Assessment: 2006-2007: Degree Programs:
Psychology MA (School Psychology)

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GOAL: Foundational Competence In School Psychology

Objective
Foundational Competency In School Psychology
Students demonstrate competency in the scientific, methodological and theoretical foundations of professional school psychology.
Associated Goals: Foundational Competence In School Psychology

Indicator
Foundational Competence In School Psychology
Successfully pass the National School Psychology Exam

Criteria
Foundational Competence in School Psychology
Minimum score of 660 and 70% correct on each of the 5 categories of the exam

Finding
Foundation Competence in School Psychology
All students in the 2006-07 cohort exceeded the cut off score of 660 on the National School Psychology Exam. On the 5 sections of the exam, the results were as follows:
Section I, Diagnosis and Fact Finding: 7 of 9 students exceeded 70%. Section II, Prevention & Intervention: 8 of 9 students exceeded 70%. Section III, Applied Psychological Foundations: 9 of 9 students exceeded 70%. Section IV, Applied Educational Foundations: 2 of 9 exceeded 70%. Section V Ethical & Legal Considerations: 8 of 9 exceeded 70%.

Actions for Objective:

Action
Foundational Competence in School Psychology
1) Program Director will continue to review exam results to ensure all students in the School Psychology Program Pass the National Examination. 2) Program Faculty will review curriculum to determine weaknesses that may be affecting category test scores. 3) A new course will be developed replacing an existing course that will address Category IV, Applied Educational Foundations.
**GOAL: Impact Personnel Needs**

**Objective**  
Impact Personnel Needs  
The Program trains school psychology students who graduate and obtain jobs in the school psychology field.  
*Associated Goals*: Impact Personnel Needs

**Indicator**  
Impact Personnel Needs  
Number of students graduated and obtaining jobs in the school psychology field.

**Criteria**  
Impact Personnel Needs  
1) Minimum of 5 students who graduate each year, and 2) 100% obtain jobs in the school psychology field.

**Finding**  
Impact Personnel Needs  
The program prepared 9 students who graduated, and 8 obtained jobs in the field of school psychology.

**Actions for Objective:**

**Action**  
Impact Personnel needs  
Program faculty will mentor students in job application and interviewing skills and network with potential employers to assist graduates in obtaining employment in the school psychology field.
## GOAL: Recruitment Of Qualified Applicants

### Objective
**Recruitment Of Qualified Students**
The School Psychology Program recruits qualified students with an emphasis on minority recruitment.

*Associated Goals*: Recruitment Of Qualified Applicants

### Indicator
Recruitment Of Qualified Applicants
Number of applicants and the number accepted recorded at the beginning of every academic year.

### Criteria
Recruitment of Qualified Applicants
Minimum of 5 students for each cohort with at least one student from an ethnic minority group.

### Finding
Recruitment of Qualified Applicants
In the 2006-06 Cohort, 5 qualified applicants were accepted and enrolled, and one was a member of a minority group.

### Actions for Objective:

**Action**
Recruiting Qualified Applicants
Program Director and Program Faculty will advertise across state and region, contact and visit Historically Black and Hispanic serving Institutions, and mentor undergraduate psychology and education students at Sam Houston State University to gradually increase the qualified applicant pool and mentor through acceptance and enrollment from the current level of 5 to 10 each academic year.
**GOAL: Skill Application**

**Objective**  
Skill Application  
Students in the school psychology program demonstrate application of professional school psychology in a public school setting in the areas of assessment and consultation.  
*Associated Goals: Skill Application*

**Indicator**  
Skill Application  
(1) Satisfactory ratings from on-site supervisors and University supervisors on the Internship Rating Form. (2) Satisfactory scores from the Program Faculty on their final portfolios.

**Criteria**  
Skill Application  
1) On a five-point scale ranging from "Far Below Expectations" to "Far Exceeds Expectations," attain at least a rating of Satisfactory {3} from Field Supervisor. 2) Scores of 80% on student Portfolios rated by Program Faculty.

**Finding**  
Skill Application  
1) All students met criteria with satisfactory ratings by Field Supervisor, and 2) All students obtained acceptable scores by Program Faculty on final portfolios.

**Actions for Objective:**

**Action**  
Skill Application  
Program Director and Program Faculty will continue to monitor internships to assure that students are meeting criteria in the area of skill application in school psychology.