CHAIR PERFORMANCE EVALUATION

Name of Administrator Being Evaluated: WES JOHNSON

Please evaluate the chair's performance for each item below by writing ONE number in the appropriate box according to the scale: X=No Opinion; NA=Not Applicable; 1=Poor; 2=Fair; 3=Average; 4=Good; 5=Outstanding. Keep in mind that you are evaluating his/her administrative skills and not teaching abilities. Below each section is a space for your comments. In your comments please be specific. Comments may be continued on the back of this form if additional space is needed.

I. SUPPORT OF FACULTY ACTIVITIES
   ( ) 1. Teaching (e.g., scheduling duty assignments, textbook decisions)
   ( ) 2. Scholarships (e.g., encouraging research, publications, paper presentations)
   ( ) 3. Faculty development (e.g., promoting of developmental leaves, seminars, study programs)
   ( ) 4. Advocacy (e.g., representing the faculty to the administration)
   COMMENTS: 

II. SUPPORT OF STUDENT ACTIVITIES
   ( ) 1. Academic/career counseling of majors and minors
   ( ) 2. Involvement of students in professional activities (e.g., clubs, seminars)
   ( ) 3. Recruitment (e.g., communicating with alumni and prospective students)
   COMMENTS: 

III. DEPARTMENTAL DEVELOPMENT
   ( ) 1. Curriculum (e.g., conducting periodic review)
   ( ) 2. Involvement of faculty (e.g., keeping the faculty informed, seeking faculty advice and reaction in unit matters)
   ( ) 3. Actively responding to faculty concerns
   ( ) 4. Evaluation (e.g., fair evaluation of faculty and staff)
   COMMENTS: 

IV. PROCUREMENT AND MANAGEMENT
   ( ) 1. Development and management of facilities, supplies, equipment, and other resources
   ( ) 2. Management of secretarial and student worker services
   ( ) 3. Recruitment (e.g., filling faculty and staff vacancies)
   ( ) 4. Affirmative action (e.g., actively recruiting minority faculty, staff, and students)
   COMMENTS: 

V. ADMINISTRATIVE ATTRIBUTES
   ( ) 1. Standards (e.g., practicing and promoting high academic and ethical standards)
   ( ) 2. Vision (e.g., anticipating and preparing for unit’s future needs)
   ( ) 3. Concern (e.g., recognizing and providing for individual needs of faculty and staff)
   COMMENTS: 

VI. OVERALL EVALUATION AS ADMINISTRATOR
   COMMENTS:

PLEASE DO NOT SIGN FORM