**Lesson Title: Research paper over a self-identified problem Day 1**

**Unit:**

TEKS: 130.7 (C) (12) (D)

OBJECTIVES

The student shall be able to:

1. Conduct research to solve a self-identified problem

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

PPT: Title of the PowerPoint

WS: Developing Teaching Objectives

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| 1. Link – Students may have a slight background knowledge of problems in the agriculture that are being self identified.  2. Motivation – I will begin class by introducing problems in  **Objective 1: Conduct research to solve a self-identified problem**  Student will get in groups of three and will draw which topic they want to do their research on. Students will begin finding research today.  The following are a few of the topics students will choose from:   1. Methods and knowledge to prevent drought 2. Famine 3. Reduce malnutrition 4. Animal Diseases 5. Pest in Crops | Students will be required to take their own notes over the research they have found. |