**Lesson Title: Unit Review**

**Unit: 5**

TEKS: 130.7(C) 11 (a)(b)(c)

OBJECTIVES

The student will be able to:

1. Review previous lessons objectives
2. Review material for exam

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

Review of objectives list

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| This is the culmination of the entire unit. This lesson has the most practical information that is used daily on farm.1. Link – explain the game trash ball to students2. Motivation – offer a reward to the team with the most points |  |

|  |  |
| --- | --- |
| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| Objective 1: Review previous lessons objectivesObjective 2: Review material for examMaterial will be reviewed using the game ‘trash ball’* Divide your class into two groups. Then you start asking your review questions. Within each group the students are numbered so you might have students 1-12 in each group. So your first question goes to student 1 in group A. If the student gets the answer correct, the team gets one point. Then the student gets to throw a huge paper ball (made of paper wadded up into a spherical shape) into a trash can. If the student chooses to throw from across the room and makes it, the team gets 3 points; if the student chooses to throw from 6 feet and makes it the team gets 1 point. So a correct answer has the potential of earning 2-4 points total. Then the next team gets their chance, with student 1B. After that you return to team A, student 2, and so on.
 | Power point Lecture |

ENGAGEMENT

Students will be answering review questions and taking notes

EVALUATION

 Test at the end of the unit

ADDITIONAL MATERIALS

College & Career Readiness Standards: II.C.1; II.E.7 (Write in the number/letters already crosswalked for your unit)

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