

THOMAS A. WOOD, ED. D.
CURRICULUM VITA

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Huntsville, Texas 77341

PRESENT POSITION: Professor
Director, School Psychology Program
Department of Psychology and Philosophy
Sam Houston State University

EDUCATION:

Doctor of Education, 1978
George Peabody College of Vanderbilt University
Special Education/School Psychology

Master of Education, 1971
Stetson University, Educational Administration/Special Education

Bachelor of Science, 1967
Florida State University, Special Education/Health Education

Associate of Arts, 1965
Daytona Beach Community College, General Education

Post Doctoral Study:
Auburn University, School/Counseling Psychology, 1983-1985 (Respecialization)

University of Texas Medical Branch, Pediatric Psychology, 1985-1986 (Certificate)

University of Texas Health Science Center at Houston, Public Health, 1997-2001
(MPH Program)

PROFESSIONAL EXPERIENCE:

2006-Present Professor of Psychology (School Specialization)
Director, Graduate Program in School Psychology
Sam Houston State University

2003-2005 Professor of Psychology (Tenured)
Coordinator, Doctoral Teaching Assistants Program
Sam Houston State University

- 2001-2003 Dean, College of Education and Applied Science, Sam Houston State University
- 1999-2001 Professor and Chair, Department of Educational Psychology and Special Services, University of Texas at El Paso, El Paso, TX
- 1997-1999 Associate Dean, College of Education, University of Texas at El Paso
- 1991-1997 Assistant Dean, College of Education, University of Texas at El Paso
- 1991-2001 Professor (Tenured and Full Member of the Graduate Assembly), Department of Educational Psychology and Special Services, University of Texas at El Paso
- 1992-2001 Coordinator, Peace Corps Scholars Program, University of Texas at El Paso
- 1994-1998 School Psychologist/Counselor (part-time) Socorro Health Education Center, Socorro Independent School District, El Paso, TX
- 1993-1995 Director, Center for Minority Special Education at UTEP, University of Texas at El Paso
- 1991-1993 Director, UTEP/El Paso Area Alternative Certification Program, University of Texas at El Paso
- 1993-1994 Psychotherapist (part-time), Associates in Counseling and Psychotherapy (Private Practice), El Paso, TX
- 1990-1991 Assistant Department Chair for Special Education, Department of Rehabilitation and Special Education, Auburn University, AL
- 1986-1991 Associate Professor of Special Education; Area Head, Programs in Mental Retardation; Graduate Program Officer; Department of Rehabilitation and Special Education, Auburn University, AL
- 1985-1986 Post Doctoral Fellow in Pediatric Psychology, Division of Psychology, Department of Pediatrics, University of Texas Medical Branch, Galveston, TX (Sabbatical from Auburn University)
- 1980-1985 Associate Professor of Special Education; Area Head, Programs in Mental Retardation and Multiply Handicapped; Coordinator of Graduate Programs; Chairman of the Departmental Graduate Faculty; Department of Rehabilitation & Special Education, Auburn University, AL

1981-1984 Project Director, Pre-service Special Education, Personnel and Training Projects - Office of Special Education, U. S. Department of Education, (Grants awarded to Department of Rehabilitation and Special Education, Auburn University, AL)

Summers: 1982, 1983, 1984 Visiting Professor/Institute Director, Institute for Teachers of the Visually Impaired, University of New Orleans, LA

Summers: 1988, 1989, 1990, 1991, 1996, 1998, 1999, 2003, 2004, 2005 Visiting Professor, Summer Institute for Teachers of the Visually Impaired, University of New Orleans, LA

1976-1977 Associate Director, Center for Innovation and Development, Dean's Office, College of Human Development and Learning, Murray State University, KY

1976-1980 Assistant Professor, Department of Special Education; Assistant Project Director and Program Coordinator, Severely Multiply Handicapped Program Assistance Grant - Bureau of Education for the Handicapped, U. S. Dept. of Education, Murray State University, KY

1979-1980 Project Director, In-Service Project for Teachers of Severely Multiply Handicapped Children in Western Kentucky, Kentucky State Department of Education, Murray State University, KY

1977-1980 Adjunct Assistant Professor, Department of Professional Studies (Rehabilitation Services Education), Murray State University, KY

Summer: 1979 Visiting Assistant Professor; Teacher Training Program in Deaf-Blind and Multiply Handicapped, Louisiana State University, Baton Rouge, LA

1975-1976 Coordinator; Orientation and Mobility Research Project, John F. Kennedy Center for Research on Education and Human Development, George Peabody College of Vanderbilt University, Nashville, TN

1974-1975 School Psychologist and Special Education Consultant; Williamson County Public Schools, Franklin, TN

1969-1972 Instructor and Supervisor; Orientation and Mobility Services, Physical Education and Recreation, Florida Rehabilitation Center for the Blind, Daytona Beach, FL

1968-1969 Instructor; Rehabilitation Center, South Carolina Commission for the Blind, Columbia, SC

1967-1968 Teacher; Children with Varying Exceptionalities, (MR, LD, BD, VI, HI, OH)
Hillcrest School, Volusia County Schools, Daytona Beach, FL

1967 Clinical Intern and Temporary Instructor; Florida Rehabilitation Center for the
Blind, Daytona Beach, FL

MILITARY SERVICE:

1963-1967 Vietnam Era Veteran
United States Naval Air Reserve, Naval Air Station, Jacksonville, FL Aircraft
Maintenance

OTHER MISCELLANEOUS EMPLOYMENT:

Nurseryman, Auto Body Repairman, Disc Jockey, Draftsman, Aircraft
Painter and Metal Fabricator, Half-Way House Supervisor for Adults with
Developmental Disabilities

PUBLICATIONS:

Book Chapters:

Wood, T. A., & Kordinak, S. T. (2006). Communication between parents and professionals. In
R. J. Waller (Ed.) *Fostering Child and Adolescent Mental Health in the Classroom*.
275-291. Thousand Oaks, CA: Sage.

Siegel, L. J. ,Smith, K., & **Wood, T. A.** (1991). At-risk children. In T. R. Kratochwell & R. J.
Morris (Eds.), *The Practice of Child Therapy, 2nd Ed.* 328-363. New York: Pergamon.

Thurman, S. K., Langley, M. B., & **Wood, T. A.** (1976). The retarded child with sensory
deficits: A review. In L. Mann & D. Sabitino (Eds.), *Third Review of Special Education*.
New York: Grune and Stratton.

Journal Articles:

Stanley, P. D., Yong, D., & **Wood, T. A.** (2000-2001). Self-esteem and depression reported by
Hispanic middle and high school typical and learning disabled students. *Louisiana
Education Research Journal*, 26 (1), 23-33.

Lloyd, S. R., **Wood, T. A.**, & Moreno, G (2000). What's a mentor to do? *Teaching Exceptional
Children*, 33 (1), 38-42.

Mason, M. M., & **Wood, T.A.** (1999). Clinical mental health training within a multi disciplinary
school- based health clinic. *Journal of Health and Social Policy*, 11 (3), 45-65.

Wood, T.A., & Stanley, P.A. (1997). The specialist/master's degree in school psychology as the
foundation for psychological practice. *Journal of Psychological Practice*, 3 (2), 64-71.

