



Admission Requirements

- ◆ 18 hours of coursework in undergraduate Psychology including completed coursework in both
 - * Research Methods
 - * Statistics
- ◆ An acceptable undergraduate GPA*
- ◆ Submission of GRE test scores (verbal & quantitative)*
- ◆ Letters of recommendation
- ◆ Personal Statement

*Current average scores are posted on the Departmental website.

Huntsville: City Profile

Sam Houston State University is located in Huntsville, Texas, a community of 35,000 which is located in the piney woods area of East Texas.

Huntsville is one of Texas' oldest cities and was the home of General Sam Houston, the first and third President of the Republic of Texas and later Governor of the State.

Huntsville is 70 miles from Houston, the Nation's 4th largest city, which prides itself on extreme cultural diversity. Dallas, Austin, San Antonio, and Galveston are all within easy driving distance. Huntsville, itself, offers opportunities for outdoor recreation including the Sam Houston National Forest, Huntsville State Park, and several lakes in the area.



Please Submit These Materials:

- ◆ Application Form
- ◆ Application Fee
- ◆ Official Transcripts
- ◆ GRE Test Scores
- ◆ 3 Letters of Recommendation

Application Deadline

February 15th for Fall Semester

For More Information Contact

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<http://www.shsu.edu/psychology>

Sam Houston State University



SPECIALIST PROGRAM

in

SCHOOL PSYCHOLOGY



**Make a Difference
in
Children's Lives!**



THE SCHOOL PSYCHOLOGY PROGRAM at Sam Houston State University is approved by the National Association of School Psychologists (NASP). It is a 60-hour program leading to a Specialist in School Psychology degree (SSP) and fulfilling the academic requirements that the Texas State Board of Examiners of Psychology (TSBEP) recognizes for a Licensed Specialist in School Psychology (LSSP). It includes 300 hours of practicum experience and a year-long internship in public schools.

THE NEEDS AND PRESSURES facing children growing up in America today are greater than they have been in our lifetime. Currently, and in the future, a shortage of school psychologists threatens the capacity to meet the needs of children in schools. The implication for the practice of school psychology is to assist school systems to recognize students' special needs, provide early preventative services, and make a significant difference in the lives of the children, in collaboration with teachers, parents, and the community.



WITHIN THE LAST THREE YEARS, 100% of the graduates of the School Psychology program at Sam Houston State University have secured employment in places such as Texas, Florida, Maryland, North Carolina, and Colorado. As a graduate, you will be marketable and competitive in the school psychology job market and will be prepared to seek employment in public and private school systems, school-based health centers, community and state agencies, and other institutions. You will also be prepared to continue your educational pursuits, if you so choose.

AS A STUDENT in the School Psychology program at Sam Houston State University, you will gain valuable knowledge and experience in evidence-based school psychological practices. In particular, through a practitioner-scientist/scholar model of training in school psychology, you will be trained in consultation, assessment, intervention, prevention, counseling, and data-based decision making by actively working with children in the school system.

AS A SCHOLAR, you will develop a comprehensive knowledge base that will support your practice in the field of school psychology. Through coursework, you will gain knowledge in the areas of general psychology, research and statistics, educational foundations, assessment, intervention and prevention, and professional, legal, and ethical issues. The breadth and depth of knowledge you will gain will also ultimately strengthen your skills as a scientist and practitioner of school psychology.



AS A SCIENTIST, you will learn to be a critical consumer of research. That is, you will critically evaluate and apply research to deliver evidence-based school psychology services. You will also develop expertise in evaluating the effectiveness of academic, social, emotional, and behavioral interventions.

AS A PRACTITIONER, you will engage in field-based practica and internship placements and will become a competent practitioner of school psychology. Specifically, you will have opportunities to apply the knowledge you have gained through coursework to promote and support academic, social, emotional, and behavioral competence in diverse school-aged children. Field placements may be in rural, suburban, and/or urban settings.



Areas of Study

- ◆ Psychological Foundations (21 hours)
- ◆ Educational Foundations (6 hours)
- ◆ Assessment (12 hours)
- ◆ Intervention (6 hours)
- ◆ Professional Practice (15 hours)
*includes 6 hours of internship

Transfer Credits

The University may accept up to 15 hours of graduate course work earned at other accredited universities.

Program Faculty

- ◆ **James Crosby, Ph.D., Oklahoma State University. NCSP. Assistant Professor of Psychology.** Research interests include peer victimization, behavioral generalization, and rural psychology.
- ◆ **Richard F. Eglsaer, Ph.D., The University of Texas at Austin. LSSP, NCSP. Professor of Psychology.** Research interests include issues in school psychology.
- ◆ **Gordon Lamb, Ph.D. Texas A & M University. LSSP. Assistant Professor of Psychology.** Research interests include criminalization of school discipline, implementation of positive behavior support, and assessment issues.
- ◆ **Marsha Harman, Ph.D., The University of Houston. LSSP, NCSP. Professor of Psychology.** Research interest include school psychology, multicultural, and gender issues.
- ◆ **Ramona M. Noland, Ph.D., The University of Tennessee. LSSP, NCSP. Associate Professor of Psychology.** Research interests include school psychology, autism spectrum disorders, and English language learners.