

POL 375: Politics of the Middle East  
CID 4101  
Fall 2009  
3 credit hours  
Tues 6:00-8:50 p.m. CHSS 232

Masoud Kazemzadeh, Ph.D.  
Office: CHSS 496E  
Phone: (936) 294-1462  
E-mail: mxk002@shsu.edu  
Office Hours:  
Tues 3:30-4:20 p.m. and 5:30-5:50 p.m.  
Wed 4:30-6:30 p.m.  
Thur 3:30-6:00 p.m.  
and by appointment

### **Course Description and Goals**

What is Islamic fundamentalism and how is it different from (the religion of) Islam? Why did al Qaeda carry out the 9/11 terrorist attacks? What are some of the causes of the 1979 Iranian revolution? Why are almost all the countries in the Middle East and North Africa ruled by dictatorships? What are the prospects for democracy in the Middle East? What are some of the concerns and issues that may lead to wars involving the U.S. in the near future? What are the options open to the U.S. in dealing with Iran in the next two years? What were the main elements of President Bush's foreign policy towards the Middle East? What are the main elements of President Obama's policy towards the Middle East? By the end of this course, you should be able to answer these questions.

For most Americans, the Middle East appears as an enigmatic region with perplexing politics. The purpose of this course is to introduce you to the region and its politics. I hope to achieve two main goals. First, to impart a solid understanding of basics of the region. Second, to present competing explanations and analyses of domestic politics and international relations of the Middle East.

Most students will find that the materials covered in this course is not especially difficult to understand. There is a substantial amount of materials to be read, however, and it is imperative for each student's success that he or she develops a regular study schedule that permits keeping up with the assignment at all times.

You are expected to watch national and international news such as CNN and Fox at least five times a week. I highly recommend PBS's News Hour with Jim Lehrer. If you do not have access to television, you should read *The New York Times* ([www.nytimes.com](http://www.nytimes.com)).

## **Course Objectives**

This class is designed to help the student learn:

- (1) the basics of the Middle East society, history, and politics;
- (2) the political systems in several significant countries in the region;
- (3) about the significant Middle Eastern terrorist organizations, their ideologies, and goals; and
- (4) critically evaluate political events and trends.

## **Attendance Policy**

Class attendance is mandatory. It is imperative that you attend all the lectures. If you are going to miss a class, ask a friend to tape the lecture for you. Rolls will be taken periodically. Anyone with 3 absences (that are not excused) will receive an "F." Permission to take a make-up exam will rarely be given and only a dire situation will warrant one. Make-up exams will be harder than the one given to the entire class.

## **Religious Holy Day or Days**

A student who is absent from class for the observance of a religious holy day or days or to travel for the purpose of religious observance may take an examination or complete an assignment within a reasonable time. The student should inform me before or immediately after the absence in writing (e-mail preferred). The student will have 15 days to complete the assignment or take the exam. If you are to miss the lecture, have a fellow student tape the lecture for you. Absence due to religious holy day does not count towards the 3 absences.

The following is the official SHSU policy:

*Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.*

*"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.*

## **Academic Dishonesty**

Anyone caught cheating will receive "F" for the course and will be referred to the Associate Vice President for Student Services for further disciplinary action.

The following is the official SHSU policy:

*All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.*

### **Attention Students with Disabilities**

Requests for accommodation must be initiated by the student. Please go to the Counseling Center for certification of disability. Then, let me know. I will do all I can to assist.

The following is the official SHSU policy:

*It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.*

*SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.*

### **Visitors in the classroom**

If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom. As a rule, I have no objections to "tourists" if extra seats are available.

The following is the official SHSU policy:

*Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.*

### **Instructor evaluations**

Students will be asked to complete a course/instructor evaluation form towards the end of the semester.

### **Classroom rules of conduct**

The Code of Student Conduct and Discipline is found at the following link:

[http://www.shsu.edu/students/StudentGuidelines2007\\_2008.pdf](http://www.shsu.edu/students/StudentGuidelines2007_2008.pdf)

### **Course Grade Will be Computed as Follows:**

map quiz	20%
1 <sup>st</sup> mid-term	20%
Paper	10%
2 <sup>nd</sup> mid-term	25%
final exam	25%

\* Note: There is a total of 100 points for the course. All grades will be posted on Bb.

For the map quiz, you have to identify various entities (e.g., countries, bodies of water, major cities or regions, ethno-sectarian regions) on the maps. Exams include short and/or long essays. Exam questions are based on readings, lectures, films, videos, and class discussions.

### **Paper**

Describe President Obama's foreign policy towards the Middle East (and the Islamic world). According to President Obama, what are the main challenges to American interests in the Islamic world? What are America's main goals? What are the similarities and differences between Obama policy and George W. Bush policy? The paper should be between 500 and 1,000 words.

### **Extra Credit**

One may earn up to four extra points by making an oral presentation based either on first-hand experience in the Middle East or on reading an article or a book chapter. Make certain that you make an agreement with me on the specifics. A list of articles and book chapters is included at the end of this syllabus.

## **Textbooks:**

\* Mehran Kamrava, *The Modern Middle East: A Political History Since the First World War* (Berkeley: University of California Press, 2005).  
ISBN: 0-520-24150-9.

\* David E. Long, Bernard Reich, and Mark Gasiorowski, eds., *The Government and Politics of the Middle East and North Africa*, 5<sup>th</sup> edition (Boulder, CO: Westview Press, 2007).  
ISBN-10: 0-8133-4361-5. Hereafter referred to by: L, R, G,

From the e-syllabus in Bb click on the links to the various articles. You would be prompted to enter your SHSU username and password. The link will directly take you to the article.

