

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	8/23
<b>End Date</b>	8/27
<b>Teacher</b>	
<b>Notes</b>	

# Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	1 <sup>st</sup> Day Procedures	Lab Safety		Lab Safety Test	Leadership Friday
<b>Objective:</b>	We will introduce each other and complete first day procedures	We will discuss lab safety.		We will take the lab safety test.	We will discuss leadership opportunities in agriculture.
<b>Materials:</b>	1 <sup>st</sup> day handouts	Safety rules Scenarios		Test	Paper bags with snacks
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>		<b>We will go over lab safety.</b>  <b>Students will act out safety scenarios.</b>		<b>Students will complete lab safety test.</b>	Random students will open up bags and read what is inside, we will discuss how it related to Ag and opportunities through the FFA
<b>TEKS Correlation:</b>		1AB		1AB	15ABCDE
<b>Assessment:</b>		Participation		Test	
<b>Modifications:</b>	As specified in IEP _____	→			
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	8/30
<b>End Date</b>	9/3
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Nature of Science	Scientific Method		Scientific Method	Current Events
<b>Objective:</b>	We will discuss the nature of science.	We will discuss the scientific method.		We will apply the scientific method.	We will research and discuss current events in the food industry.
<b>Materials:</b>	Notes	Notes		paper	Student current events.
<b>Bell Work</b>					TAKS Question
<b>Procedure: (Lesson Details)</b>	<p><b>What is science?</b></p> <p>We will define some key terms used in science.</p>	<b>Identify and discuss the scientific method.</b>		<b>Students will choose a question and mock out the process of how to answer it using the scientific method.</b>	<p>Students will bring their completed current event to class.</p> <p>They will discuss their article with their group.</p> <p>Present information to the class.</p>
<b>TEKS Correlation:</b>	b2345	2ABCD		2ABCD	3ABCDE
<b>Assessment:</b>	Participation	Participation		Mock Lab	
<b>Modifications:</b>	As specified in IEP _____				→
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	9/6
<b>End Date</b>	9/10
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Labor Day	History of Science	History of Science	History of Science	Leadership Friday
<b>Objective:</b>		We will discuss historical events and persons in science.	We will discuss historical events and persons in science.	We will discuss various SAEP opportunities.	
<b>Materials:</b>		Notes computers	Notes computers		
<b>Bell Work</b>					Brain teaser
<b>Procedure: (Lesson Details)</b>		<b>Go over a science timeline.</b> <b>Research a famous scientist.</b>	<b>Research a famous scientist and present to the class.</b>		Discuss different types of SAEPs and why everyone must have one.
<b>TEKS Correlation:</b>		3F	3F	3F	15ABCDE
<b>Assessment:</b>		Participation	Participation	Scientist Presentations	Participation
<b>Modifications:</b>	As specified in IEP _____				→
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	9/13
<b>End Date</b>	9/17
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	What are cells?	Parts of an animal cell		Compare Cells	Compare Cells
<b>Objective:</b>	We will discuss what a cell consist of.	We will identify the parts of an animal cell.		We will compare cells from different areas.	We will compare cells from different areas.
<b>Materials:</b>	Notes	Coloring sheets		Slides of various cells	Slides of various cells
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	Finish Presentations.  Notes over cells.	We will name, color and describe the function of the parts of the animal cell.		We will look at various cells under the microscope and compare them.	We will look at various cells under the microscope and compare them.