- Mackey, B., Johnson, R., & **Wood, T. A.** (1995). Cognitive and affective outcomes in a multi-age language arts program. *Journal of Research in Childhood Education, 10* (1), 49-61.
- Baker, B., **Wood, T. A.**, & Flynt, S. W. (1993). The effect of the interaction of teacher and student expectation on reading achievement in second graders. *Journal of Instructional Psychology, 20*, 179-187.
- Flynt, S. W., **Wood, T. A.**, & Scott, R. L. (1992). Social support of mothers of children with mental retardation. *Mental Retardation, 30*, 233-236.
- Wood, T. A.**, Siegel, L. J., & Scott, R. L. (1991). A comparison of marital adjustment and stress with parents of chronically ill, handicapped and non-ill/non-handicapped children. *B. C. Journal of Special Education, 15*, (3), 231-239.
- Wood, T. A.**, & Flynt, S. W. (1991). Maternal reaction to diagnosis of mental retardation: A retrospective study. *B.C. Journal of Special Education, 15* (2), 137-145.
- Miller-Wood, D. J., Efron, M., & **Wood, T. A.** (1990). Utilization of closed circuit television with a severely visually impaired young child. *Journal of Visual Impairment and Blindness, 84*, 559- 564.
- Rudolph, C., **Wood, T. A.**, & Miller-Wood, D. J. (1990). Teaching basic sight words through nursery rhymes to mildly handicapped kindergarten students. *Journal of Reading Improvement, 27*, 72-80.
- Thompson, B., Sexton, D., Scott, R. L., & **Wood, T. A.** (1990). Measurement characteristics of the Inventory of Parent Experiences Scales. *Special Topics in Early Childhood Special Education, 10*, 36-49.
- Efron, M., Miller-Wood, D. J., & **Wood, T. A.** (1989). Visual skill development for the functionally blind via closed circuit television. *Journal of Vision Rehabilitation, 3*, 11-15.
- Scott, R. L., Sexton, J. D., Thompson, B., & **Wood, T. A.** (1999). Measurement characteristics of a short form of the Questionnaire on Resources and Stress. *American Journal of Mental Retardation, 94*, 331-339.
- Flynt, S. W., & **Wood, T. A.** (1989). Maternal stress and coping in families with moderately retarded children. *American Journal of Mental Retardation, 94*, 278-283.
- Wood, T. A.**, Buckhalt, J. A., & Tomlin, J. G. (1988). A comparison of listening and reading performance with children in three educational placements. *Journal of Learning Disabilities, 21*, 493-496.
- Harley, R. K., Long, R., Merbler, J. B., & **Wood, T. A.** (1987). Orientation and mobility for multiply handicapped blind infants and toddlers. *Journal of Visual Impairment and Blindness, 81*, 377-381.

Merbler, J. B., & **Wood, T. A.** (1984). The assessment and prediction of orientation and mobility proficiency in blind, retarded children. *Education and Training of the Mentally Retarded, 19*. 228-230.

Wood, T. A., Merbler, J. B., & Harwood, A. K. (1982). The itinerant professor: A model for rural in service teacher training. *Teacher Education and Special Education, 5*, 34-39.

Wood, T. A. (1981). Listening and reading skills development in intermediate grade children. *Journal of Visual Impairment and Blindness, 5*, 215-219.

Harley, R. K., **Wood, T. A.**, & Merbler, J. B. (1980). Orientation and mobility for multiply handicapped blind children. *Exceptional Children, 46*, 326-331.

Merbler, J. B., & **Wood, T. A.** (1980). Application of PERT to scheduling staff in developmental centers serving severely handicapped. *Journal of Special Education Technology, 3*, 47-52.

Wood, T. A. (1979). The use of the adapted Durrell Listening Reading Series in the intermediate grades. *Education of the Visually Handicapped, 11*, 33-38.

Harley, R. K., **Wood, T. A.**, & Merbler, J. B. (1975). Programmed instruction in orientation and mobility for multiply impaired blind children. *New Outlook for the Blind, 69*, 418-423.

Harley, R. K., Merbler, J. B., & **Wood, T. A.** (1975). The development of a scale in orientation and mobility for multiply impaired blind children. *Education of the Visually Handicapped, 2*, 1.

Other Professional Publications:

Merbler, J. B., & **Wood, T. A.** (1999). *Peabody Mobility Kit for Infants and Toddlers* (*republished). East Aurora, NY: Slosson Educational Publications.

Wood, T. A. (1998). Second language learning through song. Focus on Middle School. *Newsletter of the Association of Childhood Education International, 11* (3) Winter 1-5.

Harley, R. K., Long, R. G., Merbler, J.B., & **Wood, T. A.** (1990). Orientation and mobility for the blind multiply handicapped young child. In J. N. Erin (Ed.), *Dimensions*. New York: American Foundation for the Blind.

Harley, R. K., Long, R. G. Merbler, J. B., & **Wood, T. A.** (1988). *The Peabody Mobility Kit, Infant and Toddler Edition*. Chicago, IL: Stoelting.

Sexton, J. D., Scott, R. L., Thompson, B., & **Wood, T. A.** (1988). Measurement characteristics of a short form on the Questionnaire on Resources and Stress. *Proceedings of the Mid-South Educational Research Association*. Louisville, KY.

Scott, R. L., Thompson, B., Sexton, J. D., & **Wood, T. A.** (1988). Bootstrap factor analysis: Description and an illustrative example. *Proceedings of Mid-South Educational Research Association*, Louisville, KY.

Harley, R. K., Long, R. G., Merbler, J. B., **Wood, T. A.**, & Langley, M. B. (1986). The development of a program in orientation and mobility for multi-handicapped blind infants. (*Eric Document Reproduction Service No. ED 277 190*).

Wood, T. A., Buckhalt, J. A., & Tomlin, J. G. (1983). A comparison of listening and reading skill development in mildly handicapped children. *Proceedings of the Mid-South Educational Research Association*, Nashville, TN.

Harley, R. K., **Wood, T. A.**, & Merbler, J. B. (1980). *The Peabody Mobility Kit*. Chicago, IL: Stoelting.

Harley, R. K., **Wood, T. A.**, & Merbler, J. B. (1980). Orientation and mobility for multiply handicapped blind children. In G. R. Thompson (Ed.), *Yearbook of Special Education (6th ed.)*. Chicago: Marquis Media. (Reprinted).

Wood, T. A. (1980). The use of the adapted Durrell Listening Reading Series in the intermediate grades. In G. R. Thompson (Ed.), *Yearbook of Special Education (6th ed.)*. Chicago: Marquis Media (Reprinted).

Harley, R. K., **Wood, T. A.**, & Merbler, J. B. (1976). The development of an orientation and mobility for multiply impaired blind children. *Final report: U. S. Office of Education (Handicapped), Project No. 44-3CH50214*.

Wood, T. A. (1976). The development of programmed instruction in orientation and mobility for multiple handicapped blind children. *Exceptional Child Education Abstracts*, 8 (4), and *Resources in Education*. (September).

