**Lesson Title: Researching Current Animal Scientists**

**Unit: 3 Day 2**

TEKS: 130.7.2 a,b,c

OBJECTIVES

The student shall be able to:

1. Recognize contributions to the animal science industry.
2. Compare differences made by each scientist.
3. Evaluate the differences each animal scientist made.

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

PPT: Agriculture Scientist

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| Brainstorming inventions that have made a difference and impacted the agriculture and animal science community | Teacher initiated – Student led |

|  |  |
| --- | --- |
| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| Objective 1 – Lecture over different scientists that have made a difference to the animal science communityUse PPTObjective 2 – Compare differences made by each scientistHave students create a Venn diagram comparing 2-3 different scientistsObjective 3 – Evaluate the differences each animal scientist madeHave students write a paragraph over the scientist they think is the most interesting and turn it in at the end of class | Student takes notesStudent creates a Venn diagramStudent write an evaluation over a scientist of their choice |

ENGAGEMENT

See Objective 2

See Objective 3

EVALUATION

ADDITIONAL MATERIALS

College & Career Readiness Standards: II.C.1; II.E.7 (Write in the number/letters already crosswalked for your unit)

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