**Lesson Title: Unit Test**

**Unit:**

TEKS: (15)(a) Include just the number and letter in this area.

OBJECTIVES

The student shall be able to:

1. Create objectives using a behavior (action verb) that is measurable. Do not use “know”, “understand”, or “learn” as these behaviors cannot be measured well.
2. Try to create 2-4 objectives per lesson.
3. List objectives in same order as they will be addressed in the lesson plan.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

PPT: Title of the PowerPoint

HO: Lesson plan template (1 ea.)

WS: Developing Teaching Objectives (1 ea.)

If there are many items to list, you may consider making two columns in this area.

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| We will begin the class by doing the SAE warm-up. This is where students will update their recordbooks by updating classroom hours, outside classroom hours and money made spent working.  After the warm-up the students will have a unit test that is tested over the following objectives:   1. Evaluate the handling qualities for semen. 2. Evaluate the semen collection process 3. List and describe the steps of embryo transfer 4. Define cloning. 5. Analyze the different types of cloning 6. Define animal law. 7. Analyze the issues surrounding animal welfare. 8. Analyze the issues surrounding animal rights   After the students finish this test they will have free time to complete any missing assignments that were previously due. | SAE day and unit test |