

Dr. Jeff Littlejohn  
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HIS 163: United States History to 1876

Name \_\_\_\_\_

Class Time \_\_\_\_\_

### SAM HOUSTON PROJECT

(10 questions for a total of 100 points)

Due Tuesday, April 21

#### Learning Outcomes

Sam Houston is the namesake of our university. He is also an example of an ordinary American who became extraordinary. In this project, you will read a biography about Sam Houston, which emphasizes his greater role in American history. You will answer questions that will help you read the biography more carefully and will give you the necessary background information to appreciate the. You also have the opportunity to earn extra credit points by visiting the Sam Houston Memorial Museum. It is located at the corner of Sam Houston Avenue and 19th St. in Huntsville, Texas. The hours of operation are 9:00 am - 4:30 pm Tuesday through Saturday; noon - 4:30 Sunday. Admission is free.

#### Assignment

1. Buy (or otherwise acquire) the following book: *Sam Houston and the American Southwest* by Randolph B. Campbell.
2. Be prepared to discuss Chapter 1 in class on Tuesday, March 17. Otherwise, you will be working on this project on your own, though we will refer to Sam Houston at various points in Units 2 and 3.
3. Answer questions on pp. 201-205. No need to write question—just write brief answer next to number (1., 2., 3., etc.). Include specific information that demonstrates a close reading of the book. Each “chapter set” of questions is worth 10 points.
4. Visit the Sam Houston Memorial Museum and answer the questions for up to 5 extra credit points.

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Chapter 1: “You Shall Hear of Me”

## **Chapter 2: "A Particular Friend of Mind"**

## **Chapter 3: "A Voluntary Exile"**

**Chapter 4: “The Finest Country...Upon the Globe”**

**Chapter 5: “If I Err, the Blame is Mine”**

**Chapter 6: “Perfectly Aware of the Difficulties That Surround Me”**

**Chapter 7: “The Only Man for Texas”**

**Chapter 8: "Annexation to the Mother Country is Assured"**

**Chapter 9: "Stir Not Up Agitation"**

## Chapter 10: "Whipsters and Demagogues"

**EXTRA CREDIT:** Select an object from each of the three wings in the Sam Houston Memorial Museum that, in your opinion, best represents part of Sam Houston's life: early life, Texas Revolution, and later years. Describe the object and how it "shows" that part of his life.