Wood, T. A. (1969). The sounds of silence. *Newslook* (monthly publication of the South Carolina Commission for the Blind, Columbia, SC), 1 (5), 3.

Wood, T. A. (1968). The vital role of orientation and mobility. *Newslook* (monthly publication of the South Carolina Commission for the Blind, Columbia, SC), 1 (2), 3.

PRESENTATIONS:

International:

Wood, T. A. (1982, August). *The assessment and training of visual skills in the severely and profoundly retarded*. Paper presented at the meeting of the International Association for the Scientific Study of Mental Deficiency, Toronto, Canada.

Wood, T. A. (1978, June). *Orientation and mobility for multiply handicapped blind children*. Paper presented at the meeting -World Congress on Special Education, Stirling, Scotland.

National:

- Stanley, P. A., Dai, Y., & **Wood, T. A.** (1997, March). *Self-esteem and depression reported by Hispanic middle and high school typical and learning disabled students*. Poster presented at the National Association of School Psychologists, Anaheim, CA.
- Jones, R., & **Wood, T. A.** (1996, April). *The Center for Minority Special Education: A Progress Report*, Paper presented at the annual meeting of the Council for Exceptional Children, Orlando, FL.
- Wood, T. A.**, Victor, J., Dent, H., Brown, S., & Rios, D. (1995, November). *Research and Model Demonstration Grant Publications*. Preconference Special Interest Session, Teacher Education Division, Council for Exceptional Children, Honolulu, HI
- Mayne, C. C., **Wood, T. A.**, Mayne, F. A., & Aycok, H. N. (1995, April). *Alternative Certification: The Teacher Melting Pot!* Paper presented at the annual meeting of the National Alternative Certification Association, San Diego, CA.
- Victor, J. B., Dent, H., **Wood, T. A.**, Cervantes, H., & Rios, D. (1994, November). Panel Presentation: *Center for Minority Special Education; A Progress Report*. Multicultural Symposium on Exceptional Learners, Council for Exceptional Children, San Diego, CA.
- Wood, T. A.**, & Mayne, C. (1994, April). *Peace Corps Fellows go to the head of the class*. Paper presented at the annual meeting of the National Alternative Teacher Certification Association, Washington, DC.
- Wood, T. A.**, & Mackey, B. (1994, April). *Multiage groupings interweaving the curriculum (MAGIC)* Poster presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Mackey, B., & **Wood, T. A.** (1994, April). *And let the magic begin*. Paper presented at the annual meeting of the Association for Childhood Education International, New Orleans, LA.
- Short, R. J., **Wood, T. A.**, & Ringer, M. M. (1994, March). *A comparison of clinician and CBTI hypothesis generated from intelligence test scores*. A poster presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Mackey, B., & **Wood, T. A.** (1993, November). *Multiage groupings interweaving the curriculum*, Paper presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.
- Wood, T. A.**, (1993, July). *Peace Corps Fellows Programs*. Panel presentation at the U.S. Peace Corps Association annual meeting. Berkeley, CA.
- Wood, T. A.**, Short, R. J., & Buckhalt, J. A. (1992, March). *Working with families of handicapped, chronologically ill and at-risk adolescents*. Mini-Skills Workshop presented at the meeting of the National Association of School Psychologists, Nashville, TN.

- Short, R. J., & **Wood, T. A.** (1991, August). *Concordance of hypotheses from clinician and computer interpreted psychological reports*. Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
- Flynt, S. A., & **Wood, T. A.** (1991, April). *Social support of mothers of children with developmental disabilities*. Poster presented at the Third Florida Conference on Child Health Psychology, Gainesville, FL.
- Short, R. J., Buckhalt, J. A., **Wood, T. A.**, & Simeonsson, R. J. (1991, March). *Training school psychologists in interdisciplinary early intervention: Where are we now?* Symposium presented at the meeting of the National Association of School Psychologists, Dallas, TX.
- Wood, T. A.**, & Flynt, S. W. (1991, March). *Maternal reaction to children with mental retardation: A retrospective study*. Poster presented at the meeting of the National Association of School Psychologists, Dallas, TX.
- Wood, T. A.**, Efron, M., & Miller-Wood, D.J. (1990, June). *Utilization of closed circuit television with severely visually impaired young children*. Symposium presented national convention of the Association for Educational and Rehabilitation of the Blind & Visually Impaired, Washington, DC.
- Wood, T. A.**, & Flynt, S. W. (1990, April). *Stress and social support with mothers of children with mental retardation*. Poster presented at the National Association of School Psychologists, San Francisco, CA.
- Wood, T. A.**, Siegel, L. J., & Scott, R. L. (1989, April). *A comparison of marital adjustment and stress with parents of chronically ill, handicapped and non-ill/non-handicapped children*. Paper presented at the meeting of the Florida Conference on Child Health Psychology, Gainesville, FL.
- Wood, T. A.**, Flynt S. W., & Buckhalt, J. A. (1989, April). *Maternal stress and coping in families with moderately retarded children*. Poster presented at the meeting of the National Association of School Psychologists, Boston, MA.
- Wood, T. A.**, Flynt, S. W., & Buckhalt, J. A. (1989, March). *The comparison of perceived stress and coping behavior across the life cycle of families with a mentally retarded child*. Poster presented at the meeting of the Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Wood, T. A.**, Scott, R. L., & Sexton, J. D. (1988, April). *Stress, social support and marital adjustment in typical and atypical families*. Poster presented at the meeting of the National Association of School Psychologists. Chicago, IL.

- Scott, R. L., **Wood, T. A.**, & Sexton, J. D. (1987, December). *Stress, social support and marital adjustment in typical and atypical families*. Poster presented at the Rivendell Conference for Clinical Practitioners: Current Issues and Procedures in Assessment and Treatment of Children and Adolescents, Memphis, TN.
- Siegel, L. J., & **Wood, T. A.** (1987, March). *Peer ratings of adolescent depression*. Poster presented at the meeting of The National Association of School Psychologists, New Orleans, LA.
- Siegel, L. J., & **Wood, T. A.** (1986, December). *Adolescents' concepts of depression among their peers*. Poster presented at the Rivendell Conference for Clinical Practitioners: Current Issues and Procedures in the Assessment and Treatment of Children and Adolescents with Behavioral and Emotional Disorders, Memphis, TN.
- Scott, R. L., Sexton, J. D., & **Wood, T. A.** (1986, April). *A comparison of marital adjustment and stress of parents of typical and atypical infants*. Paper presented at the meeting of the Council for Exceptional Children, New Orleans, LA.
- Harley, R. K., **Wood, T. A.**, & Miller-Wood, D. J. (1985, April). *Orientation and mobility strategies for the blind infant and toddler*. Paper presented at the meeting of the Council for Exceptional Children, Anaheim, CA.
- Wood, T. A.**, & Harwood, A. K. (1982, April). *In service training of special education personnel serving the handicapped in rural areas*. Poster presented at the meeting of the Council for Exceptional Children, Houston, TX.
- Wood, T. A.**, & Harwood, A. K. (1981, October). *A model program for training personnel to serve the severely profoundly handicapped*. Paper presented at the meeting of the Association for Severely Handicapped, New York, NY.
- Wood, T. A.**, Harwood, A. K., Christensen, R., & Miller-Wood, D. J. (1979, October). *Programming for the severely handicapped adolescent and adult in residential settings*. Paper presented at the meeting of the Association for the Severely Handicapped, Chicago, IL.
- Wood, T. A.** (1978, October). *Training paraprofessionals to serve severely handicapped in rural settings*. Paper presented at the meeting of the American Association for Education of the Severely/Profoundly Handicapped, Baltimore, MD.
- Wood, T. A.**, & Merbler, J. B. (1975, April). *Orientation and mobility for multiply handicapped blind children: A project report*. Paper presented at the meeting of the Council for Exceptional Children, Los Angeles, CA.

