

Designed for Portrait Orientation

Institution: (227881) Sam Houston State University

Survey: Institutional Characteristics (IC)

Collection Year: 2004

Identification		
Physical Location	1803 Ave I	
City	HUNTSVILLE	
State	Texas	
Zip	77341	
General Information Telephone	936-294-1111	
Admissions Office Telephone	936-294-1828	
Financial Aid Office Telephone	936-294-1724	
Web Address	www.shsu.edu/	
Employer ID Number (EIN)		
OPEID	00360600	
Chief Administrator Name	JAMES F. GAERTNER	
Chief Administrator Title	PRESIDENT	

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Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

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Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL:

http://

Mission Statement

Sam Houston State University is a multi-purpose state university that exists to meet the needs of a civilized community by providing to the community educational opportunities and resources of the highest quality. The university has evolved into a federation of colleges and programs which provides a climate of intellectual freedom with academic programs to enable its students to become informed, thoughtful, and productive citizens with the skills necessary to evaluate issues critically and to appreciate the cultural and aesthetic values of life.

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Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

<input checked="" type="radio"/>	Public - Specify	
	Primary control	Secondary control (if applicable)
	State	
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input type="radio"/>	Private not-for-profit religious affiliation - Specify	
	N/A	

2. What award levels are offered by your institution? [Check all that apply]

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of less than one academic year <ul style="list-style-type: none"> • less than 900 contact or clock hours, or • less than 30 semester or trimester credit hours, or • less than 45 quarter credit hours
2	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of at least one but less than two academic years <ul style="list-style-type: none"> • at least 900 but less than 1800 contact or clock hours, or • at least 30 but less than 60 semester or trimester credit hours, or • at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of at least two but less than four academic years <ul style="list-style-type: none"> • 1800 or more contact or clock hours, or • 60 or more semester or trimester credit hours, or • 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input type="checkbox"/>	Post-master's certificate
9	<input checked="" type="checkbox"/>	Doctor's degree
10	<input type="checkbox"/>	First-professional degree
11	<input type="checkbox"/>	First-professional certificate (Post-degree)
12	<input type="checkbox"/>	Other; please specify in the Caveats box

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels that your institution offers, even if there are no students currently enrolled at that level.

	Full-time		Part-time	
<i>The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2003 Fall Enrollment counts are provided for your reference.</i>				
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-professional	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

5. For academic year 1998-1999, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1998-1999 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1998-1999 Enrollment survey, the data will be preloaded below.*

<input type="radio"/> No
<input type="checkbox"/> This institution did not enroll full-time, first-time (undergraduate) students.
<input type="checkbox"/> This institution did not offer programs at or below the baccalaureate level.
<input type="checkbox"/> This institution was not in operation in 1998-1999.
<input checked="" type="radio"/> Yes

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Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

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Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores				
(SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input type="radio"/> Fall 2003	<input checked="" type="radio"/> Fall 2004	
	Men	Women	Total
Number of applicants	2,305	3,293	5,598
Number of admissions	1,728	2,680	4,408
Number enrolled full time	823	1,260	2,083
Number enrolled part time	26	35	61

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input type="radio"/> Fall 2003	<input checked="" type="radio"/> Fall 2004	<input type="radio"/> Test scores NOT required
Number submitting SAT scores			1,854
Percent submitting SAT scores			86
Number submitting ACT scores			994
Percent submitting ACT scores			46
	25th Percentile	75th Percentile	
SAT Verbal	450	550	
SAT Math	460	560	
ACT Composite	19	23	
ACT English	18	22	
ACT Math	17	22	

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Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input type="checkbox"/>	Accelerated programs				
<input checked="" type="checkbox"/>	Cooperative (work-study) programs				
<input checked="" type="checkbox"/>	Distance learning opportunities (e-learning)				
<input type="checkbox"/>	Dual enrollment				
<input checked="" type="checkbox"/>	ROTC				
<input checked="" type="checkbox"/>	Army	<input type="checkbox"/>	Navy	<input type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	Study abroad				
<input type="checkbox"/>	Weekend/evening college				
<input checked="" type="checkbox"/>	Teacher certification (below the postsecondary level)				
<input type="checkbox"/>	Students can complete their preparation in certain areas of specialization				
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization				
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers				
<input type="checkbox"/>	None of the above				

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Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years | N/A

8. Which of the following selected students services are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career counseling services
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input checked="" type="checkbox"/>	On-campus day care for children of students
<input type="checkbox"/>	None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

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Part D - Student Charges - Application Fees

1. Is an application fee for admission required by your institution?

<input type="radio"/>	No		
<input checked="" type="radio"/>	Yes - Indicate amount of application fee	Amount	
	Undergraduate		35
	Graduate		20
	First-professional		

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Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

No

Yes

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

No

Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

No

Yes

Specify housing capacity for academic year 2004-05.

3,533

6. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

No

Yes - Number of meals per week in the maximum meal plan offered

Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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Part D - Undergraduate Student Charges

7. Charges to full-time undergraduate students for the full academic year 2004-05

	In-district	In-state	Out-of-state
All full-time undergraduates			
Average tuition	2,424	2,424	8,616
Required fees	1,158	1,158	1,158
Comprehensive fee			

Report a comprehensive fee only if tuition/room/board charges cannot be separated.

8. Per credit hour charge for part-time undergraduate students

	In-district	In-state	Out-of-state
Per credit hour charge	101	101	359

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Part D - Graduate Student Charges

9. Charges to full-time graduate students for the full academic year 2004-05

	In-district	In-state	Out-of-state
Average tuition	2,214	2,214	6,858
Required fees	1,086	1,086	1,086

10. Per credit hour charge for part-time graduate students

	In-district	In-state	Out-of-state
Per credit hour charge	123	123	381

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Part D - Student Charges - Room and Board

12. What are the typical room and board charges for a student for the full academic year 2004-05?

If your institution offers room or board at no charge to students, enter zero.

Room and board charges	Amount	
Room charge (Double occupancy)	2,224	
Board charge (Maximum plan)	2,112	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)		

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Part D - Student Charges - Price of Attendance

13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those **from the Cost of Attendance report** used by your financial aid office for determining financial need.

Charges for full academic year	2002-03	2003-04	2004-05
Published student charges:			
Tuition and required fees:			
In-district	2,848	3,076	3,582
In-state	2,848	3,076	3,582
Out-of-state	8,080	8,740	9,774
On campus room and board	4,090	4,160	4,336
OR Comprehensive fee			
In-district			
In-state			
Out-of-state			
Books and supplies	698	708	708
On campus:			
Other expenses	2,984	3,026	3,026
Off campus (not with family):			
Room and board	6,312	6,432	6,432
Other expenses	4,496	4,378	4,378
Off campus (with family):			
Other expenses	4,496	4,378	4,378

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Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes - Check all that apply	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southland Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southland Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southland Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southland Conference

3. Did your institution offer athletically-related aid to ANY students in academic year 2003-04?

If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2003-04 academic year (Section V of the Graduation Rates survey).

<input type="radio"/>	No.
<input checked="" type="radio"/>	Yes.