**Lesson Title: Debate over AI and ET**

**Unit:**

TEKS: (12)(a) Include just the number and letter in this area.

OBJECTIVES

The student shall be able to:

1. Compare and Contrast AI with ET
2. Argue the pros and cons of ET

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| Warm-Up: We will begin class with a daily warm-up. We will have our recordbook as our Warm-Up. They will update their recordbooks with their classroom hours (inside and outside  This week we have gone over the AI techniques along with ET techniques. We have discussed the basics of each. We will have a debate over comparing and contrast AI and ET and we will debate The class will be split up into four different groups. They will have discussed the pros and cons of each.  **Objective 4 and 5:** Compare and Contrast AI with ET and Argue the pros and cons of ET  Students will complete objective 4 and 5 by doing the following group activity. After the completion of the lesson students will break into groups: Group Activity:   * Break up into 4 groups * Discuss the topic of synchronization and embryo transfer * Formulate an argument for your stance:   + 1 – no embryo transfer   + 2 – photoperiod only   + 3 – hormone therapy only   + 4 – photoperiod and hormone therapy | Debate of AI and ET. |