

# Doctor of Philosophy in Counselor Education

## Core Coursework

### Counseling Core (19 Semester hours):

CNE 710	Doctoral Seminar in Counseling (1 credit taken 4 times with different topics)
CNE 731	Advanced Counseling Theories
CNE 732	Advanced Appraisal Techniques
CNE 734	Theories of Counselor Supervision
CNE 735	Practice of Counselor Supervision
CNE 737	Advanced Counseling Techniques & Practicum

### Research Component (15 Semester hours, minimum):

CNE 762	Methods of Counseling Research
CNE 763	Application of Counseling Research
CNE 833	Dissertation (CNE 833 is taken for a minimum of nine credits. Stu dents must register for CNE 833 each semester until the dissertation is finished.

### Research Tools (9 semester hours):

STA 765	Statistical Methods of Decision Making
CNE 772	Qualitative Methodology <i>Elective</i> <i>Research Tools Elective</i>

- all classes are 3 semester hours of credit unless otherwise noted.

### Cognate: (6 semester hours):

The student will work with the Director of the Doctoral Program to choose cognate electives that support the student's specialization, experience and research interests. Choose two of the following three-credit courses.

### Educational Leadership:

EDL 731	Leadership Theory and Application
EDL 732	Instructional Theory and Application
EDL 734	Issues in Contemporary Education
EDL 733	Societal Factors Affecting Education

## Specialization Options

### Specialization Area (20 semester hours):

Complete either A or B below:

A. School Counseling	B. Counselor Education
CNE 739 Doctoral Internship in Counseling (Clinical)	CNE 739 Doctoral Internship in Counseling (Clinical)
CNE 739 Doctoral Internship in School Counseling	CNE 739 Doctoral Internship in Counseling (Teaching)
Specialization Elective	Specialization Elective
Specialization Elective	Specialization Elective
Specialization Elective	Specialization Elective
Specialization Elective	CNE 736 College Teaching in Counseling
CNE 710 Workshop in Counseling (1 credit)	CNE 710 Workshop in Counseling (1 credit)
CNE 710 Workshop in Counseling (1 credit)	CNE 710 Workshop in Counseling (1 credit)

### Criminal Justice:

CJ 668	Seminar on Drugs, Society and Policy Issues
CJ 733	Proseminar in Criminal Justice Issues

### Clinical Forensic Psychology:

PSY 792	Topics in Psych: Developmental Psychopathology
PSY 736	Mental Health Law
PSY 733	Law and Social Psychology

*Other Doctoral and Master's 3-credit courses considered: PSY 530, 531, 532, 536, 539, 560, 561, 381, 588, 592, 597, 735, 760, and 762.*

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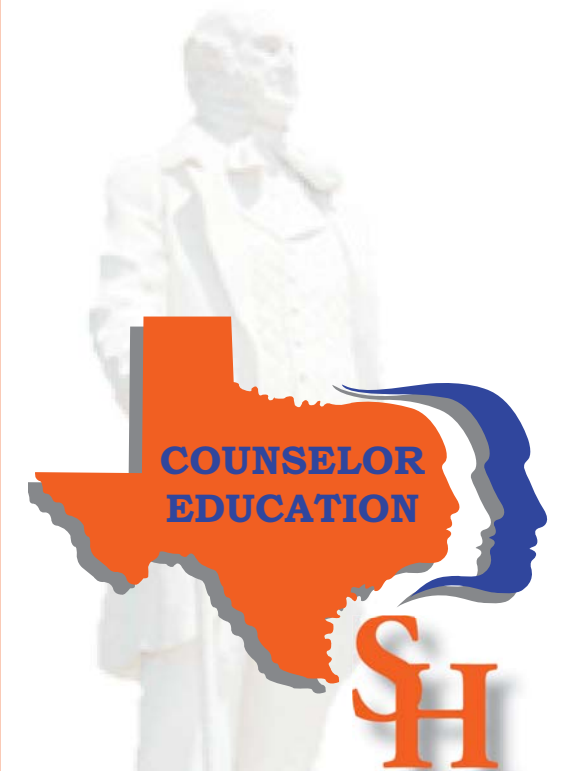
Huntsville, TX 77341-2119

PO Box 2119

SAM HOUSTON STATE UNIVERSITY  
Department of Educational Leadership & Counseling

# DOCTOR OF PHILOSOPHY DEGREE IN COUNSELOR EDUCATION

THE PROGRAM FOR CREATING  
COUNSELOR EDUCATORS



Sam Houston State University  
A Member of the Texas State University System

Revised October 2003

## Admission

For admission to Graduate Studies, the applicant must:

1. File application for admission to Graduate Studies with official transcripts of all college-level work, and;
2. Submit a score on the Graduate Record Exam, including verbal, quantitative and writing assessment sections.

For an application and additional information, contact the Office of Graduate Studies at (936) 294-1971, or see their website ([http://www.shsu.edu/~grd\\_www](http://www.shsu.edu/~grd_www))

## Philosophy

Applicants for admission to the Doctor of Philosophy in Counselor Education degree program must have:

1. Completed an application for Graduate Studies (see above);
2. Hold a master's degree from an accredited institution in counseling or a related field;
3. Two years of full-time professional experience in the counseling field (post-master's degree);
4. A 3.5 grade point average on all graduate work
5. Taken the Graduate Record Exam (GRE) and obtained acceptable scores on the GRE verbal, quantitative and writing assessment sections; and
6. A completed application for the Doctorate in Counselor Education, including:
  - Recommendations from three officials in schools or agencies where the applicant has been employed, plus two recommendations from current or former graduate-level professors;
  - An interview with a doctoral admissions committee, composed of at least two faculty members from the Department of Educational Leadership & Counseling;
  - A group interview and social with the members of the admission committee; and,
  - Demonstrated writing proficiency through writing samples at the on-site interview and the 1000-word personal statement in the doctoral application.

