

Gina Coffee

Sam Houston State University
Department of Psychology & Philosophy
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CURRENT POSITION

- 9/07-present Assistant Professor, Sam Houston State University
Duties: teach undergraduate and graduate courses in Psychology (primarily within the School Psychology graduate program), conduct research, participate in service activities
Courses:
- Assessment of Intelligence and Achievement (1 section)
 - Consultation in the Schools (1 section)
 - Practicum II (1 section)
 - Practicum in Psychometrics (1 section)

EDUCATION

- 8/07 PhD, Educational Psychology (School Psychology)
Minor: Prevention & Intervention Science
University of Wisconsin – Madison
Dissertation: Generalization Programming: An Examination of the Role of Prevention in School-Based Problem-Solving Consultation
(Chair – Thomas R. Kratochwill, PhD)
- 8/05 MS, Educational Psychology (School Psychology)
University of Wisconsin – Madison
Thesis: The Effects of Instructional Level Matching and Praise on Elementary Students' Challenging Behaviors
(Chair – Jeffery P. Braden, PhD)
- 12/01 EdS, Educational Psychology (School Psychology)
Baylor University
- 12/98 BS, Psychology
Baylor University
- 8/94-6/95 Transfer work
University of Maryland – Ramstein, Germany

GRANTS

Submitted Grant Application

- Coffee, G.** An examination of generalization programming in consultation. Submitted an application for Sam Houston State University's 2008 Enhancement Grant for Professional Development (EGPD). [Submitted 10/07]

Grant Applications In Preparation

- Coffee, G.** An examination of generalization programming in consultation. Sam Houston State University's 2008 Faculty Research Grant.

- Coffee, G.** An examination of generalization programming in school-based problem-solving consultation. An early career grant from the Society for the

Study of School Psychology (2008).

PUBLICATIONS

Journal Articles

The Evidence-Based Intervention Work Group. (2005). Theories of change and adoption of innovations: The evolving evidence-based intervention and practice movement in school psychology. *Psychology in the Schools*, 42, 475-494. [I wrote the section entitled Promoting Evidence-Based Practice: Functional Assessment Using the Organizational Analytic Model.]

Book Chapters

Herrera*, G. C. (2005). Perseveration. In S. W. Lee (Ed.), *Encyclopedia of School Psychology*. Sage Publications.

Herrera*, G. C., & Kratochwill, T. R. (2005). Single case experimental design. In S. W. Lee (Ed.), *Encyclopedia of School Psychology*. Sage Publications.

Herrera*, G. C., & Kratochwill, T. R. (2005). Alternating treatments design. In B. Everitt & D. C. Howell (Eds.), *Encyclopedia of Statistics in Behavioral Science* (2nd ed.). Wiley.

Submitted Proposals

Coffee, G., & Ray-Subramanian, C. Goal attainment scaling: A progress monitoring tool for behavioral interventions. *School Psychology Forum: Research in Practice*. [Submitted 12/07]

Ray-Subramanian, C., & **Coffee, G.** Practical considerations for selecting and implementing literacy interventions with English language learners. *School Psychology Forum: Research in Practice*. [Submitted 1/08]

Manuscripts in Preparation

Coffee, G., & Kratochwill, T. R. Generalization programming: An examination of the role of prevention in school-based problem-solving consultation.

Coffee, G., Braden, J. P., & Kratochwill, T. R. The effects of instructional level matching and praise on elementary students' challenging behaviors.

PROFESSIONAL PRESENTATIONS

Coffee, G. (March 2008). Improving outcomes of school-based problem-solving consultation. Cypress-Fairbanks Independent School District. Houston, Texas. [A colloquium for predoctoral psychology interns]

Coffee, G. (February 2008). Programming for generalization in school-based problem-solving consultation. National Association of School Psychologists – Annual Convention. New Orleans, Louisiana.

Coffee, G. (March 2006). Instructional level matching and praise as interventions for challenging behaviors. National Association of School Psychologists – Annual Convention. Anaheim, California.

Feeney, K. A., & **Herrera*, G. C.** (February 2004). An introduction to the C.A.T. project: Cognitive behavioral treatment of anxious adolescents. Wisconsin School Psychology Association - Spring Convention. Wisconsin Rapids,

Wisconsin.

McGivern, J., Niebling, B., Feeney, K. A., **Herrera*, G. C.**, Kohler, K. M., & Sanetti, L. M. (January 2003). Supporting children with anxiety disorders and selective mutism. Stevens Point Area Public School District. Stevens Point, Wisconsin.

