**Lesson Title: Cell Parts**

**Unit: 5**

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TEKS: (C)(11)(A) compare cells from different parts of animals, including epithelia, muscles, and bones, to show specialization of structure and function;

OBJECTIVES

The student shall be able to:

1. Review parts of an animal cell.
2. Apply functions of a cell.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

PPT:

HO: Animal Cell Travel Brochure Directions

WS: Cell City Analog

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| INTEREST APPROACH- Cell City AnalogTRANSITION – Today, we’re going to review the parts of an animal cell.  | Ask questions to students |

|  |  |
| --- | --- |
| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| Review a little on the parts of an animal cell.  |  |

ENGAGEMENT

The students will create a cell travel brochure. They can use their notes and the computer to create their brochure. Direction handout will be provided.

EVALUATION

A quick Q&A review at the end of class.