

November, 2008

**Vita**  
**Ramona M. Noland, Ph.D., NCSP, LSSP**

**Current Position and Contact Information**

Assistant Professor (2003-current)  
Sam Houston State University  
Dept. of Psychology  
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**Education**

- Ph.D.            The University of Tennessee, Knoxville (1997)  
*Primary Emphasis:*    School Psychology  
*Secondary Emphasis:* Counseling Psychology  
*Dissertation:*            A Comparison of Parent and Teacher Ratings of  
Adaptive Behavior: The Universal Brief Adaptive  
Behavior Index
- B.A.            Wheeling Jesuit University (1991)  
*Area of Study:* Psychology

**Current Professional Licenses**

- 2004-current    Licensed Psychologist in **Texas**  
Texas State Board of Examiners of Psychologists, License # 32423
- 2003-current    Licensed Specialist in School Psychology in **Texas**  
Texas State Board of Examiners of Psychologists, License # 32473
- 2001-current    Licensed Psychologist in **Colorado**  
Colorado State Board of Licensed Psychologists, License # 2540
- 1999-current    Licensed School Psychologist (Endorsement Ages 0-21) in **Colorado**  
Colorado Department of Education, License # 0286825
- 1998-current    Nationally Certified School Psychologist  
National Association of School Psychologists, Certification # 31029

## Publications

- Noland, R.M.** (In press). Interpreter versus bilingual administration of verbal subtests on the WISC-III: Exploring the use of an interpreter as a viable solution. *Journal of Psychoeducational Assessment*.
- Fernandez, K., Boccaccini, M.T., & **Noland, R.M.** (2008). Detecting malingering with the Spanish-language translation of the Personality Assessment Inventory: A simulation study with bilingual speakers. *Psychological Assessment, 20*, 189-194.
- Noland, R.M.**, Cason, N., & Lincoln, A. (2007). Building a foundation for successful school transitions and educational placements. In R. Gabriels & D. Hill (Eds.), *Growing up with autism* (pp. 205-227). New York: The Guilford Press.
- Fernandez, K., Boccaccini, M.T., & **Noland, R.M.** (2007). Professionally responsible test selection for Spanish-speaking clients: A four-step approach for identifying and selecting translated tests. *Professional Psychology: Research and Practice, 38*(4), 363-374.
- Noland, R.M.** (2005). *Childhood sexuality and sexual behavior: Accepting what's normal, dealing with what's deviant*. In R. J. Waller (Ed.), *Fostering Child and Adolescent Mental Health in the Classroom* (pp. 203-222). Thousand Oaks, CA: Sage Publications.
- Noland, R.M.**, & Gabriels, R. (2004). Screening for autism spectrum disorders in the school system: Development of a model process. *Journal of Autism and Developmental Disorders, 34*(3), 265-276.
- Noland, R.M.**, & McCallum, R.S. (2000). A comparison of parent and teacher ratings of adaptive behavior using a universal measure. *Journal of Psychoeducational Assessment, 18*(1), 39-48.
- Noland, R.M.** (1997). Students spoke: Faculty listened. *Trainers' Forum, 15*(2), 10-11.

## Manuscripts Submitted for Publication

- Noland, R.M.**, Bass, M., Keathley, R., & Miller, R.W. (2008). *Is a Little Knowledge a Good Thing? College Students Get Smarter, but Do Not Become More Tolerant of Same-Sex Sexuality and Gender Reassignment Surgery in Sexuality Courses*. Manuscript resubmitted with revisions.
- Kan, L., Boccaccini, M.T., Lawson, K., McGorty, A., & **Noland, R.M.** (2008). *Presenting information about mental retardation in the courtroom: A content analysis of trial transcripts from Texas*. Manuscript submitted for publication.

### Manuscripts in Preparation

**Noland, R.M.**, Janke, C., & Kelsey, K. (2008). *Educator awareness of lesbian, gay, bisexual, and transgendered (LGBT) students, their needs, and school support programs*. Manuscript in preparation, submission planned for Fall '08.

**Noland, R.M.**, Quinn, B.K., & Brown, K. (2009). *Examination of the efficacy of a treatment program designed for bullying victims*. Manuscript in preparation, submission planned for Spring '09.

Glasker, S., & **Noland, R.M.** (2009). *Comparison of Young Adult Sexual Behaviors and Attitudes*. Manuscript in preparation, submission planned for Spring '09.

### Research in Progress

**Noland, R.M.** (2008). *Impact of professional development training on the special education referral and evaluation of students who are English language learners*. Project in data collection through Fall '08.

**Noland, R.M.**, & Stypa, N.M. (2009). *Service provision for children with autism spectrum disorders*. Project in data collection through Fall '08.

