SHSU Standards for Professional Conduct for Students in Field Experiences and Student Teaching

**Attendance and Punctuality:** Attendance and punctuality are required for all classes, tests, seminars, group meetings, small and large group collaboration, and for all field-based experiences.

**Professional Attitude:** Your maturity and commitment to the profession of teaching will be reflected by your positive attitude. Keeping a positive, professional attitude is crucially important to your course work and to your field experiences.

**Professional Communication Skills:** Professionalism in your interactions with public school and university personnel and other teacher candidates implies (1) active listening, (2) thoughtful responses, and (3) active participation in class and field-based experiences. Assuming full professional responsibility also means contributing to small and large group interactions, planning sessions, and assuming an active role in your professional development.

Your professional reputation and that of your University rest with you in your field experience. Your professional behaviors will communicate your integrity and character. These professional behaviors include how well you articulate your ideas and beliefs in facilitating instruction, the speech you use, interactions with your peers, regard for school district dress and appearance guidelines, and the highest respect for teacher-students relationships.

Teacher candidates are not to 1) communicate electronically with P-12 students, including but not limited to texting, emailing, calling, or accessing social networking sites, or 2) take pictures of P-12 students. Teacher candidates are to communicate with P-12 students only concerning academics or classroom learning. All teacher candidates should strongly consider that ANY information in a text message or on a social networking site or the internet in general is potentially public information.

It is extremely important to respect and honor the confidentiality of all interactions with school districts, administrators, teachers, and students during field experience.

**Honesty and Ethical Behavior Reflecting Good Character:** It is imperative, of course, that your actions communicate professional integrity. For any assignments and examinations, students in field experiences and student teaching will adhere to the University policy of personal responsibility for one’s own work and uphold the Pedagogy and Professional Responsibilities Standard IV., “The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.”