Wood, T. A. (1974, April). *Orientation and mobility for multiply handicapped blind children*. Paper presented at the meeting of the Council for Exceptional Children, New York, NY.

Regional:

Wood, T. A., Mackey, B., & Johnson, R. (1994, January). *Multi-age groupings in interweaving the curriculum*. Paper presented at the meeting of the Southwest Educational Research Association, San Antonio, TX.

Wood, T. A., & Flynt, S. W. (1990, April). *Maternal reaction to children with mental retardation: A retrospective study*. Poster presented at the Southeastern Psychological Association, Atlanta, GA.

Crews, W. B., & Wood, T. A. (1989, September). *Transition issues in home-based settings*. Paper presented at the meeting of the Advocacy for the 90's, Auburn, AL.

Sexton, J. D., Scott, R. L., Thompson, B., & Wood, T. A. (1988, November). *Measurement characteristics of a short form of the questionnaire on resources and stress*. Paper presented at the meeting of the Mid-South Educational Research Association, Louisville, KY.

Scott, R. L., Thompson, B., Sexton, J. D., & Wood, T. A. (1988, November). *Bootstrap factor analysis: Description and an illustrative example*. Paper presented at the meeting of the Mid-South Educational Research Association, Louisville, KY.

Flynt, S. W., & Wood, T. A. (1988, October). *Maternal stress and coping in families with moderately retarded children*. Paper presented at the Mid-South Regional Meeting on School Psychology, Huntsville, AL.

Wood, T. A. (1988, April). *Perceived stress in mothers of developmentally disabled children across the life cycle*. Paper presented as part of Symposium - Advances in Pediatric Research: Focus on handicapped children and their families, Southeastern Psychological Association, New Orleans, LA.

Wood, T. A., & Harley, R. K. (1987, February). *A programmed instructional approach in orientation and mobility for blind infants and toddlers*. Poster presented at the meeting of the Southeastern Orientation and Mobility Association, Nashville, TN.

Wood, T. A., Buckhalt, J. A., & Tomlin, J. G. (1983, November). *A comparison of listening and reading skill development in mildly handicapped children*. Paper presented at the meeting of the Mid-South Educational Research Association, Nashville, TN.

State/Local:

- Wood, T. A., & Cervantes, H.** (1998, February). *A health education center model serving children and adolescents with ADHD*. Poster presented at the annual meeting of the Texas Association of School Psychologists, Houston, TX.
- Pauli, A., & **Wood, T. A.** (1997, April). Co-moderators for Satellite down-link of White House Conference on Early Childhood -Development and Learning: *What the newest research on the brain tells us about our youngest children*. El Paso, TX.
- Wood, T. A., & Cervantes, H.** (1995, February). *The school psychologist's role in the school-based health clinic*. Paper presented at the Texas Association of School Psychologists annual meeting, Dallas, TX.
- Wood, T. A.** (1995, April). *The DSM-IV: Interpretation and application for school-aged children*. Workshop presented at the Texas Educational Diagnostician Association annual meeting, El Paso, TX.
- Mackey, B., & **Wood, T. A.** (1993, October). *And let the magic begin*. Paper presented at the meeting of the Texas Association for Supervision and Curriculum Development, Austin, TX.
- Crews, W. B., & **Wood, T. A.** (1990, February). *School to home transition for severely handicapped adults*. Paper presented at the Alabama Federation of the Council for Exceptional Children, Tuscaloosa, AL.
- Wood, T. A.** (1990, February). *Attention deficit-hyperactivity disorder: Characteristics and programming needs*. Paper presented at Alabama Association for Learning Disabilities, Birmingham, AL.
- Flynt, S. W., & **Wood, T. A.** (1989, February). *Maternal stress and coping in families with moderately retarded children*. Paper presented at the Alabama Federation of the Council for Exceptional Children, Birmingham, AL.
- Wood, T. A.** (1989, August). *Attention deficit-hyperactivity disorder: An overview*. Paper presented at the East Alabama Regional In-service Center Workshop, Auburn, AL.

FUNDED GRANTS:

Training:

Writer and Principal Investigator. The Center for Minority Special Education at UTEP, A subcontract from Hampton University (VA) for \$250,000 per year for two years, 1993-95.

Co-writer and Project Evaluator, Preparing Special Education Personnel for Professional Positions in the Schools. U.S. Dept. of Education (OSEP) \$625,000 awarded to the University of Texas at El Paso for five years, 1993-1998.

Writer and Director; Peace Corps Fellows Project. A program to prepare returned Peace Corps volunteers as teachers on the U.S.-Mexico border. \$195,000 awarded to the University of Texas at El Paso by the DeWitt-Wallace/Reader's Digest Foundation, 1993-1997.

Co-writer and Grant Manager. Border Academy for Substance Abuse Intervention Counselor Training. \$125,000 awarded to the University of Texas at El Paso (U.S. Dept. of Education), 1993-1994.

Writer and Co-Director; Project 400. A project to increase the number of teachers in critical shortage areas in the State of Texas. \$20,000 awarded to the University of Texas at El Paso, 1992-1993.

Writer and Director; Peace Corps Fellows Project. A program to prepare returned Peace Corps volunteers as teachers on the U.S.-Mexico border. \$40,000 awarded to the University of Texas at El Paso by the Hearst Foundation. 1992-1993.

Co-writer; Interdisciplinary Early Intervention Training for School Psychological Personnel. U. S. Department of Education, 1990-91, \$75,000; 1991-92, \$75,000 (awarded to Auburn University).

Writer and Project Director; Preparation of Teachers at the Graduate Level to Serve Severely Multi-handicapped. Office of Special Education, U. S. Department of Education, 1985-86, \$59,000; 1986-87, \$79,000; 1987-88, \$81,749 (awarded to Auburn University).

Co-writer and Project Director; Preservice Preparation in Severely Multi-handicapped, Early Childhood Handicapped and Serious Emotional Disturbance. U. S. Department of Education, Office of Special Education, 1981-82, \$89,000; 1982-83, \$88,500; 1983-84, \$88,500 (awarded to Auburn University).

Co-writer. An In-Service Technical Assistance Program to increase the Effectiveness of Teachers of Severely/Profoundly Handicapped Children in Western Kentucky, Kentucky State Department of Education, Bureau for Education of Exceptional Children, 1980-81, \$49,000 (awarded to Murray State University).