RESEARCH EXPERIENCE

- 1/05-8/06 Project Assistant, University of Wisconsin - Madison
Duties: assessed early literacy skills of, and provided tutoring for, pre-school aged children attending Head Start programs and participating in the Exemplary Program of Early Reading Growth and Excellence (EMERGE) project. Assisted with Curriculum Enhancement and other support activities.
Supervisor: Maribeth Gettinger, PhD.
- 4/05-6/06 Research Specialist, University of Wisconsin - Madison
Duties: interviewed families involved in the Mission Possible: Parents and Kids Who Listen project
Supervisor: Susan K. Riesch, DNSC.
- 6/04-3/05 Research Assistant, University of Wisconsin - Madison
Duties: interviewed families involved in the Kids United With Parents ('SUP) project
Supervisor: Susan K. Riesch, DNSC.
- 9/02-6/04 Project Assistant, University of Wisconsin - Madison
Duties: consulted with teachers and collected data from students for the Enhancing Treatment Utility in Instructional Consultation Problem Solving: Comparison of Alternate Assessment Technologies project of the Wisconsin Center for Education Research (WCER)
Supervisor: Thomas R. Kratochwill, PhD.
- 10/99-12/00 Research Assistant, Baylor University
Duties: assisted with data collection and analyses as a member of the Gear Up Waco, 21st Century, and Middle School Initiative evaluation team
Supervisor: Eric L. Robinson, PhD.

TEACHING EXPERIENCE

- 9/06-12/06 Off-Site Grader, University of Houston
Duties: graded protocols of students enrolled in a cognitive assessment course
Supervisor: Thomas Kubiszyn, PhD.
- 9/04-5/05 Teaching Assistant, University of Wisconsin - Madison
Duties: provided support to faculty and to students enrolled in introductory school psychology courses
Supervisor: Maribeth Gettinger, PhD.

CLINICAL EXPERIENCE

- 8/06-6-07 Psychology Intern, Cypress-Fairbanks Independent School District (APA Accredited) – Houston, Texas
Duties: behavioral and psychological evaluations, group and individual interventions, crisis intervention, consultation
Supervisor: Jay Glynn, PhD & Shawn Fleck, PhD.
- 1/05-6/06 School Psychology Practicum Student, Toki Middle School – Madison, Wisconsin
Duties: psychoeducational evaluations, academic and social-emotional screening, group and individual interventions, crisis intervention, consultation
Supervisor: Wendy Johnson, PhD.
- 9/04-1/05 School Psychology Practicum Student, Stoughton High School – Stoughton, Wisconsin
Duties: psychoeducational evaluations, group and individual interventions
Supervisor: Mary Grace Ott, MS.
- 1/01-6/02 School Psychology Intern, Waco Independent School District - Waco, Texas
Duties: psychological and educational evaluations, group and individual counseling, consultation
Supervisor: Della Thomas, PhD.
- 1/00-12/00 School Psychology Practicum Student, Waco Independent School District - Waco, Texas
Duties: psychological and educational evaluations, group and individual counseling, consultation.
Supervisor: Della Thomas, PhD.

PROFESSIONAL LICENSURE AND CERTIFICATION

Licensed Specialist in School Psychology (LSSP) trainee

Nationally Certified School Psychologist (NCSP)

AWARDS

- 02/03 Advanced Opportunity Fellowship, University of Wisconsin
- 06/07 Advanced Opportunity Fellowship, University of Wisconsin

(Based on department nomination, recipients of the AOF are qualified African-American, Native American, Alaskan Native, Mexican American, Chicana/o, Puerto Rican, Cambodian, Hmong, Laotian, Vietnamese, and/or certain or select non-minority students.)

SERVICE ACTIVITIES

- 1/08-present Fairness review of the Vanderbilt Assessment of Leadership in Education (VAL-ED)
Vanderbilt University
Under the direction of Steve Elliott, PhD
- 1/08-present Reviewer
Helping Children at Home and School III

[A publication of the National Association of School Psychologists]

- 8/07-present School Psychology Strategic Planning Committee Member
Sam Houston State University
- 12/07-present Thesis Committee Member (Jennifer Vickery)
Sam Houston State University
- 11/07 Expert Reviewer for a Dissertation Study (Kelly Feeney-Kettler)
University of Wisconsin – Madison
- Dissertation Title: Early Identification of Preschool Students at
Risk for Emotional and Behavioral Disorders: Development and
Validation of a Parent-Teacher Screener

PROFESSIONAL ASSOCIATIONS

American Psychological Association

APA Division 16

National Association of School Psychologists

Texas Association of School Psychologists

RESEARCH, TEACHING, AND PRACTICE INTERESTS

Evidence-Based Prevention and Intervention

Consultation

Health-Risk Behaviors in School-Aged Children

REFERENCES

Available upon request

* Former name: Gina Coffee Herrera