## OUTLINE

weeks 1-3     **Introduction: geography, religions and ethnic groups in MENA**

\* L, R, G, Maps 1-5, pp. xv-xix.

\* Kamrava, pp. 1-34.

\* Basic data on oil and gas reserves: U.S. Government official date (7 pages)

[http://www.eia.doe.gov/emeu/cabs/Persian\\_Gulf/pdf.pdf](http://www.eia.doe.gov/emeu/cabs/Persian_Gulf/pdf.pdf)

Map Quiz

1<sup>st</sup> Mid-Term Exam

weeks 4-5     **America's Challenges and Interests in the Middle East**

\* We will watch then-candidate Obama speech at AIPAC

<http://www.youtube.com/watch?v=0cOJNC2EuJw>

\* We will watch President Obama Persian New Year Message

[http://www.youtube.com/watch?v=HY\\_utC-hrjI](http://www.youtube.com/watch?v=HY_utC-hrjI)

\* We will watch this in class: President Obama Addresses Turkish Parliament

<http://www.youtube.com/watch?v=x3PrM9WJZus>

\* We will watch this in class: President Obama Speech at Istanbul University

<http://www.youtube.com/watch?v=sxtRR7d8qIY>

\* We will watch this in class: President Obama Speech at Cairo University

<http://www.youtube.com/watch?v=NaxZPiiKyMw>

Paper Due

weeks 6-7      **Brief History**

\* Kamrava, chs. 2-3.

\* L, R, G, ch. 1.

\* Masoud Kazemzadeh, book review on women in Egypt and Iran.

<http://www.jstor.org.unx1.shsu.edu:2048/stable/pdfplus/2945897.pdf>

\* Film: "The Middle East on the Verge of WWI."

\* Film: BBC, "End of Empire."

week 8            **Turkey**

\* L, R, G, ch. 2.

week 9            **Iran**

\* L, R, G, ch. 3.

\* Kamrava, ch. 5

week 10          **U.S.-Iran Confrontation**

\* Masoud Kazemzadeh, "Ahmadinejad's Foreign Policy," *Comparative Studies of South Asia, Africa and the Middle East*, Vol. 27, No. 2 (2007).

[http://muse.jhu.edu.unx1.shsu.edu:2048/journals/comparative\\_studies\\_of\\_south\\_asia\\_africa\\_and\\_the\\_middle\\_east/v027/27.2kazemzadeh.pdf](http://muse.jhu.edu.unx1.shsu.edu:2048/journals/comparative_studies_of_south_asia_africa_and_the_middle_east/v027/27.2kazemzadeh.pdf)

Masoud Kazemzadeh, "U.S.-Iran Confrontation in the Post-NIE World: An Analysis of Alternative Policy Options." *Comparative Strategy*, Vol. 28, No. 1 (2009), pp. 37-59. Available on E-Reserve.

2<sup>nd</sup> Mid-Term Exam

week 11-12      **Israeli-Palestinian-Arab Conflicts**

\* Kamrava, ch. 4.

\* Kamrava, ch. 7

\* L, R, G, ch. 11: Israel

\* L, R, G, ch. 12: Palestinians

week 13          **Iraq**

\* L, R, G, ch. 5.

weeks 14-15 **Middle Eastern Wars 1980-Present (Iran-Iraq War, Iraq-Kuwait-U.S., 9/11, U.S.-Iraq War, Israel-Hezbollah War)**

\* Kamrava, ch. 6

\* Paul Salem, "The after-effects of the 2006 Israel-Hezbollah war," *Contemporary Arab Affairs*, Vol. 1, No. 1 (January 2008), pp. 15-24.

<http://pdfserve.informaworld.com/Pdf/AddCoversheet?xml=/mnt/pdfserve/pdfserve/469610--789764692.xml>

\* Film: "Charlie Wilson's War."

**Final Exam**

Tuesday December 15, 2009; 8:00 p.m.-10:00 p.m.

### List of book chapters and articles for extra credit presentations:

- \* Kamrava, ch. 8: Challenge of Economic Development
- \* Kamrava, ch. 9: States and Their Opponents
- \* Kamrava, ch. 10: The Question of Democracy
- \* L, R, G, ch. 4: Saudi Arabia
- \* L, R, G, ch. 6: Kuwait, Bahrain, Qatar, UAE, Oman
- \* L, R, G, ch. 8: Lebanon
- \* L, R, G, ch. 9: Syria
- R, G, ch. 10: Jordan
- \* L, R, G, ch. 13: Egypt
- \* L, R, G, ch. 14: Libya
- \* L, R, G, ch. 15: Morocco
- \* L, R, G, ch. 16: Algeria
- \* L, R, G, ch. 17: Tunisia
- \* Timothy Garton Ash, "Soldiers of the Hidden Imam," *The New York Review of Books*, Vol. 52, No. 17 (November 3, 2005).
- \* Masoud Kazemzadeh, "Teaching the Politics of Islamic Fundamentalism," *PS: Political Science and Politics*, Vol. 31, No. 1 (1998), pp. 52-59.
- \* Elliot Hen-Tov, "Understanding Iran's New Authoritarianism," *The Washington Quarterly*, Vol. 30, No. 1 (Winter 2006-07), pp. 163-179.
- \* Mehdi Khalaji, *Apocalyptic Politics: On the Rationality of Iranian Policy* (Washington, D.C.: The Washington Institute for Near East Policy, January 2008) available at <http://washingtoninstitute.org/download.php?file=PolicyFocus79.pdf> (this is about 40 pages)
- \* Kazemzadeh, Masoud, and Gabriel Emile Eid. 2008. "An Analysis of the Assassination of the Lebanese Hezbollah Commander Imad Mughniyah: Hypotheses and Consequences." *American Foreign Policy Interests*. 30(6): 399-413.