**Lesson Title: Evaluating Livestock**

**Unit: 8**

TEKS: 130.7(C) 5 (a)(b)(c)

OBJECTIVES

The student will be able to:

1. Discuss priorities for selecting chickens
2. Evaluate live chickens

TEACHING MATERIALS, TOOLS, AND EQUIPMENT

4 live market ready chickens

TEACHING PROCEDURE

|  |  |
| --- | --- |
| Interest Approach/Anticipatory Set | Teacher Notes |
| Q&A  What is your favorite part of the chicken? | Ask questions to students |

|  |  |
| --- | --- |
| Teaching Plan and Strategy / Presentation of New Material | Teacher Notes |
| |  |  | | --- | --- | | Objective-1 Discuss the priorities of selection for chicken  Chicken is the fastest growing animal to suit our protein needs. They finish out anywhere from 6-8 weeks of age.  Muscle  Muscle of a chicken is regarded as white or dark meat. The most desirable muscle on a chicken is a breast. Within the breast is a tenderloin, one of the most coveted pieces of meat. The breast should be wide and the sternum (the bone in the middle of their chest, much like ours) should be long. These and every other part of the chicken is measured with a person’s hands.  Wings  Wings are also another tasty piece of meat. It is important for the handler of the chickens to pull on the wings slightly to test the wings and make sure that they are not broken. Broken wings bruise (meaning the blood surfaces to the subcutaneous layer of skin). Bruising is undesirable in meat and cannot be sold.  Legs  The size of the legs is not a determining factor of chicken selection, however it does need to be checked over to make sure there is no bruising or other abnormalities rendering the meat unsellable | Have students pull out their “notes packet” | | Power point  Lecture |

ENGAGEMENT

Objective2- Pull out four chickens. Have students hold the chickens. Holding a chicken involves holding them upside down with the breast facing outward. Being held upside down prevents wings becoming bruised. Holding the breast outward aids the judges in walking by and handling the chickens with ease.

During this time where the students are holding and handling the chickens they should go back to their desk and write down their findings. Also, students will need to swap places with the other students who are holding the birds.

EVALUATION

ADDITIONAL MATERIALS

College & Career Readiness Standards: II.C.1; II.E.7

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