

Psychology 237W Syllabus  
Spring 2009, CHSS 262  
Mon.- Wed.- Fri. 800am. to 850am.  
Professional Psychology

**Instructor:** Dr. Bernice Strauss

**Office:** Student Advising and Mentoring Center  
CHSS 190C

**Phone:** 936 294-4455

**Email:** [sam\\_bss@shsu.edu](mailto:sam_bss@shsu.edu)

**Office Hours:** 9am until 10am after class. I am also available any time between 9am. and 5pm. by appointment.

**Required Textbook:** Sternberg R. J. (Ed.) (2007) Career Paths in Psychology; where your degree can take you. @2nd Edition, Washington D.C., American Psychological Association.

**Course Description:** The course is a survey of the field of professional psychology. Students will be exposed to different areas within the field and will gain understanding of the training, day to day practice and ethics of each area. Additional topics to be covered include, exploring and selecting a graduate program and the application process.

**Course Objectives:**

1. To become familiar with the disciplines within the field of psychology.
2. To become familiar with the organizations associated with the field.
3. To gain an understanding of education and training requirements for the practice of psychology.
4. To gain an understanding of the process of certification, licensure, scope of practice and ethics in the field of psychology.

**Grading:**

Each written assignment will be worth 50 points for a total of 400. The ethics exam will be worth 100 points for a total of 500.

A= 450-500

B= 400-449

C= 350-399

D= 300-349

F= less than 300

**Students with Disabilities:** Students with disabilities are expected to contact the Counseling Center to arrange to meet with Mr. Kelly Osborne in order to coordinate classroom accommodations. The phone number is 936-294-1720 and the office is in the north annex of the Lee Drain Building.

**Religious Holidays:** If you will be absent for an exam due to a religious holiday, please see me to arrange an alternate test date.

**Academic Dishonesty:** All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete academic honesty inside and outside of the classroom. Any student found guilty of dishonesty will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty.

**Attendance:** Attendance is in keeping with the university policy regarding excused absences.

**Classroom Rules and Expectations:** Courtesy and respect should characterize the atmosphere in the classroom at all times. This applies to all interactions between students and faculty and among students.

**Visitors:** Generally visitors are welcome. Please confirm with me in advance.

Jan. 12 Introduction, expectations.

Jan. 14 Demystifying the university experience;

**ASSIGNMENT ONE:** One typed page, double spaced, of self-introduction. Describe your strengths and weaknesses. What makes you special? Speak with grace and dignity about your gifts.

Jan. 16 Essential Skills

Jan. 21 Skills Con't:

**ASSIGNMENT TWO:** Personal Statement (single typed page, double spaced) – why they should accept you, job, internship, grad school

Jan. 23 # 1

Jan. 26 # 1

Jan. 28 # 2

Jan. 30 # 2

Feb. 2 # 3

**ASSIGNMENT THREE:** Bring in a resume/vita completed to date. Consult with Career Services to make certain that you are using the best form and content.

Feb. 4 # 3

Feb. 6 # 4

Feb. 9 # 4

Feb. 11 # 5

Feb. 13 # 5

**ASSIGNMENT THREE:** Choose one of the authors of section 1. Research who they are, what they are known for, what they have contributed. What should we remember about them. (One typed page double spaced).

Feb. 16 # 6

Feb. 18 # 6

Feb. 20 # 7

Feb. 23 # 7

Feb. 25 # 8

**ASSIGNMENT FOUR:** Augmenting your resume/vita. Research a list of funded research program, unfunded research programs, internships, volunteer opportunities, that will help you achieve your career goals. List them with web addresses and appropriate annotations. (One page typed, double spaced.) Example REU (Research Experience for Undergraduates)

<http://www.ams.org/employment/reu.html.....comments....>

Feb. 27 # 8

Mar. 2 # 9

Mar. 4 # 9

Mar. 6 # 10

Mar. 16 # 10

**ASSIGNMENT FIVE:** (One page typed, double spaced ). Research one of the specialties outlined in this section: What psychologists and or programs are well known in this area. What journals are associated with this it.

Mar. 18 # 11

Mar. 20 # 11

Mar. 23 # 12

Mar. 25 # 12

**ASSIGNMENT SIX:** Research your next step, grad school, internship, etc. Prepare a time-line of tasks and deadlines. Complete a schedule of activities to accomplish these tasks.

Mar. 27 # 13

Mar. 30 # 13

April 1 # 14

April 3 # 14

April 6 # 15

April 8 # 15

**ASSIGNMENT SEVEN:** (One page typed, double spaced). Research one of the specialties outlined in this section: What psychologists and or programs are well known in this area. What journals are associated with this it.

April 13 # 16

April 15 # 16

April 17 # 17

April 20 # 17

April 22 # 18

April 24 # 18

April 27 # 19

April 29 # 19

**ASSIGNMENT EIGHT:** (One typed page, double spaced). Research one of the specialties outlined in this section: What psychologists and or programs are well known in this area. What journals are associated with this it.

May 1 Ethics

May 4 Ethics

May 6 Ethics: Ethics EXAM