**Noland, R.M.**, Liptrap, K., & Coffee, G. (2009). *Investigation of the state definitions of autism and the school psychologist's role in diagnosing Autism within the educational setting*. Project in data collection through Spring '09.

**Noland, R.M.** (2007). *Training and graduating school psychology students with disabilities*. Secondary data collection planned for Spring '09.

**Noland, R.M.**, & Murrie, D. (2008). *Promoting legally responsible school Psychologists*. Project under development for data collection Fall '09.

### Conference Presentations

**Noland, R.**, Reynolds, M., Fetting, K., & Janke, C. (February, 2009). Educator awareness of Lesbian, Gay, Bisexual, and Transgender student issues. Poster to be presented at the annual meeting of the National Association of School Psychologists, Boston, MA.

Kan, L., Calliouet, B., Boccaccini, M. T., **Noland, R.**, Turner, K., & Clark, J. (2008, March). Jury pool members' beliefs about deficits in adaptive functioning. Poster

- presented at the meeting of the American Psychology and Law Society, Jacksonville, FL.
- Fernandez, K., Boccaccini, M. T., & **Noland, R. M.** (2007, August). Identification of malingering with the Spanish translation of the PAI. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- Torres, A., Boccaccini, M. T., & **Noland, R. M.** (2007, August). Internalized homophobia, body image, and disordered eating in gay men, lesbians, and bisexuals. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- Fernandez, K., Boccaccini, M. T., & **Noland, R. M.** (2007, March). Validity of the Spanish language translation of the PAI. Paper presented at the Society of Personality Assessment, Washington, DC.
- Noland, R. M.**, Quinn, B., Gallier, K., & Keithley, D. (2007, March). *Efficacy and utility of a brief bully victim treatment program*. Poster presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Keathley, R. S., Bass, M. A., & **Noland, R. M.** (2006, April). *Human sexuality: Knowledge and perceptions of college-age students*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Salt Lake City, UT.
- Noland, R. M.**, & Rugh, R. (2006, April). *Training and graduating school psychology students with disabilities*. Poster presented at the annual meeting of the Southwestern Psychological Association, Austin, TX.
- Noland, R. M.**, Bass, M., Keathley, R., & Walker-Montoya, G. (2006, April). *Human sexuality course impact on students' sexual knowledge and attitudes*. Poster presented at the annual meeting of the Southwestern Psychological Association, Austin, TX.
- Noland, R. M.**, Liptrap, K., & Maxwell, N. (2006, March). *State definitions of autism: Comparison with the IDEA federal definition*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Noland, R. M.**, Davenport, T., Rugh, R., & Palmer, J. (2006, March). *Comparison of autism information accessibility among state DOE websites*. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

- Kan, L., Turner, K., Boccaccini, M. T., & **Noland, R.** (2006, March). Jurors' beliefs about impaired adaptive functioning: Implications for Atkins-type cases. Poster presented at the meeting of the American Psychology-Law Society, St. Petersburg, Florida.
- Fernandez, K., Boccaccini, M., & **Noland, R.** (2005, August). *Professionally Responsible Test Selection for Spanish-Speaking Clients: A Four-Step Approach for Identifying and Selecting Translated Tests*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Noland, R. M.**, & Harman, M. J. (2005, April). *Application of instruments specifically designed for ASD diagnosis*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Glasker, S. A., & **Noland, R. M.** (2005, March). *Comparison of young adult sexual knowledge and behaviors*. Poster presented at the annual meeting of the Southwestern Psychological Association, Memphis, TN.
- Glasker, S. A., & **Noland, R. M.** (2005, February). *Comparison of young adult sexual knowledge, behaviors and attitudes*. Paper presented at the McNair Scholars Research Conference, Denton, TX.
- Noland, R. M.** (2004, April). *The effects of using an interpreter on student testing performance*. Poster session presented at the meeting of the Southwestern Psychological Association, San Antonio, Texas.
- Noland, R. M.** (2003, April). *Effective use of interpreters during testing*. Paper presented at the meeting of the National Association of School Psychologists, Toronto, Canada.
- Noland, R. M.** (2002, November). *The effects of using an interpreter on student testing performance*. Poster session presented at the meeting of the Colorado Society of School Psychologists, Beaver Creek, Colorado.
- Gabriels, R., & **Noland, R. M.** (2002, September). *Screening for autism spectrum disorders in the school system: Development of a model process*. Poster session presented at the Coleman Institute for Cognitive Disabilities, University of Colorado System, Boulder, Colorado.
- McCallum, R. S., Piersel, W. C., Rosenfield, S., George, T., Dickinson, D. J., **Noland, R. M.**, & Gravois, T. A. (1996, August). *Innovative School Psychology Training: Do we gain from field experience?* Symposium presented at the meeting of the American Psychological Association, Toronto, Canada.

