

Curriculum Vitae

T. C. Sim

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Education: **Ph.D.** in Experimental Psychology, University of Nevada, Reno, 1989.
Area of Specialization: Cognitive Psychology.

Teaching Positions:

Assistant Professor, Department of Psychology and Philosophy, Sam Houston State University, Huntsville, TX, **August 1989-present.**

Courses taught:

1. PSY 131 - General Psychology
2. PSY 234 - Research Methods
3. PSY 337 - Cognitive Psychology
4. PSY 336 - Sensation and Perception
5. PSY 475 - Special Problems (research in cognition)
6. PSY 536 - Advanced Cognition
7. PSY 535 - Special Problems (Experimental Design, Research in Cognition)
8. PSY 335 - Human Sexuality

Presentations to Professional and Learned Societies:

Effects of mood-induction in recall of dichotically-presented emotion and non-emotion word-pairs. Paper presented at the **Cognitive Neuroscience Society**, San Francisco, CA, April 2004

A Left Ear Advantage in judging the congruency of emotion words. Paper presented at the **Cognitive Neuroscience Society**, New York, New York, April 2003

A Right Hemisphere Advantage for Words with Religious or Spiritual Connotations. Paper presented at the **Cognitive Neuroscience Society**, San Francisco, California, April 2002

Emotion Words Remembered Better in Left Ear. Paper presented at the VII European Congress of Psychology, London, United Kingdom, June 2001.

A Left Ear Advantage for Perception of Emotion Words. Paper presented at the **Cognitive Neuroscience Society**, New York, New York, April 2001.

Hemispheric Integration of Competing Dichotic Stimuli. Paper presented at the **Cognitive Neuroscience Society**, San Francisco, California, April 2000

A Left-ear Advantage in the Perception of Concrete Words. Paper presented at **107th Annual Convention of the American Psychological Association** at Boston, Massachusetts, August, 1999.

Are You in the Right Mind? Paper presented at **107th Annual Convention of the American Psychological Association** at Boston, Massachusetts, August, 1999.

Evidence of an Interhemispheric Stroop Effect. Paper presented at **106th Annual Convention of the American Psychological Association** at San Francisco, California, August 1998.

If Words Could Cue: Ambiguity Unplugged.. Paper presented at **105th Annual Convention of the American Psychological Association** at Chicago, Illinois, August 1997.

Perceived Accent, Fluency, and Test Performance. Paper presented at the **26th International Congress of Psychology**, Montreal, Canada, August 1996.

Effect of Accented Speech on Native Speaker Comprehension. Paper presented at **104th Annual Convention of the American Psychological Association**, Toronto, Ontario, Canada, August 1996.

When is a Cue a Cue? Paper presented at **103rd Annual Convention of the American Psychological Association** at New York, New York, August 1995.

What Cues retrieval and What Kills Retrieval? Paper presented at **102nd Annual Convention of the American Psychological Association** at Los Angeles, California, August 1994

Resolving Lexical Ambiguity: Evidence of Direct Access. Paper presented at **101st Annual Convention of the American Psychological Association** at Toronto, Ontario, Canada, August 1993.

Congruency and ambiguity effects in part-set cuing inhibition. Paper presented at the **25th International Congress of Psychology**, Brussels, Belgium, July 1992.

Effects of ambiguity in part-set cuing inhibition. Paper presented at **Centennial Annual Convention of the American Psychological Association** at Washington, DC, August 1992.

Effects of prior context on the resolution of lexical ambiguity. Paper presented at the **99th Annual Convention of the American Psychological Association**, San Francisco, California, August, 1991.

The role of orthography and phonology in visual word recognition. Paper presented at the **70th Annual Meeting of the Western Psychological Association** in Los Angeles, California, April 27, 1990.

Surrogate orthography: A supporting role for a non-alphabetic script in reading English. Paper presented at the **1st Joint Meeting of the Western Psychological Association and the Rocky Mountain Psychological Association** in Reno, Nevada, April 1989.

Higher levels of orthographic awareness: Invented spelling and word recognition. Paper presented at the **1st Joint Meeting of the Western Psychological Association and the Rocky Mountain Psychological Association** in Reno, Nevada, April 1989.

iii. Writing and Publication:

Emotion Words Are Remembered Better in Left Ear (2005). *Laterality*, 10(2), 149-160.

i. Professional Associations

- Member of Asian-American Psychological Association
- Member of Cognitive Neuroscience Society

Non-Teaching Activities:

i. Committee Service

- Dean's Enrichment Fund Committee, Sam Houston State University (1994-1997)
- Department Representative : Technology Implementation Committee (1996)
- Chair of Department Committee for Computing Equipment (1994-1997)
- Academic Grievance Committee, Sam Houston State University (1990-1994)
- Parking Appeals Committee, Sam Houston State University (1990-1993)
- Social Committee, College of Education and Applied Science, Sam Houston State University (1991-1994)
- Faculty Search Committee for tenure track position in Clinical Psychology , Division of Psychology and Philosophy, Sam Houston State University (1990)

ii. Student recruitment and advisement.

- Advisement of prospective undergraduate students at The University Center , The Woodlands (since program inception).
- Degree Plan Advisement for Psychology majors (1992-2002).
- Faculty sponsor, Psi Chi National Psychology Honor Society (1989-1992).
- Faculty sponsor, SHSU International Badminton Club (1990-1991).