**Lesson Title: Cell Bingo Review Game**

**Unit: Growth and Development**

TEKS: (11) The student defines how an organism grows and how specialized cells, tissues, and organs develop. The student is expected to:  
  
(A)  compare cells from different parts of animals, including epithelia, muscles, and bones, to show specialization of structure and function;  
(B)  describe and explain cell differentiation in the development of organisms; and  
(C)  sequence the levels of organization in animals and relate the parts to each other and to the whole.

OBJECTIVES

The student shall be able to:

1. Identify structural functions of cells.
2. Analyze cell differentiation.
3. Evaluate levels of cell organization.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

RM: Bingo cards, bingo markers, questions to ask, incentives for students who win

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| Play the B-I-N-G-O song from video <http://www.youtube.com/watch?v=XP3SzeYGoUI>  TRANSITION – Today, we are going to play bingo to review for our major exam. | Play BINGO song |

|  |  |
| --- | --- |
| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| Play BINGO to review for exam. |  |

ENGAGEMENT  
Students will be engaged through BINGO.

EVALUATION  
Evaluation will be how well they answer the review questions and the major exam during the next class period.

ADDITIONAL MATERIALS  
Video: (Bingo song) <http://www.youtube.com/watch?v=XP3SzeYGoUI>

©Texas Education Agency, 2011