Name:

Class:

Period:

Supervised Agricultural Experience Exam

1. List and describe the four types of SAEs.
2. List the two main purposes of an SAE project.
3. True or False: Once a month there should be time set aside to work on keeping accurate records with the record books.
4. True or False: Students with an SAE project learn by doing.
5. True or False: Every student with an animal project is required to have an SAE project.
6. True or False: Keeping accurate record will allow for students to apply for grants and scholarships.
7. True orFalse: The record book should be kept with students at all time outside of class.
8. True or False: Placing as much detail on every page of the record book is beneficial.
9. What is the first thing to decide before creating a record book?
10. The FFA is involved with enhancing SAEs through and

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1. Each year the National FFA Organization awards approximately

in scholarships.

1. from The National FFA Foundation are given for a wide variety of experiences, career goals and higher education plans.
2. The employability portion helps determine and

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1. Name four out of five SAEs for advanced animal science students that were discussed in class.
2. Describe one of the SAEs and why it considered an advanced animal science SAE.