Writer and Project Director. An In-Service Training Program to Prepare and Increase the Effectiveness of Teachers of Severely Multiply Handicapped in Western Kentucky. Kentucky State Department of Education, Bureau for Education of Exceptional Children, 1979-80, \$40,000 (awarded to Murray State University).

Co-writer. A proposal for continuation of Funding for Special Education Personnel Preparation. U. S. Office of Education, Bureau of Education for the Handicapped, 1977-78, \$55,000 (awarded to Murray State University).

Co-writer and Project Coordinator. A program to prepare Pre-Service and In-Service Personnel at the Teacher (M.A.) and Paraprofessional Level in the Area of Severely Multiply Handicapped. U. S. Office of Education, Bureau of Education for the Handicapped, 1977-78, \$78,000 (awarded to Murray State University).

Research:

Co-writer; Utilization of the Visually Evoked Response (VER) in the Screening of Deaf-Blind Students. Grant-in-Aid, Office of the Vice President for Research, Auburn University, 1985-86, \$2,000 (collaborative investigation with the University of South Carolina and Southern College of Optometry).

Co-writer and Principal Investigator. An Investigation of the Effects of a Developmentally Sequenced Job Skills Training Program with Moderately Severely Handicapped Individuals. Grant-in-Aid, Office of the Vice President for Research, Auburn University, 1981-82, \$2,500.

Co-writer and Principal Investigator. An Investigation of Listening and Reading Skill Development in Mildly Handicapped Children. Grant-in-Aid, Office of the Vice President for Research, Auburn University, 1981-82, \$2,500.

Co-writer; Investigation of Mediated Programmed Training for Paraprofessionals Serving Severely Handicapped. U. S. Office of Education, Bureau of Education for the Handicapped, 1977-78 (approved without funding).

Co-writer; The Development of a Program in Orientation and Mobility for Multiply Impaired Low Vision Children. U. S. Office of Education, Bureau of Education for the Handicapped, 1975, \$62,000 (awarded to Peabody College of Vanderbilt University).

Co-writer; The Development of a Program in Orientation and Mobility for Multiply Impaired Blind Children. U. S. Office of Education. Bureau of Education for the Handicapped, 1974, \$51,479 (awarded to Peabody College of Vanderbilt University).

Demonstration and Service Delivery:

Co-writer and Project Evaluator; Project Open House, the development of a model to restructure Riverside High School. An Innovative Grant (awarded to Ysleta Independent School District by the Texas Education Agency) 1992-93, \$80,000.

Co-writer and Project Evaluator, Project Magic, the development of a non-graded language arts curriculum for bilingual and monolingual students in grades K-3. An Innovation Grant (awarded to Ysleta Independent School District by the Texas Education Agency), 1992-93, \$60,000.

Co-writer; Project for Early Education of Exceptional Children: Bureau of Education for the Handicapped, Handicapped Early Childhood Assistance: U.S. Office of Education, 1977, \$81,000 (awarded to Murray State University).

Co-writer; IV-B Proposal to fund a Special Education Consortium in Western Kentucky. State of Kentucky, Department of Education, 1976, \$80,000 (awarded to Murray State University).

CERTIFICATION, LICENSES, HONORS:

- 1996 Golden Key National Honor Society (UTEP Chapter) Honorary Member
- 1995 Clinical Mental Health Counselor, State of New Mexico Counseling and Therapy Practice Board License #2773
- 1995 Chi Sigma Iota - Counseling Academic and Professional Honor Society International
- 1993 Certified Trainer, Classroom Organization and Management Training, (COMP) Vanderbilt University, Nashville, TN
- 1992 Biographical Honor Award, International Biographical Centre, Cambridge, England
- 1992 Dictionary of International Biography in 22nd Edition, International Biographical Centre, Cambridge, England
- 1992 Who's Who Among Human Service Professionals, National Reference Institute
- 1991 National Certified Counselor - National Board for Certified Counselors, Inc. (#26634)
- 1991 Who's Who in the South and Southwest, Marquis' Who's Who
- 1989 Who's Who in American Education, National Reference Institute
- 1989 National Certification in School Psychology - National Association of School Psychologists (#17012)
- 1985 Post Doctoral Fellowship, University of Texas (Medical Branch)
- 1985 State of Alabama, Department of Education -Principal, 7-12; Mental Retardation, N-12; Visually Handicapped, N- 12; School Psychology, School Psychometry, Counseling and

Guidance

- 1983 Kentucky Colonel, Commissioned by John Y. Brown, Governor of Kentucky
- 1982 Registered Psychometrist, State of Alabama, Department of Education
- 1981 Outstanding Young Men of America, U. S. Jaycees
- 1974 State of Tennessee, Department of Education - Teacher, Elementary, 1-6; Health, 7-12; Driver Education; Educable Mentally Retarded, K- 12; Multiply Handicapped, K- 12; Blind, K- 12; Partially Sighted, K- 12; Principal, K-6; Principal, 7-12; Supervisor of Instruction, K-12
- 1973 Research Fellowship - Peabody College (U. S. Dept. of Education)
- 1972 Teaching Fellowship - Peabody College (U. S. Dept. of Education)
- 1971 Certified Orientation and Mobility Specialist - American Association of Workers for the Blind
- 1966 Senior Traineeship - Florida State University (U. S. Dept. of Education)

PROFESSIONAL ORGANIZATIONS/MEMBERSHIPS:

Current memberships:

National Association of School Psychologists (1983-present)

Texas Association of School Psychologists; Charter Member (1993-present)

Council for Exceptional Children:

Division of Visually Handicapped (1966-present)

Division of Mental Retardation (1976-present)

Previous Memberships:

American Association of Colleges for Teacher Education (1991-2002)

Phi Delta Kappa (1974-2001)

Council for Exceptional Children:

Division of Early Childhood (1985-1995)

Division of Learning Disabilities (1985-1995)

Division of Career Development and Transition (1999-2000)

Pioneers Division (2003)

American Psychological Association:

Division 37; Child, Youth and Family Services (1987)

Division 33; Mental Retardation (1987)

Division 43; Family Psychology, (1986-1990)

Society of Pediatric Psychology, Division 12, Section 5, (1985-1994)

Texas Alternative Certification Association (1991-2001)

National Coalition on Deaf-Blindness (1988-1990)

Southeastern Psychological Association (1987-1991)

Association for Behavior Analysis (1984)

Alabama Association for School Psychologists (1982-1991)

The Association for the Severely Handicapped (1975-1982)

Southeastern Orientation and Mobility Association (1972-1980)

Leadership:

2001-02 Past President, Division of Mental Retardation and Developmental Disabilities,
Council for Exceptional Children

2000-01 President, Division of Mental Retardation and Developmental Disabilities, Council
for Exceptional Children

1999-00 President Elect, Division of Mental Retardation and Developmental Disabilities,
Council for Exceptional Children

1998-99 Vice President, Division of Mental Retardation and Developmental Disabilities,
Council for Exceptional Children

1995-98 Governor, Division of Mental Retardation and Developmental Disabilities, Council
for Exceptional Children

1995-98 Coordinator, Children's Action Network, Division of Mental Retardation and
Developmental Disabilities, Council for Exceptional Children

