0%



Reading Specialist

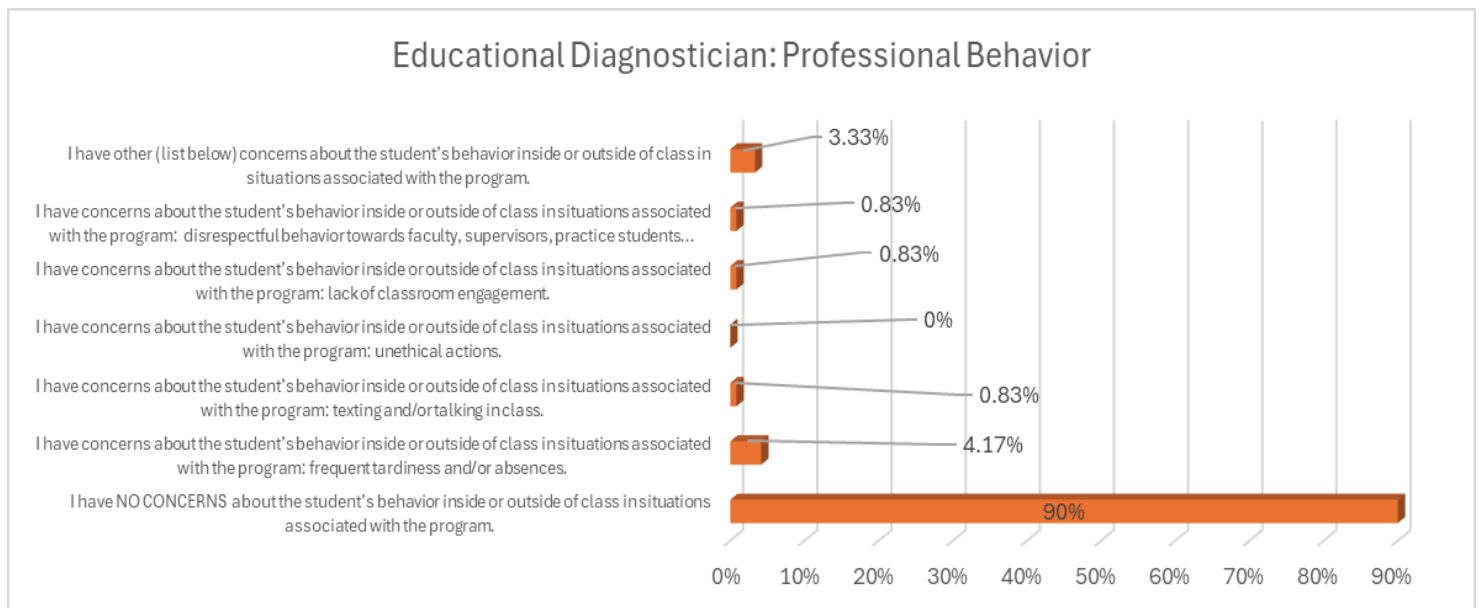
Responses	% Unacceptable	% Acceptable	% Target	% N/A	Total Valid Responses
Recognizing and demonstrating dispositions of effective literacy teachers and leaders.	0%	100%	0%	0%	10
Articulating research that supports the connections between literacy teacher dispositions and student achievement.	0%	100%	0%	0%	10
Pursues professional development to deepen literacy content knowledge, skills, and leadership capacity (including collaboration and communication skills).	0%	100%	0%	0%	10
Total/Percentage	0%	100%	0%	0%	30



Educational Diagnostician

Educational Diagnostician: Professional Behavior

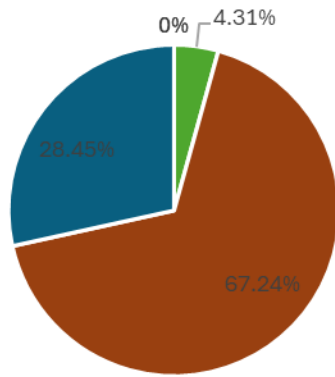
Response	Percent
I have NO CONCERNS about the student's behavior inside or outside of class in situations associated with the program.	90%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: frequent tardiness and/or absences.	4.17%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: texting and/or talking in class.	0.83%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: unethical actions.	0%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: lack of classroom engagement.	0.83%
I have concerns about the student's behavior inside or outside of class in situations associated with the program: disrespectful behavior towards faculty, supervisors, practice students and/or colleagues.	0.83%
I have other (list below) concerns about the student's behavior inside or outside of class in situations associated with the program.	3.33%



Educational Diagnostician: Openness to Diversity

Response	% Rarely	% Some of the time	% Most of the time	% Nearly always	% N/A	Total Valid Responses
Openness to Diversity	0%	0%	4.31%	67.24%	28.45%	116
Total/Percentage	0%	0%	4.31%	67.24%	28.45%	116

Openness to Diversity

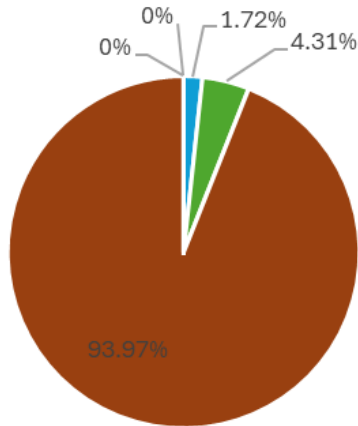


■ % Rarely ■ % Some of the time ■ % Most of the time ■ % Nearly always ■ % N/A

Educational Diagnostician: Ethical Behavior

Responses	% Rarely	% Some of the time	% Most of the time	% Nearly always	% N/A	Total Valid Responses
Ethical Behavior	0%	1.72%	4.31%	93.97%	0%	116
Total/Percentage	0%	1.72%	4.31%	93.97%	0%	116

Ethical Behavior



■ % Rarely ■ % Some of the time ■ % Most of the time ■ % Nearly always ■ % N/A

Superintendent

Responses	% Not Meeting Expectations	% Meets Expectations	% Exceeds Expectations	% N/A	Total Valid Responses
Engaged Learner (participates appropriately in coursework and discussions, remains focused)	0%	0%	100%	0%	9
Observes Ethical Standards (avoids plagiarism, contributes fair share to group work/discussion boards)	0%	0%	100%	0%	9

Respects Diverse Viewpoints (exhibits respectful behaviors when diverse perspectives are shared)	0%	0%	100%	0%	9
Submits Assignments by Deadlines (submits assignments on or before deadline; student communicates with professor on assignment state, if needed)	0%	0%	100%	0%	9
Demonstrates an Attitude of Professional Growth (Uses feedback, seeks out resources when needed, demonstrates independence by taking responsibility for learning needs)	0%	0%	100%	0%	9
Total/Percentage	0%	0%	100%	0%	45

