**Lesson Title: Cell Parts**

**Unit: 5**

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TEKS: (C)(11)(A) compare cells from different parts of animals, including epithelia, muscles, and bones, to show specialization of structure and function;

OBJECTIVES

The student shall be able to:

1. Review parts of an animal cell.
2. Apply functions of a cell.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

Computer

TEACHING PROCEDURE

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| Interest Approach/Anticipatory Set | Teacher Notes |
| INTEREST APPROACH- Have the students come up with 5 thought provoking questions that they think would be asked on the test.TRANSITION – Today, we are going to finish the travel brochures and review at the end.  | Ask questions to students |

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| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| I’m going to have the students finish up their travel brochures for about 10 minutes.  |  |

ENGAGEMENT

The students will present their cell travel brochures to the class.

EVALUATION

At the end of class, we will spend some time, taking a quiz over the questions that the students provided at the beginning of class.