FORM B
REQUEST FOR ADDITION OF A NEW COURSE

I. Course Identification
   a. Proposed prefix and number: CJ 565
   b. Proposed title: Seminar in Crime Victim Management Services
   c. Proposed catalogue description: The course is an ecological analysis of the impact of crime on primary and secondary victims and critical responses to that impact from the perspective of both the justice system and the private sector.
   d. Credit hours: 3
   e. May course be repeated for credit? No
   f. Maximum number of credit hours that can be earned: 3
   g. Is the proposed course writing enhanced? (applies only to undergraduate courses) n/a
   h. Prerequisites:
      i. Course prerequisite: none
      ii. Classification prerequisite: Graduate
      iii. Semester hour prerequisite:
      iv. Companion course:
   i. Identify the majors and/or minors this course will be required for: This course is to be part of the core requirements of the proposed masters degree in Victim Services Management.
   j. Identify the majors and/or minors this course will be an elective for: In addition to those seeking the masters in Victim Services Management this course could be selected as an elective by graduate students pursuing degrees in Political Science, Sociology, Criminal Justice, Counseling and Psychology.

II. Statement of Need and Program Compatibility
   a. Explain in detail why this course is needed (including how the proposed course will support the present program curriculum).
      This required course will serve as a foundation for the masters degree in Victim Services Management. This course will assist those pursuing the degree to hold leadership positions in agencies that provide services to victims of crime as well as agencies that develop funding and policies for the field of crime victim services.
   b. Explain how the addition of this course will directly or indirectly influence subsequent changes in the curriculum.
      This course is a component of the core requirements for the proposed masters degree in Victim Services Management.
   c. Are courses with similar titles of similar contents currently offered in other departments? If yes, explain how this course is different. Identify representatives from departments offering courses with similar titles or contents that have been made aware of, and have discussed this proposed course.
      No
   d. Identify who is likely to be the instructor of this course and the impact of this new course on the departmental teaching assignments.

III. Course Content
   a. List the course objectives:
      - students will become familiar with the history of victimological theory, victim policy, and crime victim rights and services in the United States including major influences, both individual and social
      - students will understand and apply contemporary victimological theories to services, laws and policies
      - students will become familiar with major crime types including their measurement, costs, and consequences
      - students will become knowledgeable about victim rights and services offered throughout the United States including those provided by allied professionals
   b. Identify the proposed text(s) for the course (include author, title, date):
### c. Using a 15 week class schedule, identify the topics to be covered during each week of the semester:

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Range and Scope of Victimization: demographics, measurements of crime, cost of crime</th>
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<tbody>
<tr>
<td>Week 2</td>
<td>Theory and Practice: contributions of early victimologists, contemporary victimological theories, influence on policy</td>
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<tr>
<td>Week 3</td>
<td>Antecedents: the women's movement, the civil rights movement, the anti-war movement, the rise of the grassroots perspective</td>
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<td>Week 4</td>
<td>History of Crime Victim Services: services in the United States, comparative services</td>
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<td>Week 5</td>
<td>Mental Health Consequences: mental health theories, trauma reaction - acute, trauma reaction - chronic</td>
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<tr>
<td>Week 6</td>
<td>Mental Health Consequences, con't.: cultural competency, legal-social aspects of trauma reaction</td>
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<tr>
<td>Week 7</td>
<td>Crime Types: violent crimes against people, crimes against property</td>
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<td>Week 8</td>
<td>Crime Types, con't.: intrafamiliar crimes across the life span</td>
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<tr>
<td>Week 9</td>
<td>Crime Types, con't.: federal vs. state crimes, post-modern victimization</td>
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<tr>
<td>Week 10</td>
<td>Victim Rights and Services Across the Justice System: police, prosecution</td>
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<tr>
<td>Week 11</td>
<td>Victim Rights and Services Across the Justice System, con't: courts and corrections</td>
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<tr>
<td>Week 12</td>
<td>Multidisciplinary Responses of Allied Professionals: medical, mental health, legal</td>
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<tr>
<td>Week 13</td>
<td>Multidisciplinary Responses of Allied Professionals, con't.: education, faith communities, corporate</td>
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<td>Week 14</td>
<td>Crime Victimization and the Media</td>
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<tr>
<td>Week 15</td>
<td>Financial Recovery: crime victim compensation, civil remedies, restorative justice measures</td>
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</table>
IV. **Information on the Availability of and Need for Equipment and Library Resources required for the Course.**

a. In order for the Library to better meet the needs of students who will enroll in this course, please indicate the types of resources you expect the students to use. This section is to help the Library review the adequacy of the collection and plan for future allocation of resources to support this course.

**Check all that apply:**

<table>
<thead>
<tr>
<th>Types of print/electronic library resources needed</th>
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</thead>
<tbody>
<tr>
<td>Scholarly, Peer-Reviewed Journals</td>
<td>X</td>
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<tr>
<td>Popular Magazines</td>
<td></td>
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<tr>
<td>Newspapers</td>
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<tr>
<td>Trade Journals</td>
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<tr>
<td>Books</td>
<td>X</td>
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<tr>
<td>Electronic Databases</td>
<td></td>
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<tr>
<td>Audio Visual</td>
<td>X</td>
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<tr>
<td>(other)</td>
<td></td>
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</tbody>
</table>

b. Please identify **specific** resources for this class that are not available in the Library. These resources could include but are not limited to journals (both print and electronic), encyclopedias, dictionaries, books, and electronic databases.

c. Identify the need for and the availability of equipment and technological resources.

*After this form has been completed, contact a Bibliographer/Librarian to complete the Library Collection Review (LCR) form. The LCR form should be attached to Form B before the proposal is forwarded to your College Curriculum Committee.*
LIBRARY COLLECTION REVIEW for PROPOSED COURSE

Proposed Course Prefix and Number:
Proposed Title:

1. Results of the librarian’s review of the adequacy of library holdings to support the proposed course content areas and assignments. Please be specific, and indicate whether the subject areas of the course require new expenditures, or are already included in the collection due to library support of courses with similar information needs.

2. Identify additional resources that are likely to be needed, and the approximate cost of the materials.

3. Bibliographer’s comments (state any concerns regarding the library’s support of the course).

Signed: __________________________________________________  Date: _____________________

Bibliographer

Signed: __________________________________________________  Date: _____________________

Library Director