## Purpose

The Doctor of Philosophy in Counselor Education provides the highest professional degree available in the field to students who aspire to leadership positions at either the school or college/university level. Although the degree requirements include a prescribed curriculum of required and elective courses, the doctoral degree is awarded not only on the basis of course work completion, but also on the basis of each doctoral student conducting a major research project resulting in the presentation and defense of a dissertation.

## Pre-Admission Requirements

Students must have a master's degree in counseling or a related field from an accredited institution. The master's degree courses and/or additional coursework must meet certain standards suggested by the Council on Accreditation for Counseling and Related Fields (CACREP). Individual advisement will be provided to help students determine how the master's degree coursework aligns with 42 semester hours of prerequisite courses for the doctoral program. Students with a 36-semester hour degree and/or lacking specific course requirements must take additional coursework during the doctoral program to meet those prerequisite requirements.

## Residency Requirements

Students may fulfill the residency requirement in one of three ways:

1. Registration as a full-time graduate student during the first three Summer session in the doctoral program.
2. Registration as a full-time graduate student during two consecutive long semester (Fall and Spring).
3. Registration as a full-time graduate student during one long semester preceded/followed by a Summer session, plus one additional Summer session.

## Doctoral & Educational Leadership Faculty

Dr. Genevieve Brown, Dean  
College of Education & Applied Science  
Dr. Beverly Irby, Department Chair  
Educational Leadership & Counseling

Dr. Rick Bruhn<sup>†</sup>,  
CRCE Director

Dr. Ted Creighton,  
CRDSEL Director

Dr. Marion Czaja  
Dr. Judy DeTrude<sup>†</sup>  
Dr. Alice Fisher  
Dr. Gary Hood<sup>†</sup>  
Dr. Chi-Sing Li<sup>†</sup>  
Dr. Shirley Johnson  
Dr. Carol Parker<sup>†</sup>  
Dr. Dianne Reed<sup>†</sup>  
Piña<sup>†</sup>

Dr. Emily DeFrance<sup>†</sup>  
Dr. Stacey Edmonson  
Dr. Carole Funk  
Dr. Anthony Harris<sup>†</sup>  
Dr. Fred Lunenburg  
Dr. Mary Nichter<sup>†</sup>  
Dr. Barbara Polnick  
Dr. Rebecca Robles-

<sup>†</sup> Counseling Faculty

Dr. Jack Staggs, Professor Emeritus<sup>†</sup>  
Dr. James O. Mathis, Professor Emeritus<sup>†</sup>  
Dr. Jimmy Merchant, Professor Emeritus

## Affiliate Doctoral Faculty

Dr. Mary Berry, Library Science  
Dr. Leonard Breen, Literacy  
Dr. David Burns, Computer Science  
Dr. Jo Ann Duffy, Management  
Dr. Charles Friel, Criminal Justice  
Dr. Cecil Hallum, Mathematics  
Dr. Jaimie Hebert, Mathematics  
Dr. John Huber, Mathematics  
Dr. Corliss Lentz, Political Science  
Dr. John Swartz, Curriculum & Instruction  
Dr. Phil Swicegood, Special Education

## Objectives of Doctoral Program

The primary goal of the doctoral program in Counselor Education at Sam Houston State University is to provide students with a field-based cohort program that will provide them the experiences and background to be successful in positions involving counselor education, clinical supervision and research.

Students who complete the doctoral program will be able to:

- a. Apply counseling theory and research to the counselor education and/or school counseling leadership functions to facilitate closing the gap between levels of achievement negatively impacted by the student behavioral and mental health problems, and the goals for achievement set by the local school district, the state and the United States Department of Education;
- b. Plan and deliver research-based counselor education didactic courses;
- c. Apply counselor supervision theory and research to individual and group supervision in counselor education and school counseling program;
- d. Use advanced level communication and interpersonal skills in consultations, counseling, counselor education, supervision and evaluation;
- e. Interpret the relationships among federal, state and local agencies, and the laws and ethical considerations applicable to the counselor education and school counseling program management fields;
- f. Apply advanced level diagnostic and assessment methodology, and develop the capacity to teach appropriate treatment plans for a wide range of psychological concerns to master's level students;
- g. Demonstrate multicultural awareness and competence during doctoral level counseling, supervision, and consultation;
- h. Incorporate adult education pedagogy and research as a basic tool in administering counselor education and staff development program
- i. Design doctoral level counseling research and interpret results (refine research skills beyond those necessary for intelligent consumption of counseling, incorporate adult education pedagogy and research as a basic tool in administering counselor education and staff related research to a level which results in the generation of programmatic research which is significant in the counseling profession);
- j. Apply data to advanced level counseling capabilities and school counseling leadership functions to facilitate closing the gap between current levels of achievement negatively impacted by student behavioral and mental health problems, and the goals for achievement set by the local school district, the state and the United States Department of Education; and,
- k. Successfully complete extensive internship experiences directly related to their individual professional goals.