<b>TEKS Correlation:</b>	11A	11A		11A	11A
<b>Assessment:</b>	Q&A	Coloring sheet		Worksheet	Worksheet
<b>Modifications:</b>	As specified in IEP _____				→
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	9/20
<b>End Date</b>	9/24
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Recordbook Monday	Cell Differentiation		Growth - Mitosis	Growth - Meiosis
<b>Objective:</b>	We will record information pertaining to student SAE's/	We will describe and explain cell differentiation.		We will describe the process of mitosis.	We will describe the process of meiosis.
<b>Materials:</b>	Computer Lab	United streaming video		Notes Foldable	Notes Foldable
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	Create and work on recordbook.	Watch and discuss video.		We will discuss the steps of mitosis and put the in a foldable.	We will discuss the steps of meiosis and put the in a foldable.
<b>TEKS Correlation:</b>	11A-E	11B		11B	11B
<b>Assessment:</b>	Q&A	Discussion		Foldable	Foldable
<b>Modifications:</b>	As specified in IEP _____				→
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	9/27
<b>End Date</b>	10/1
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Mitosis/Meiosis	Levels of Organization		Review Cells	Test Cells
<b>Objective:</b>	We will compare and contrast mitosis/meiosis	We will describe levels of organization		We will review cells.	We will test over cells.
<b>Materials:</b>	paper	Levels of organization game.		review	Test
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	<b>Students will use notes to compare and contrast mitosis and meiosis.</b>	<b>Discuss the levels of organization. Play game where students move through the levels of organization.</b>		<b>Review</b>	<b>Test</b>
<b>TEKS Correlation:</b>	11AB	11C		11ABC	11ABC
<b>Assessment:</b>	Comparison	Participation			Test
<b>Modifications:</b>	As specified in IEP _____	→			
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	10/4
<b>End Date</b>	10/8
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Recordbook Monday	External Anatomy		External Anatomy	Leadership Friday
<b>Objective:</b>	We will record information pertaining to student SAE's/	We will identify and compare the external anatomy of various livestock species.		We will identify and compare the external anatomy of various livestock species.	
<b>Materials:</b>	Computer Lab	Pictures with labels		Pictures with labels	
<b>Bell Work</b>					Brain Teaser
<b>Procedure: (Lesson Details)</b>	Create and work on recordbook.	Students will label external anatomy.  Discuss differences.		Students will label external anatomy.  Discuss differences.	
<b>TEKS Correlation:</b>	15	8A		8A	11A-E
<b>Assessment:</b>		Participation		Participation	Participation
<b>Modifications:</b>	As specified in IEP _____ →				
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	10/11
<b>End Date</b>	10/15
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Skeletal System	Muscular System		Circulatory System	Respiratory System
<b>Objective:</b>	We will discuss systems on the body.	We will discuss systems on the body.		We will discuss systems on the body.	We will discuss systems on the body.
<b>Materials:</b>	Notes Specimens	Notes Specimens		Notes Specimens	Notes Specimens
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	Take notes and discuss skeletal system.	Take notes and discuss muscular system.		Take notes and discuss circulatory system.	Take notes and discuss circulatory system.
<b>TEKS Correlation:</b>	8B	8B		8B	8B
<b>Assessment:</b>	Q&A	Participation		Q&A	Participation
<b>Modifications:</b>	As specified in IEP _____ →				
<b>Textbook Resources:</b>					