1994-96 Secretary, Mental Retardation and Developmental Disabilities Subdivision, Texas

- Federation, Council for Exceptional Children
- 1991-93 Member, Board of Directors, Texas Alternative Certification Association
- 1985 Past President, Alabama Federation, Council for Exceptional Children
- 1984 President Alabama Federation, Council for Exceptional Children
- 1983 President-Elect, Alabama Federation, Council for Exceptional Children
- 1982 Vice-President, Alabama Federation, Council for Exceptional Children
- 1983-88 Chair, Legislative Committee, Alabama Association of School Psychologists
- 1981-83 Chair, Governmental Relations, Alabama Federation, Council for Exceptional Children
- 1975 Member, Board of Directors, Tennessee Chapter, American Association of Workers for the Blind
- 1974 Member, Legislative Committee, Tennessee Chapter, American Association of Workers for the Blind
- 1972 Originator and First Chairperson, Southeastern Conference on Orientation and Mobility, Daytona Beach, FL

THESIS AND DISSERTATION SUPERVISION:

Hvizdak, M. (2001). Preservice training and experience and English head teachers' perception for the headship. Dissertation submitted to the University of Texas at El Paso, El Paso, Texas. Role: Committee Member.

Manuel, M. C. (2001). Career pathways and perceived barriers of women superintendents. Dissertation submitted to the University of Texas at El Paso, El Paso, Texas. Role: Committee Member.

Terrazas, P. (2001). Instructional schedules and student performance in Texas high schools. Dissertation submitted to the University of Texas at El Paso, El Paso, Texas. Role: Committee Member.

Fernandez, Jr., A. (2000). Bypassing the assistant principalship: An instrumental multi-case study on three elementary school principals. Dissertation submitted to the University of Texas at El Paso, El Paso, Texas. Role: Major Professor.

- Torres, M. A. (2000). *Edgewood v. Kirby: Tax warfare in Texas*. Dissertation submitted to the University of Texas at El Paso, El Paso, Texas. Role: Committee Member.
- Dierkes, R. M. (1996). *The relationship between Origami proficiency and field dependence/field independence, language placement, and gender: The diagnostic value of Origami*. Master's Thesis submitted to the University of Texas at El Paso, El Paso, Texas. Role: Major Professor.
- Harwood, A. K. (1992). *A comparison of stress related to launching in families with adolescents with intellectual disabilities and families with non-intellectually disabled adolescents*. Dissertation submitted to Auburn University, Auburn, Alabama. Role: Major Professor.
- Weathington, F. M. (1991). *College student expectations about counseling by a peer or professional counselor for two types of problems*. Dissertation submitted to Auburn University, Auburn, Alabama. Role: Committee Member.
- McCormick, K. M. (1990). *An investigation of the relationship of maternal and child variables to maternal directive behavior in mother-child interaction*. Dissertation submitted to Auburn University, Auburn, Alabama. Role: Co-Major Professor.
- Early, J. A. (1990). *Validation of the behavior checklist and mainstreaming guide for determining the least restrictive environment*. Dissertation submitted to Auburn University, Auburn, Alabama. Role: Outside Reader for the Graduate School.
- Flynt, S. W. (1988). *Maternal perception of family stress and coping behavior across three age levels of moderately mentally retarded children*. Dissertation submitted to Auburn University, Auburn, Alabama. Role: Major Professor.
- Scott, R. L. (1988). *A comparison of stress and marital adjustment in parents having young children with handicaps and parents having typical young children*. Dissertation submitted to Auburn University, Auburn, Alabama. Role: Major Professor.
- Bice, T. R. (1984). *Age, sex, and race differences in typical and mildly retarded children related to two dimensions of cognitive style: Field dependence-independence and reflection-impulsivity*. Dissertation submitted to Auburn University, Auburn, Alabama. Role: Major Professor.
- Lammonds-Harwood, P. (1988). *Comparison of two instructional presentations of conjunctive rule concepts to educationally handicapped adolescents grouped by a WISC-R factor score*. Dissertation submitted to Auburn University, Auburn, Alabama. Role: Committee Member.
- Sasser, J. L. (1984). *Alternatives to suspension: The Dothan Model*. Dissertation submitted to

Auburn University, Auburn, Alabama. Role: Committee Member.

Dickens, B. H. (1981) An investigation of field-dependent and field-independent cognitive style in mentally retarded individuals in sheltered workshops in West Virginia. Role: Outside Reader for the Graduate School.

CONSULTATIONS:

Technical Assistance to School Districts (Psychological Services, In-Service Training)

1995-1999 *	Socorro Independent School District, TX
1994	Dallas Independent School District, TX
1990	Lanett City Schools, AL
1990	Auburn City Schools, AL
1990	Phenix City Schools, AL
1988	Phenix City Schools, AL
1987*	Selma City Schools, AL
1986-1991	Russell County Schools, AL
1986*	Port Arthur Independent School District, TX
1985	Decatur City Schools, AL
1982-1983	Houston County Schools, AL
1982	Dothan City Schools, AL
1982*	Auburn City Schools, AL
1979	Paducah City Schools, KY
1979	Ballard County Schools, KY
1979	Owensboro City Schools, KY
1979	Graves County Schools, KY

1979 Marshall County Schools, KY

1979 Fulton County Schools, KY

1977-1980* Calloway County Schools, KY

1977-1980* Murray City Schools, KY

1976 Hopkins County Schools, KY

Other Consultations:

1996 Center of Minority Special Education, Hampton University, Hampton, VA

1993-2001 Ball State University - Program for alternative licensing for teachers of children with behavior disorders - Muncie, IN

1989 Vanderbilt University - Elderly Blind Project - Nashville, TN

1989* University of Texas Medical Branch - Department of Pediatrics, Galveston, TX

1988 Mental Health/Mental Retardation Center of East Alabama, Opelika, AL

1988* New Orleans Lighthouse for the Blind, New Orleans, LA

1987-1991 Diagnostic & Evaluation Clinic, Auburn University, Auburn, AL

1987 Positive Parenting - Parent training program offered through Auburn University's Community Service Program, Auburn, AL

1983* Program Development and Personnel Training Program for Severely and Profoundly Retarded Adults - Association for Retarded Citizens, Marshall County, AL

1983 Program Development for Severely/Profoundly Retarded Adults, Cerebral Palsy Center, Gadsden, AL

1981-1984 Consultant in Personnel Development in Multi handicapped Visually Impaired, Alabama State Department of Education

1980-1981 Diagnostic & Evaluation Clinic, Auburn University, Auburn, AL

1980-1981 Program Evaluation Consultant - West Kentucky Multi handicapped Technical Assistance Project, Murray State University, Murray, KY

