

History of Psychology (PSY 332, Sec. 01)
3 credit hours
Fall 2008

Department: Department of Psychology and Philosophy

Course Number/Title: PSY 332/History of Psychology

Instructor: Gaylynn Ratliff, M. A.

Required Textbook: Thorne, B. M. & Henley, T. B. (2005), *Connections in the History and Systems of Psychology* (3rd Edition). New York: Houghton Mifflin.

Course/Time/Location: 332.01/TuTh 8:00-9:20/AB1 304

Office Location/Hours: Kirkley #333/Tuesday & Thursday 11:00-12:00 & 2:00-3:00

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Course Description:

This course includes a historical survey of the scientific and philosophical antecedents of modern psychology. Prerequisite: 3 semester hours in Psychology

Course Goals:

- Provide the student with a historical perspective of the development of the diverse field of psychology.
- Expose the student to the evolution of the ideas and the theories that have been instrumental in shaping the discipline.
- Provide an understanding of the influence that the history of psychology has had on 21st century psychology.

Course Objectives:

- Gain understanding of the major theories and ideas presented in the past.
- Gain understanding of the significance of the historical background in modern psychology.
- To learn about the individuals and the terminology that is associated with the history and systems of psychology.

Attendance policy: Attendance is mandatory. In accordance with SHSU policy, attendance will be recorded each class period. However, grades will be based on student performance on the exams and other graded assignments. The university's full attendance policy can be found at the following website:

<http://www.shsu.edu/administrative/faculty/sectionb.html#attend>

Assignments: The required reading assignments are listed in the attached tentative calendar. Reading of the assigned chapters is critical to academic success in this class.

Exams: There will be **four regular exams** worth 100 points each. The exams will be comprised of multiple choice and essay/short answer questions. The **final exam** will be

the same format as the regular exams. It will be worth 100 points. The final exam must be taken at the time designated by the University or **prior** arrangements must be made with the instructor. **Make up exams will be in essay format exclusively.**

Arrangements to take make- up exams must be made with the instructor within one week of the original testing date.

Grading Plan: The grading scale is comprised of a total of 500 points. This includes four regular exams during the semester and a final exam. Grades will be primarily based on exam performance. Please be advised that exam performance is usually greatly affected by attendance. If opportunities for extra credit are given, the student **must** be in class that day to participate.

Study tips: Reading the assigned chapters and class attendance are crucial to academic success in this class. The instructor is available to assist students that may need additional guidance. The SAM center is located in AB4 on the 2nd floor and it is an excellent resource for students wishing to receive tutoring. Students that fail the first exam will have their names submitted to the First Alert Program. Someone from the SAM Center will contact the student and advise him/her of the services that are available.

Academic Dishonesty: Students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in their academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination, plagiarism, collusion and the abuse of resource materials. Students should be advised that when papers are required that they maybe submitted to turnitin.com to check for plagiarism. For more detailed information see: <http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>.

Students with Disabilities: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities that is located in the Counseling Center. Please note that no accommodations can be made until the student registers with the Counseling Center. For more detailed information see: http://www.shsu.edu/~vaf_www/aps/811006.html.

Religious holidays: A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to the instructor a written statement concerning the religious holy days. The instructor will work with the student to assure that the missed assignments and/or exams are completed. For more details: http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf.

Visitors in the classroom: Generally visitors are not allowed in the classroom. Exceptions may be made by the instructor on a case-by-case basis.

Classroom rules of conduct: Please do not talk, send, or receive messages on cell phones or other electronic devices while in the classroom. Respect your classmates by muting your cell phone. It is inappropriate to speak while others are speaking.

Tentative Class Calendar	Date	Chapters	Topics
August			
26, 28	Chapters 1, 2		Introduction, Ancient Greece
September			
2, 4	Chapters 2, 3		Roman Period, The Middle Ages
9, 11	Chapters 3, 4		The Middle Ages, Renaissance
16	Exam I		
18	Chapter 5		Empiricism, Associationism
23, 25	Chapters 5, 6		Positivism, Common Sense, Rationalism
30	Chapters 6, 7		Romanticism & Existentialism, Physiological Influences
October			
2	Chapter 7		Physiological influences
7, 9	Chapter 8		Origins of Modern Psychology
14	Exam II		
16	Chapter 9		Darwin's Influence
21, 23	Chapters 10, 11		Early American Psychology, Functionalism
28, 30	Chapters 11, 12		Functionalism, Early Behaviorism
November			
4	Exam III		
6	Chapter 13		Neobehaviorism
11, 13	Chapters 13, 14		Neobehaviorism, Gestalt Psychology
18, 20	Chapters 14, 15		Gestalt Psychology, Psychoanalysis
25	Exam IV		
27	Thanksgiving Holiday		
December			
2, 4	Chapters 16, 17		Mind & Brain, Applied Psychology,
9, 11	Chapters 17, 18		Applied Psychology, The Cognitive "Revolution"
18	Final Exam 8:00 AM-10:00 AM		