<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	10/18
<b>End Date</b>	10/22
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Recordbook Monday	Nervous System		Urinary System	Early release
<b>Objective:</b>	We will record information pertaining to student SAE's/	We will discuss systems on the body.		We will discuss systems on the body.	
<b>Materials:</b>	Computer Lab	Notes Specimens		Notes Specimens	
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	<b>Create and work on recordbook.</b>	<b>Take notes and discuss nervous system.</b>		<b>Take notes and discuss urinary system.</b>	
<b>TEKS Correlation:</b>	15	8B		8B	
<b>Assessment:</b>		Participation		Turn in anatomy notes for grade	
<b>Modifications:</b>	As specified in IEP _____	→			
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	10/25
<b>End Date</b>	10/29
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Anatomy	Anatomy		Anatomy Review - SUB	Anatomy Test - SUB
<b>Objective:</b>	We will complete anatomy notes	We will complete anatomy notes		Review animal anatomy	Test over animal anatomy
<b>Materials:</b>	Notes	Notes		Review sheet	Test
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	Finish notes over anatomy.	Finish notes over anatomy.		Complete review	Complete test
<b>TEKS Correlation:</b>	8A-D	8A-D		8A-D	8A-D
<b>Assessment:</b>		Participation		Review	Test
<b>Modifications:</b>	As specified in IEP _____ →				
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	11/1
<b>End Date</b>	11/5
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Parent Conference	Pig Dissections		Pig Dissections	Pig Dissections
<b>Objective:</b>		Compare systems		Compare systems	Compare systems
<b>Materials:</b>		Pigs Dissection tools		Pigs Dissection tools	Pigs Dissection tools
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>		Follow handout to dissect pigs		Follow handout to dissect pigs	Follow handout to dissect pigs
<b>TEKS Correlation:</b>		8A-D		8A-D	8A-D
<b>Assessment:</b>		Participation		Participation	Participation
<b>Modifications:</b>	As specified in IEP	→			
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	11/8
<b>End Date</b>	11/12
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Recordbook Monday	Anatomy Review		Anatomy Test	Leadership Friday
<b>Objective:</b>	We will record information pertaining to student SAE's/	TSW review anatomy		TSW test over anatomy	TSW discuss bullying.
<b>Materials:</b>	Computer Lab	review		test	video
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	<b>Create and work on recordbook.</b>	<b>Complete review</b>		<b>Anatomy test</b> <b>Define repro terms</b>	We will discuss bullying in regards to leadership.
<b>TEKS Correlation:</b>	2ABCD	8A-D		8A-D	2abcd
<b>Assessment:</b>		review		Test	Participation
<b>Modifications:</b>	As specified in IEP	→			
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	11/15
<b>End Date</b>	11/18
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Reproduction Terms	Reproduction		Reproduction	Reproduction
<b>Objective:</b>	We will define reproduction terms	TSW discuss reproduction in animals		TSW identify parts in the female reproductive system	TSW identify parts in the male reproductive system
<b>Materials:</b>	Ag Dictionaries	PowerPoint Video		Diagram	Diagram
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	<b>Add words to dictionaries</b>	<b>Take notes</b>  <b>Discuss</b>		<b>Color and Identify parts</b>	<b>Color and Identify parts</b>
<b>TEKS Correlation:</b>					
<b>Assessment:</b>	Dictionary	Participation		Diagram	Diagram
<b>Modifications:</b>	As specified in IEP	→			
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	12/6
<b>End Date</b>	12/10
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Breeding Systems	Breeding Technologies		Breeding Technologies	Breeding Technologies
<b>Objective:</b>	We will discuss breeding systems	TSW research and present different breeding technologies		TSW research and present different breeding technologies	TSW research and present different breeding technologies
<b>Materials:</b>	Powerpoint	Computer Lab Assignment sheet		Computer Lab Assignment sheet	Computer Lab Assignment sheet
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	Take notes	<b>Students will work in groups to create a project discussing a breeding technology.</b>		<b>Students will work in groups to create a project discussing a breeding technology.</b>	<b>Students will work in groups to create a project discussing a breeding technology.</b>
<b>TEKS Correlation:</b>					
<b>Assessment:</b>	Q&A	Participation		Participation	Project Presentation
<b>Modifications:</b>	As specified in IEP _____				→
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	12/6
<b>End Date</b>	12/10
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Genetics	Genetics		Genetics	Reproduction and Genetics Review
<b>Objective:</b>	We will define genetics terms	TSW review genetic principles and calculate genetic ratios.		TSW review genetic principles and calculate genetic ratios.	TSW review over reproduction and genetics.
<b>Materials:</b>	Ag Dictionary	PowerPoint Genetics Problems		PowerPoint Genetics Problems	review
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	<b>Add genetics terms to dictionary.</b>	<b>We will review genetic principles.  Work out genetics problems</b>		<b>We will review genetic principles.  Work out genetics problems</b>	<b>review</b>
<b>TEKS Correlation:</b>	7ABEF	7ABEF		7ABEF	7ABEF
<b>Assessment:</b>	Dictionary Terms	Problems		Problems	review
<b>Modifications:</b>	As specified in IEP	→			
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	12/13
<b>End Date</b>	12/17
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Recordbook Monday	Reproduction and Genetics Test			Leadership Friday
<b>Objective:</b>	We will record information pertaining to student SAE's/	TSW test over reproduction and genetics.			TSW explore the different opportunities in the AFNR cluster.
<b>Materials:</b>	Computer Lab	test			Stations
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	Create and work on recordbook.	test			Students will move through different stations to learn about the various courses offered.
<b>TEKS Correlation:</b>	15	7ABEF			
<b>Assessment:</b>		test			Participation
<b>Modifications:</b>	As specified in IEP				
<b>Textbook Resources:</b>					



