

DOCTOR OF EDUCATION DEGREE IN EDUCATIONAL LEADERSHIP

This is your invitation to join us!



Sam Houston State University
A Member of The Texas State University System

Leadership Core (18 hrs)

- EDL 731 Leadership Theory and Application
- EDL 732 Instructional Theory and Applications
- EDL 733 Societal Factors Affecting Education
- EDL 734 Issues In Contemporary Education
- EDL 735 Conflict Management for Contemporary Education
- EDL 736 Education Leadership Internship

Research Component (12 hrs +)

- EDL 761 Accountability and Measurement for Contemporary Education
- EDL 762 Methods Of Educational Research
- EDL 763 Application Of Educational Research
- EDL 772 Qualitative Methodology
- EDL 833 Dissertation (Req. 9 hrs)

Specialization Area (24hrs)

Coursework may be taken from Instructional Leadership (12hrs) and Content Fields (12 hrs). Coursework taken for previous degrees may not be repeated.

- EDL 710 Doctoral Studies in -Educational Leadership Leadership¹
- EDL 770 Education Policy And Ethics
- ASE 630 Public Information and Community Relations
- ASE 660 Psychology Of Learning
- ASE 662 Practicum In School Administration (Superintendency)
- ASE 690 The School Plant
- ASE 694 Instructional Leadership II
- ASE 695 Human Resource Management
- ASE 696 Appraisal and Development of Educational Personnel
- ASE 697 Current Issues in School Administration

Instructional Leadership

- EDL 710 Doctoral Studies in -Educational Leadership (required)
- EDL 770 Education Policy And Ethics (required)
- ASE 630 Public Information and Community Relations
- ASE 660 Psychology Of Learning
- ASE 662 Practicum In School Administration (Mid Management)
- ASE 664 School Finance
- ASE 673 Practicum in School Administration (Superintendency)
- ASE 675 Women In Educational Leadership
- ASE 690 The School Plant
- ASE 694 Instructional Leadership II
- ASE 695 Human Resource Management
- ASE 696 Appraisal and Development of Educational Personnel
- ASE 697 Current Issues in School Administration

Cognate Electives (12 hrs):

- SAT 765 Statistical Methods for Decision Making¹
- POL 730, MGT 765, CNE 738, EED/SED 732 Other courses available as approved.

¹Required

Note: Up to 21 hours may be transferred with approval.

Total Hours: 75+

For Additional Information Contact:
Center for Research & Doctoral Studies in Educational Leadership
Department of Educational Leadership & Counseling Sam Houston State University
Box 2119 Huntsville, TX 77341-2119
(936) 294-1147
Fax: (936) 294-3886
Email: edu_edd@shsu.edu

University Admission

For admission to doctoral studies, the applicant must:

1. Hold a Master's degree from an accredited institution.
2. File an application for admission to Graduate Studies with official transcripts of all college-level work.
3. Submit an acceptable score on the Graduate Record Exam.

For an application and additional information, contact the Office of Graduate Studies at (936) 294-1971.

Ed. D. Program Admission

Applicants for admission to the Doctor of Education Degree program must file a complete application by February 1st. The applicant must have:

1. A master's degree from an accredited institution.
2. Five years of full-time professional experience in credible school settings.
3. A 3.50 grade point average (4.0 scale) on all graduate-level work.
4. An acceptable score on the verbal, quantitative, and analytical writing sections of Graduate Record Exam.
5. Positive recommendations from three current or previous supervisors in schools or agencies where the applicant has been employed, plus two recommendations from current or previous graduate-level professors.

Residency Requirements

At least one third of the semester hours required for the degree program will be completed in coursework on the campus. Off-campus cohort residency requirements include three full-time summer sessions on campus.

Goals

The primary goal of the doctoral program in Educational Leadership at Sam Houston State University is to provide students with a field-based cohort program that will offer them the experiences and background to be successful in positions involving leadership and research.

Students who complete the doctoral program will be able to :

1. Apply administrative theory to the instructional leadership function.
2. Set goals, assign responsibilities, and verify how resources are allocated and utilized in instructional improvement.
3. Plan and administer the curriculum of a school system.
4. Use appropriate communication and interpersonal skills in consultation, counseling, and evaluation.
5. Interpret the relationship among federal, state, and local education agencies and the laws applicable to the administration of the schools.
6. Incorporate management functions as a basic tool in administering special programs for special populations.
7. Design and conduct educational research and interpret results.
8. Apply data to educational processing capabilities and leadership functions.

Purpose

The purpose of the Center for Research and Doctoral Studies in Educational Leadership is to:

1. Support a climate of inquiry and research for the faculty, students, and mentors participating in the doctoral program.
2. Seek financial and collaborative support from governmental agencies, businesses, and professional organizations for the Center's activities.
3. Build mentoring network of school leaders (local, state, national, and international) to support the students enrolled in the doctoral program.
4. Provide support for faculty within the University who are not teaching in the doctoral program.
5. Develop research agendas and support resources in specific areas.
6. Establish and maintain communication networks through databases, technological support services, newsletters, workshops, professional associations, and job-like networks.

Sam Houston State University also offers ED.D. programs specializing in Community College Executive leadership and a Higher Education program targeted at university educators and administrators.

An Integrated Leadership Program Promoting:

Leadership	Mentoring	Teaching
Scholarship	Field Service	Research
Collaboration	Reflective Practice	Communication