- 1977-1980* Consultant in Program Development and Personnel Training, Penny Royal Mental Health - Mental Retardation Center, Hopkinsville, KY
- 1979 Consultant for In-Service Teacher Training Programs, Mississippi State Department of Education
- 1977-1980 Consultant in Evaluation and Life Adjustment, Bureau of Services for the Blind, State of Kentucky
- 1977-1979* Consultant in Program Development, Wendell Foster Center (Cerebral Palsied). Owensboro, KY
- 1976-1979 Consultant in Program Development, In-service Training and Patient Management, Western State Psychiatric Hospital, Hopkinsville, KY
- 1978 Consultant to Paraprofessional Training Program, Santa Fe Community College, Gainesville, FL
- 1978 Technical Consultant, State Production of "Butterflies Are Free," Murray State University, Theater Department, Murray, KY
- 1976-1978* Program Consultant, Orientation and Mobility Project, Peabody College, Nashville, TN
- 1975-1976 Consultant, Assessment and Teacher Training, Cooperating Residential Schools and Institutions for Severely Impaired Children in Southeastern, South Central, and Midwest Regions of U.S., as part of Orientation and Mobility Research Project
- 1975 Educational Consultant for Williamson County Hospital, Licensed Practical Nursing Training Program, Franklin, TN
- 1973-1974 Program Consultant, College Preparatory Program for Visually Handicapped, Middle Tennessee State University, Murfreesboro, TN
- 1973 Technical Consultant Stage Production of "Butterflies Are Free," Nashville Professional Theater, Nashville, TN
- 1970-1972* Program Consultant and Personnel Training, Orange Grove Center for the Retarded, Chattanooga, TN
- 1971 Consultant to Community Programs for Elderly Blind, Gainesville and Tampa, FL

1971* Technical Consultant, Stage Production of "Wait Until Dark," Stover Theater,
Deland, FL

*Consultation performed on gratis basis

UNIVERSITY SERVICE:

Sam Houston State University:

2002-2005 Member, Promotion and Tenure Committee and Post-Tenure Review,
Department of Psychology and Philosophy

2004-2007 Member, Faculty Committee for Emeritus Evaluation

2003-2005 Member, University Grievance Committee

2003-2005 Member, Committee on Students with Disabilities

University of Texas at El Paso:

1996-1998 Member, UTEP Self-Study Steering Committee, Southern Association of
College and Schools Accreditation, Chair Editorial Sub-Committee

1995-2001 Member, Admissions and Academic Standards Committee (University)

1995-2001 Member, Calendar and Catalogue Committee (University)

1995-2001 Chair, Promotion and Tenure Committee, Dept. of Educational Psychology and
Special Services

1994-1998 Member (Secretary, 1994-95, Chair, 1997-98) Student Welfare and Grievance
Committee (University)

1992-2001 Member, University Strategic Planning Committee (University)

1991-2001 Member, Ad Hoc Committee, American with Disabilities Committee

1991-2001 Assistant/Associate Dean's Committee (University)

1991-1993 Chair, Steering Committee, and Advisory Council, El Paso Area Alternative
Certification Program

1992-2000 Ex-Officio, Graduate Curriculum Committee, College of Education

Auburn University:

Department:

- 1989-1991 Member, Administrative Council
- 1989-1991 Member, Minority Recruitment Committee
- 1989-1991 Member, Student Admission, Retention and Advisement Committee
- 1986-1991 Chair, Graduate Faculty Committee
- 1986-1991 Member, Technical Review Panel, Research on Human Subjects
- 1981-1985 Chair, Graduate Faculty Committee
- 1984 New, Program Developed, Master's Degree in Severely Handicapped
- 1984 Chair, Search Committee, Mental Retardation Faculty Position
- 1981 Chair, Search Committee, Early Childhood Handicapped Faculty Position

College:

- 1990 Member, Internal Review Team for the review of the Department of Family and Child Development, School of Human Science
- 1989-1991 College of Education Curriculum Review Committee
- 1988-1989 Member, College of Education Coordinating Council
- 1987 Member, Committee to Develop Fifth Year Teacher Training Program, College of Education
- 1982-1983 Member, Textbook Committee
- 1981-1984 Member, Graduate Faculty Committee
- 1984-1991 Member, Advisory Committee for School Psychology Program

Graduate School:

- 1989 Member, Internal Review Team for the review of the Department of Family

and Child Development, School of Human Science

1981-1991 Outside Reader for Doctoral Dissertations in the following departments:
Educational Leadership, Foundations and Technology, Vocational and Adult
Education, Counseling and Counseling Psychology, and Psychology

University:

1990-1991 Chair, Academic Honesty Committee

1989-1990 Member, Academic Honesty Committee

1989 Chair, Hearing Committee for Faculty Grievance

Murray State University:

1979-1980.1 Member, Clinic Council, Department of Special Education

1977-1979 Elected Member, Faculty Senate

1977-1979 Appointed Member, Long Range Planning Committee of Faculty Senate

1978 Appointed Member, Personnel Committee of Faculty Senate

1978-1979 Chair, Committee for Program Planning and Scheduling, Division of Learning
and Development Disorders, Department of Special Education

1976-1977 Chair, Committee for Recruitment and Public Relations, Department of Special
Education

1976-1977 Chair, Committee for Development Management Information System (MIS)
for College of Human Development and Learning

EVALUATION TEAM MEMBERSHIPS:

2001-2003 External Evaluator, Project Within Reach, FIPSE grant. Stephen F.
Austin State University, Nacogdoches, TX

1993-1994 Southern Association of Colleges and Schools Accreditation Team. El Paso
Independent School District and Socorro Independent School District

1977 Discrepancy Evaluation Model Trainee, Sponsored by Evaluation Training
Consortium, University of Virginia and Bureau of Education for the
Handicapped, H.E.W.

- 1976 Member, Evaluation Committee, Department of Special Education, Murray State University, Murray, KY
- 1972 Chair, Evaluation Committee, Orientation and Mobility Services for the Blind, State of Florida
- 1971-1972 Member, Evaluation Team, Social Security Representative Training Program for the Visually Handicapped, Daytona Beach, FL

ADVISORY AND EDITORIAL FUNCTIONS/COMMUNITY SERVICE:

- 2007 Huntsville Citizen's Police Academy, Huntsville, TX
- 2007-Present Huntsville Citizen's Police Academy Alumni Association, Huntsville, TX
- 2006- Present Member, John Wesley Initiative, First United Methodist Church, Huntsville, TX
- 2007-Present Member, Turner Lecture Series Committee, First United Methodist Church, Huntsville, TX
- 2006-Present Member, Walker County Democrat Club, Huntsville, TX
- 2004 Guest Editor, *The Teacher Educator*, Ball State University Press, Muncie, IN
- 2003 Reviewer, 2004 Convention Proposals for National Association of School Psychologists, Dallas, TX
- 2003 Field Reviewer, *The Teacher Educator*, Ball State University Press, Muncie, IN
- 1995-1996 Member, Honors and Awards Committee and Program Committee, Texas Association of School Psychologists
- 1994-2000 Member, Professional Advisory Committee, Women's Resource Center, El Paso, TX
- 1994-2001 Member, Board of Directors, Habitat for Humanity of El Paso, TX
- 1993-1995 Faculty Sponsor UTEP Chapter, Habitat for Humanity, El Paso, TX
- 1993-2001 Member, Professional Advisory Committee, El Paso Council, Texas Association for Children and Adults with Learning Disabilities, El Paso, TX