# Lesson Plan Detail

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	1/4
<b>End Date</b>	1/7
<b>Teacher</b>	
<b>Notes</b>	

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Review Week →				
<b>Objective:</b>					
<b>Materials:</b>					
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>					
<b>TEKS Correlation:</b>					
<b>Assessment:</b>					
<b>Modifications:</b>	As specified in IEP →				
<b>Textbook Resources:</b>					

# Lesson Plan Detail

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	1/10
<b>End Date</b>	1/14
<b>Teacher</b>	
<b>Notes</b>	

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Review/Final Week	→			
<b>Objective:</b>					
<b>Materials:</b>					
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>					
<b>TEKS Correlation:</b>					
<b>Assessment:</b>					
<b>Modifications:</b>	As specified in IEP	→			
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	1/18
<b>End Date</b>	1/21
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>		Nutrition Terms		Digestive Systems	Digestive Systems
<b>Objective:</b>		TSW define nutrition terms.		TWS compare animal digestive systems.	TWS compare animal digestive systems.
<b>Materials:</b>		Ag Dictionary		Notes	Notes
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>		Add nutrition terms to Ag Dictionaries		Take notes and compare the different livestock digestive systems.	Take notes and compare the different livestock digestive systems.
<b>TEKS Correlation:</b>		9A-F		9A-F	9A-F
<b>Assessment:</b>		Dictionary		Notes	Notes
<b>Modifications:</b>		—————→			
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	1/24
<b>End Date</b>	1/28
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Recordbook Monday	Basic Nutrition		Types of Feed	Types of Feed
<b>Objective:</b>	We will record information pertaining to student SAE's/	TSW discuss basic livestock nutrition.		TWS discuss the types of feed.	TWS discuss the types of feed.
<b>Materials:</b>	Computer Lab	Notes – Feed and Nutrient Notes Feed Tags		Notes Posters	Notes Posters
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	Create and work on recordbook.	Take notes over animal nutrition.  Look at feed tags  Quiz		Each group will present a type of feed to the class.	Each group will present a type of feed to the class.
<b>TEKS Correlation:</b>	15	9A-F		9A-F	9A-F
<b>Assessment:</b>		Quiz		Posters	Posters
<b>Modifications:</b>	—————→				
<b>Textbook Resources:</b>					

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	1/31
<b>End Date</b>	2/4
<b>Teacher</b>	
<b>Notes</b>	

## Lesson Plan Detail

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Supplements and Additives	Diets and Rations		Diets and Rations	Feed Quality
<b>Objective:</b>	TSW identify supplements and additives in livestock feed.	TSW discuss and calculate diets and rations for livestock.		TSW discuss and calculate diets and rations for livestock.	TWS discuss feed quality and its effect on animal health
<b>Materials:</b>	Notes	Notes Scenarios Ration Calculation Sheets		Notes Scenarios Ration Calculation Sheets	Notes Popcorn (fresh and stale)
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	Take notes.  Quiz	Take notes over ratios and feed requirements.  Complete scenario sheet  Calculate feed rations.		Take notes over ratios and feed requirements.  Complete scenario sheet  Calculate feed rations.	Discuss importance of feed quality.  Demonstration: fresh popcorn vs stale popcorn lab
<b>TEKS Correlation:</b>	9A-F	9A-F		9A-F	9A-F
<b>Assessment:</b>	Quiz	Scenarios Feed Calculations		Scenarios Feed Calculations	Lab Questions
<b>Modifications:</b>	—————→				
<b>Textbook Resources:</b>					

# Lesson Plan Detail

<b>Plan/Class</b>	<b>Adv Animal Science</b>
<b>Start Date</b>	2/7
<b>End Date</b>	2/11
<b>Teacher</b>	
<b>Notes</b>	

<b>Field</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Activity Title:</b>	Recordbook Monday	Nutrition Review		Nutrition Test	Leadership Friday
<b>Objective:</b>	We will record information pertaining to student SAE's/	TSW review nutrition.		TSW test over nutrition.	TSW explore the different opportunities in the AFNR cluster.
<b>Materials:</b>	Computer Lab	Review Sheet		Test	Stations
<b>Bell Work</b>					
<b>Procedure: (Lesson Details)</b>	Create and work on recordbook.	Work on review		test	Students will move through different stations to learn about the various courses offered.
<b>TEKS Correlation:</b>	15	9A-F		9A-F	
<b>Assessment:</b>		Review		Test	Participation
<b>Modifications:</b>	—————→				
<b>Textbook Resources:</b>					