Name:

Class:

Period:

Supervised Agricultural Experience Exam

1. List and describe the four types of SAEs.

* **Entrepreneurship  
  Own and operate an agricultural business (e.g. a lawn care service, a pay-to-fish operation, holiday poinsettia production and sales.)**
* **Placement  
  Get a job or internship on a farm or ranch, at an agriculture-based business, or in a school or factory laboratory.**
* **Research and Experimentation  
  Plan and conduct a scientific experiment. (e.g. Determine whether the phases of the moon affect plant growth, or test and determine the efficacy of different welding methods.)**
* **Exploratory  
  Explore careers in agriculture by attending an agriculture career fair, or creating a report or documentary on the work of a veterinarian.**

1. List the two main purposes of an SAE project.

* **Having an SAE project will allow the students to grow professionally.**
* **An SAE will also help guide students into the career path that they wish to choose.**

1. True or **False**: Once a month there should be time set aside to work on keeping accurate records with the record books.
2. **True** or False: Students with an SAE project learn by doing.
3. True or **False**: Every student with an animal project is required to have an SAE project.
4. **True** or False: Keeping accurate record will allow for students to apply for grants and scholarships.
5. True or **False**: The record book should be kept with students at all time outside of class.
6. **True** or False: Placing as much detail on every page of the record book is beneficial.
7. What is the first thing to decide before creating a record book?

**An SAE type must first be selected**

1. The FFA is involved with enhancing SAEs through and

**. Scholarships and employability**

1. Each year the National FFA Organization awards approximately

in scholarships. **$2 Million**

1. from The National FFA Foundation are given for a wide variety of experiences, career goals and higher education plans.  **Scholarships**
2. The employability portion helps determine and

. **Strengths and weaknesses**

1. Name four out of five SAEs for advanced animal science students that were discussed in class.
   1. **Veterinarian assistant**
   2. **Working at a local feed store**
   3. **Processing feed at a feed mill**
   4. **Pet supply shop**
   5. **Helping at a taxidermist**
2. Describe one of the SAEs and why it considered an advanced animal science SAE.