- 1991-1993 Editor, *Discover*, the newsletter of the College of Education, University of Texas at El Paso, El Paso, TX
- 1991 Invited Panelist/Grant Reviewer, Division of Personnel Preparation, U.S. Department of Education, Office of Special Education and Rehabilitation, Washington, DC
- 1990,1991
1992 Reviewer, Program Committee, School Psychology Division 16, American Psychological Association Annual Conventions
- 1988, 1991 Member, Program Committee, Southeastern Psychological Association Annual Convention, New Orleans, LA
- 1988 Reviewer, Grant Proposal, March of Dimes
- 1987 Invited Panelist/Grant Reviewer, Division of Personnel Preparation, U.S. Department of Education, Office of Special Education and Rehabilitation, Washington, DC
- 1986 Editorial Review of two chapters "Hospitalization" and "Learning Styles." (1987). In A. Thomas & J. Grimes (Eds.), *Children's Needs: Psychological Perspectives*, Washington, DC: National Association of School Psychologists
- 1985-1986 Review of prospectus for textbooks in Mental Retardation or Allyn and Bacon
- 1984-1990 Member, Research Committee on Visual Impairment, Department of Educational Studies and Services, University of South Carolina, Columbia, SC
- 1984-1991 Member, Advisory Committee for School Psychology Program, Auburn University, AL
- 1984-1988 Co-Editor, *Alabama Association of School Psychologists Newsletter*
- 1979 Member, Committee to Develop an Infant Intervention Program in the Murray-Calloway County Area, Murray State University, Murray, KY
- 1977-1980 Member, Board of Directors, Many Associations for Retarded Children Camp Program (Camp MARC), KY
- 1978-1980 Member, Advisory Council, Project for Early Education of Exceptional Children, West Kentucky Educational Cooperative

- 1978-1980 Chair, Advisory Committee for Moderately-Severely Handicapped Program, Calloway County Schools, KY
- 1976-1977 Editor, *The Synergizer*. A publication of the Murray State University Special Education Personnel Preparation Program, Murray State University, Murray, KY
- 1984 Reactor, Publications Committee of the Council for Exceptional Children

UNIVERSITY TEACHING:

Courses taught at the Sam Houston State University, University of Texas at El Paso, Auburn University, Murray State University, University of New Orleans, Louisiana State University, Peabody College of Vanderbilt University

- RSE 375 Introduction to Rehabilitation and Special Education
- RSE 376 Survey of Exceptional Children
- RSE 542 Survey of Rehabilitation of the Blind and Visually Handicapped
- RSE 556 Learning Resources in Areas of Specialization
- RSE 561 Exceptional Children in the Regular classroom
- RSE 585 The Moderately Mentally Retarded
- RSE 586 The Severely Multiply Handicapped
- RSE 600 Advanced Study of Exceptionality
- RSE 601 Advanced Study of Mental Retardation
- RSE 643 Independent Study
- RSE 649 Teaching the Mentally Retarded
- RSE 650 Seminar in Area of Specialization
- RSE 651 Research in Area of Specialization
- RSE 652 Curriculum and Teaching in Area of Specialization

RSE 654	Evaluation of Program in Area of Specialization
RSE 799	Research and Dissertation
SED 230	Survey of Exceptional Children
SED 240	Litigation, Legislation, and Finance
SED 250	Developmental Basis of Delayed Behavior
SED 251	Children with Several Multiple Handicaps
SED 252	Behavior Analysis and Data Collection
SED 254	Special Methods with the Severely Handicapped
SED 524	Introduction to Learning Disabilities
SED 530	Education of Exceptional Children
SED 535	Field Study in Mental Retardation
SED 551	Characteristics of Severely Handicapped
SED 553	Special Methods for Physically/Sensory Handicapped
SED 636	Readings and Research in Special Education
SED 646	Survey of Research Applied to Special Populations
SED 695	Independent Study
REH 530	Rehabilitation of the Blind
SE 255	Orientation and Mobility for the Classroom Teacher
SE 355	Advanced Procedures in Orientation and Mobility
SPED 6840	Instructional Strategies for Teaching the Visually Impaired
EDPC 3300	Developmental Variations
EDPC 3544	Use and Interpretation of Standardized Tests

EDPC 3535	Principles of Appraisal and Assessment
EDPC 3536	Advanced Appraisal and Assessment
EDPC 3562	Child and Adolescent Counseling
SPD 231	Introduction to Special Education
SPD 431	Diagnosis and Assessment in Special Education
PSY 131	Introduction to Psychology
PSY 237	Professional Psychology
PSY 289	Psychology of Adjustment
PSY 374	Developmental Psychology
PSY 539	Advanced School Psychology
PSY 595	Assessment of Intelligence and Achievement

Supervision:

PSY 671	School Psychology Internship
SED 110	Practicum
SED 210	Practicum
SED 253	Clinical Observation
SED 510	Practicum
SED 535	Field Study
SED 640	Seminar in Student Teaching
RSE 425	Professional Internship
RSE 495	Practicum
RSE 625	Graduate Internship

RSE 695 Graduate Practicum

NEW PROGRAMS DEVELOPED AT THE UNIVERSITY LEVEL:

Murray State University:

Masters degree program in Severely Handicapped

Post-Bachelors in-service program (certification)

Bachelors degree (interface with existing program to provide additional certification)

Paraprofessional training in severely handicapped

Auburn University:

Masters degree program in Severely Multiple Handicapped

The University of Texas at El Paso:

Alternative Certification Programs in Bilingual Elementary Education, Generic Special Education, General Elementary Education, Secondary Math, Science, Reading, and English as a Second Language (ESL)

Peace Corps Fellows/USA Program at UTEP

Peace Corps Fellows Associate Program

NEW COURSES DEVELOPED:

Murray State University:

SED 550 Assessment/Programming for Severely Multiply Handicapped

SED 551 Characteristics of Severely Multiply Handicapped

SED 553 Special Methods for Physically and Sensorily Handicapped

SED 554 Classroom Management for Moderately Severely and Profoundly Handicapped

SED 250 Developmental Basis of Delayed Behavior

SED 251 Children with Severe Multiple Handicaps

- SED 252 Behavior Analysis and Data Collection
- SED 253 Clinical Observation of Severely Handicapped
- SED 254 Special Methods for Severely Handicapped
- SED 240 Legislation, Litigation, and Finance

REFERENCES FOR THOMAS A. WOOD:

Arturo Pacheco, Ph.D,
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College of Education
University of Texas at El Paso
El Paso, TX 79968
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Education
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Professor
Department of Special Education
Eastern Kentucky University
Richmond, KY 40475
859.622.2406
859.662.4443 (Fax)

martin.diebold@eku.edu

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Department of Special Education
Ball State University
Muncie, Indiana 47306
765.285.5700
765.285.2067 (Fax)
jmerbler@bsu.edu

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Associate Professor
Department of Educational Psychology and
Special Services
University of Texas at El Paso
El Paso, TX 79968
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Associate Professor and Chair
Department of Special Education
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Donna M. Desforges, Ph.D.
Professor and Chair
Department of Psychology and Philosophy
Sam Houston State University
Huntsville, TX 77341
936.294.1174

936.294.3798 (Fax)
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Department of Psychology and
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sflynt@aum.edu