**Lesson Title: Cell Parts**

**Unit: 5**

**Dana Ethridge, Anna Milstead, Ashley Myers, Ashlee Palermo**

TEKS: (C)(11)(A) compare cells from different parts of animals, including epithelia, muscles, and bones, to show specialization of structure and function;

OBJECTIVES

The student shall be able to:

1. Review parts of an animal cell.
2. Apply functions of a cell.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

Computer

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| INTEREST APPROACH- Have the students come up with 5 thought provoking questions that they think would be asked on the test.  TRANSITION – Today, we are going to finish the travel brochures and review at the end. | Ask questions to students |

|  |  |
| --- | --- |
| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| I’m going to have the students finish up their travel brochures for about 10 minutes. |  |

ENGAGEMENT

The students will present their cell travel brochures to the class.

EVALUATION

At the end of class, we will spend some time, taking a quiz over the questions that the students provided at the beginning of class.