**Noland, R. M.,** Hart, E., George, T., Dickinson, D. J., & Whitaker, D. (1996, March). *Quit Talking and “Just Do It”*: Using Field Experiences to Create an Innovative School Psychology Training Program. Paper presented at the meeting of the National Association of School Psychologists, Atlanta, GA.

McCallum, R. S., Dunn, J. S., **Noland, R. M.,** & Potter, B. G. (1996, March). *Use of the Universal Brief Adaptive Behavior Index (UBABI) with Teachers and Parents*. Poster session presented at the meeting of the National Association of School Psychologists, Atlanta, GA.

**Noland, R. M.,** Hart, E., George, T., & Dickinson, D. J. (1995, May). *The Transition from University-Based Training Programs to Field-Based Training Programs in School Psychology*. Paper presented at the meeting of the Tennessee Association of School Psychologists, Gatlinburg, TN.

McCallum, R. S., Dunn, J. S., **Noland, R. M.,** & Bell, S. (1995, March). *Development of the Universal Brief Adaptive Behavior Index*. Poster session presented at the meeting of the National Association of School Psychologists, Chicago, IL.

### Invited Professional Presentations

- |                |                                                                                                                               |
|----------------|-------------------------------------------------------------------------------------------------------------------------------|
| January, 2008  | English Language Learners: Best Practices for Special Education Referral and Assessment (Fort Bend ISD) Day 2                 |
| December, 2007 | English Language Learners: Best Practices for Special Education Referral and Assessment (Fort Bend ISD) Day 1                 |
| October, 2007  | School-based Interventions for Bullying: From Research to Individualized Practice (Texas Association of School Psychologists) |
| February, 2007 | Roberts-2: 2005 Update to the RATC (Fort Bend ISD)                                                                            |

### Autism Related Grants

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|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2004 | Sam Houston State University Faculty Research Fund<br>\$5, 000 grant funded participation in both the ADOS Clinician and ADOS Researcher trainings as well as the TEACCH training for professionals.             |
| 2002 | State of Colorado Sliver Grant, #2<br>\$12, 500 grant funded continuing development and supervision of multidisciplinary autism assessment and consultation teams in Montrose and Delta county school districts. |

- 2001 State of Colorado Sliver Grant, #1  
 \$25, 000 grant funded initial development and supervision of multidisciplinary autism teams in Montrose and Delta county school districts. Teams initially focused on best practices in autism spectrum disorder assessment and differential diagnosis, were lead by a school psychologist, and included a speech and language pathologist, occupational therapist, and special education teachers from both primary and secondary levels of instruction.

**Specialized Training in Autism Spectrum Disorders**

June, 2004	ADOS Training for Clinicians	Ann Arbor, MI
June, 2004	ADOS Training for Researchers	Ann Arbor, MI
Sept., 2004	TEACCH Training for Professionals	Asheville, NC

**Clinical Experience**

- 2004-current PRIVATE PRACTICE/CONSULTING (Texas)
- Independent Educational Evaluations for Autism Spectrum Disorders, emotional disorders, and learning disabilities conducted for local school districts
  - Consultation services to districts for children with Autism Spectrum Disorders (ASD)
  - Supervision of all potential ASD evaluation cases through the University’s Psychological Services Center
- 1998-2003 MONTROSE COUNTY SCHOOL DISTRICT RE-1J (Colorado)
- Awarded two grants to develop a multidisciplinary Autism Screening Team (\$37,000 awarded from CO Dept. of Ed.)
  - Full-time school psychologist
  - Evaluation and treatment of children ages 0-18 years.
  - Provided teacher consultation for program development and implementation
  - Assessments for English Language Learners Assessment Team
- 1997-1998 CLERMONT COUNTY EDUCATIONAL SERVICE CENTER (Ohio)
- Full-time school psychologist: Elementary through High School levels
  - Provided supervision to a University of Cincinnati doctoral intern
  - Responsible for all initial and triennial psychological assessments

- Provided consultation to teachers for program development and implementation

1996-1997 TENNESSEE INTERNSHIP CONSORTIUM IN PROFESSIONAL PSYCHOLOGY

- Full-time school psychologist intern in an APPIC approved program: Cherokee Mental Health Systems and Alcoa City Schools
- Developmental Play Therapy and Discrete Trails Training Experience
- Gained experience with providing inclusive services to students

### **Professional Memberships**

National Association of School Psychologists (NASP)  
Texas Association of School Psychologists (TASP)