**Lesson Title:** Employability Characteristics of a Successful Worker

**Unit:** SAE

TEKS: (4)(D)(A)(B)

OBJECTIVES

The student shall be able to:

1. Identify employer expectations.
2. Discuss appropriate work habits.
3. Identify good citizenship skills.
4. Identify a career development and entrepreneurship opportunities in the field of animal systems.
5. Apply competencies related to resources, information, interpersonal skills, and systems of operation in animal systems.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

PPT: Employability Characteristics of a Successful Worker

HO: PowerPoint student handout

WS: Blank sheet of paper used to write ¾ page paper briefly stating their qualifications and aspects for the job, while displaying good citizenship skills. (2 per student)

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| TEACHING PROCEDURE  Interest Approach/ Anticipatory Set  To gear the students mind in the right path, a question will be written on the board. The students will be given less than a minute to briefly jot down their answers or feelings toward the question.   1. Link – Have a YouTube video of inappropriate behavior in a workplace. This will be used to get the students the urge to discuss the appropriate behaviors in a workplace. <http://www.youtube.com/watch?v=M2_JAFIqgJQ&feature=related>   The student learns the employability characteristics of a successful worker in the modern workplace. The student is expected  -**Identify** employer expectations.  -**Discuss** appropriate work habits.  -**Identify** good citizenship skills.  -**Identify** a career development and entrepreneurship opportunities in the field of animal systems.  -**Apply** competencies related to resources, information, interpersonal skills, and systems of operation in animals systems.  A lecture will be given over the objectives. A print out of the notes will be provided to each student with part of the notes missing, so that the student is engaged in the lecture, in order to gain the missing information.  As we discussed previously, we are going to continue from last period on learning how to survive and be successful in the business world.   * Why are employer expectations, appropriate work habits, and good citizenship skills important? (They provide opportunity for students to “succeed in the workplace as a leader and maintain employment to achieve more money.) * Thinking back on last period what are the (7) skills identified throughout the lecture?   (Punctuality, Appearance, Respectful, Trustworthiness, Appropriate Language, Dependability/reliability, &Attitude)   * Explain the acronym PART ADA invented to help the students recall the (7) skills.   TRANSITION – Today, we’re going to try to think about these things in the context of obtaining employment and how to maintain it. We will also apply what we previously learned to a real life scenario. | Ask questions to students |

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| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| Why is this important?  By a show of who is interested in making extra money? We all love money. Don’t we? In Agriculture we practice and learn leadership, life, and good citizenship skills. These skills are used to help achieve employment and make money.   1. The **objectives** for this section is to:   -Identify employer expectations.  -Discuss appropriate work habits.  -Identify good citizenship skills.  -Identify a career development and entrepreneurship opportunities in the field of animal systems.  -Apply competencies related to resources, information, interpersonal skills, and systems of operation in animals systems. | Techniques and media used to teach with (PPT, problem solving, demo, worksheet, video, Web sites, etc.) |

ENGAGEMENT

So what I am going to do is allow groups of 3 to link up. They will be numbered off 1-5, and asked to find their groups. Then the groups will choose a workplace of their choice dealing with Ag. Second students will picture themselves at that work place for an interview and after they get the job. Then construct a ¾ page paper, single spaced, briefly discussing their qualifications and aspects for the job in which they selected. The paper should include things such as: What they wore, time of interview and arrival, possible questions and answers given during the interview, information about the jobsite, include a salary, job requirements etc. The information needs to be detailed because a random student may be asked to share.

EVALUATION

Finally each student will have to verbally explain how they (the student) plan on maintaining employment at the job they had chosen. This will be done in a one to three minute sharing. The individual will be graded on the information present in the paper, and the confidence in the delivering of their sharing.

ADDITIONAL MATERIALS

Projector and laptop used to display lecture and YouTube video

College & Career Readiness Standards: II.C.1; II.E.7 (119.63) (1) (d)

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