



We thank you for your time spent taking this survey.
Your response has been recorded.

This survey is to be completed by all CACREP-accredited programs and must be submitted by December 15, 2025.
NOTE: All data for this report should be from Academic Year 2024-2025. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:

Sam Houston State University

Institution Type:

- Public**
- Non-Profit Private
- For-Profit

Institution's Headquarters

Texas ▼

Do you have a CACREP-accredited ADDICTION COUNSELING program?

- Yes
- No**

Do you have a CACREP-accredited CAREER COUNSELING program?

- Yes
- No**

Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program?

Yes

No

What is the minimum number of credit hours required for your CLINICAL MENTAL HEALTH COUNSELING degree? Choose one

Semester

60

Quarter

How many students were enrolled in your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

203

How many students graduated from your CLINICAL MENTAL HEALTH COUNSELING program in the reporting period? If none, enter "0".

64

What percentage of students complete their degree in your CLINICAL MENTAL HEALTH COUNSELING program within the time to degree established by the institution?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTH COUNSELING program?

- No Exam
- 1-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%**
- No graduates took the exam
- Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

- No graduates
- 0-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%**

Do you have a second CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program with a concentration/emphasis?

- Yes
- No**

Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

Yes

No

Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program?

Yes

No

Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

Yes

No

Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program?

Yes

No

Do you have a CACREP-accredited REHABILITATION COUNSELING program?

- Yes
 No

Do you have a CACREP-accredited SCHOOL COUNSELING program?

- Yes
 No

What is the minimum number of credit hours required for your SCHOOL COUNSELING degree? Choose one

- Semester

60

- Quarter

How many students were enrolled in your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

71

How many students graduated from your SCHOOL COUNSELING program in the reporting period? If none, enter "0".

13

What percentage of students complete their degree in your SCHOOL COUNSELING program within the time to degree established by the institution?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

- No Exam
- 1-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%**
- 91-100%
- No graduates took the exam
- Unknown if graduates took the exam

To the best of your knowledge, what is the combined employment and doctoral admissions rates of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

- No graduates
- 0-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%**

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

233

How many total students were offered admission to all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

168

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

Yes

No

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

Yes

No

How many credit hours beyond a CACREP-accredited master's degree do you require for your COUNSELOR EDUCATION AND SUPERVISION doctoral degree?

Semester

60

Quarter

How many applications were received for your CACREP-ACCREDITED COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

22

How many total students were offered admission to your CACREP-ACCREDITED COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

14

How many students were enrolled in your COUNSELOR EDUCATION AND SUPERVISION doctoral degree program in the reporting period? If none, enter "0".

33

How many students graduated from your COUNSELOR EDUCATION AND SUPERVISION doctoral program in the reporting period? If none, enter "0".

13

What percentage of students complete their degree in your COUNSELOR EDUCATION AND SUPERVISION program within the time to degree established by the institution?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the job placement rate of graduates from your COUNSELOR EDUCATION AND SUPERVISION doctoral program who were actively seeking employment?

- No graduates
- 0-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- 51-60%
- 61-70%
- 71-80%
- 81-90%
- 91-100%**

Are you able to provide demographic information about students enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?

- Yes**
- No

Doctoral Student Demographics: Please provide the number of students currently enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan		1	
Asian		1	
Black		10	
Hawaiian Native or Pacific Islander		0	
Hispanic	2	8	
Multiracial		0	
Other/Not Listed		0	
White	1	12	
International Student		0	
Active Duty Military		0	
Veteran		0	
With a Disability		1	

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

Degree Program Name

Certificate Program Name

All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

Yes

No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan		1	
Asian	1	1	
Black		2	
Native Hawaiian or Pacific Islander		0	
Hispanic		1	
Multiracial		0	
Other/Not Listed		1	
White	2	4	
Veteran		0	
With a Disability		2	

What are the most significant barriers or challenges your program is currently facing (e.g., enrollment, faculty resources, student support, accreditation requirements)?

Responses will not be used to evaluate or penalize program.

The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

1. Too many qualified applicants and not enough qualified faculty. We have 3 open faculty spots that we are having trouble finding qualified people for. Two of these have been open for over a year. 2. Student funding/financial aid changes present challenges for students, and we have little scholarship funding. 3. Accreditation requirements: meeting FTE

What successes or available resources have contributed most to your program's growth, effectiveness, or ability to support students?

Responses will not be used to evaluate or penalize program. The information collected is for the purpose of informing broader understanding, identifying trends, and guiding future policy.

1. We have a very supportive Dean and a very supportive Provost who want to support the program, faculty development and growth, and student growth with physical and financial resources. 2. We have amazing facilities in both rural and large urban metro areas and can offer a diversity of training experiences to students. 3. We have a very diverse faculty in terms of gender, ethnicity, religious tradition, sexual orientation, and specializations and approaches to counseling. This provides students with a wide array of experiences while in the program. 4. We are part of a community engaged university who actively help us make community contacts and incentivize faculty with stipends to integrate community action projects into their classroom experiences. 5. We have a Center for Play Therapy and multiple RPT and RPTS certified counselor educators as well as an Institute for Training & Research on Trauma and Loss with a wide variety of experts on this topic (intergenerational trauma, child abuse/neglect, trauma informed addictions and offender counseling, etc.).

What is CACREP doing well for your program that you appreciate?

Advocacy for programs, the profession, and our students/graduates. Providing clearly established standards for professional training that raises the level of respect for counselors.

What would you like to see CACREP do differently in its current services?

Go back to having a dedicated program staff contact for all program liaisons to have conversations with. It's impersonal now.

What services or resources would you like to see CACREP add or develop that would better serve you and your program?

Hire more staff. I do not like the move to less personal approaches to working with programs. It is becoming much more dehumanized to work with CACREP than it was 10-20 years ago.

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Leigh Falls Holman

Use this space to clarify or explain any answers provided? Or, any comments that you would like to share.

n/a

REMINDER: Student Outcomes (CACREP 2024 Standard 2.E.2) must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialized practice area: (a) number of graduates in the past year, (b) degree completion rate, (c) licensure or certification examination pass rate, and (d) combined employment and doctoral admissions rate of students/graduates.

Once your 2024-2025 data has been posted, send the website URL to cacrep@cacrep.org.

You will NOT receive a copy of your completed survey. Please click the arrow at the bottom of the page and download the PDF for your records.

You will be contacted if we have any questions about your submitted survey.

I understand I need to download a copy of the completed survey for my own records