**Lesson Title: Evaluating Livestock**

**Unit: 8**

TEKS: 130.7(C) 5 (b)(c)

OBJECTIVES

The student will be able to:

1. Explain how consumption patterns and American agriculture affect human health

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

\*\*\*\*\*This is a two day lesson plan\*\*\*\*\*

Movie: Food, INC.

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| Ask students what part of the pig hot dogs are from. |  |

|  |  |
| --- | --- |
| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| Objective 1: Explain how consumption patterns and American agriculture affect human health  Throughout the duration of the movie, students should be taking notes and formulating arguments either for or against the main issues discussed during this movie. After watching the movie students will write in class a one page paper summarizing the movie with objectivity. |  |

ENGAGEMENT

Students will be taking notes and formulating arguments either for or against the premise of the movie

EVALUATION

After the movie is finished the students will write a one page paper which will be used for evaluation

ADDITIONAL MATERIALS

College & Career Readiness Standards: II.C.1; II.E.7 (Write in the number/letters already crosswalked for your unit)

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