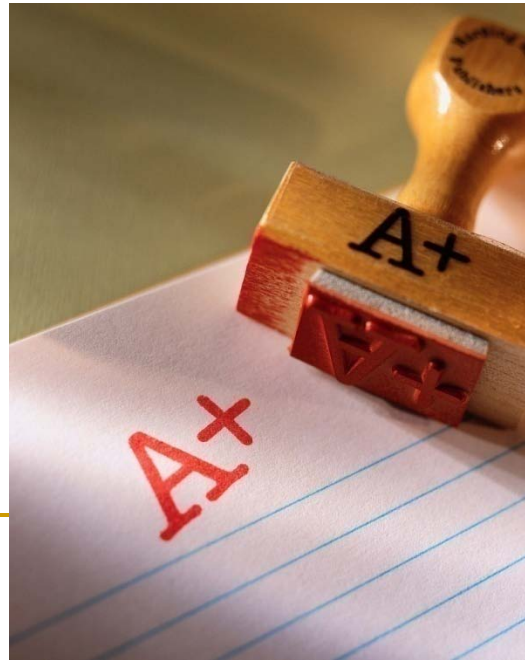


I want to be a teacher.....



Entering the Educator Preparation
Program



Why another admission process?

- Each teaching candidate is required to pass at least two state examinations to be certified to teach in the State of Texas
 - For that reason, entry requirements for the Educator Preparation Program exceed the requirements for admission to the University.
-



Transition Points = Ed Prep Status

■ Elementary

1. Program Entry
2. Entry to Literacy Methods Block
3. Entry to Content Methods Block
4. Entry to Student Teaching
5. Program Exit

■ Secondary

1. Program Entry
 2. Entry to Secondary Methods Block
 3. Entry to Student Teaching
 4. Program Exit
-

After logging into Tk20, on the Home tab there will be a section titled “Program Transition Points”

The Program Transition Points are a type of checklist to which a candidate can refer while progressing through a program. If there is a green check by a criteria then that criteria has been met. If there is not a green check then that criteria has not been met (in the example below the criteria for College Level Reading Skills has been met and the criteria for College Level Writing Skills has not been met). These criteria shall be met prior to placement in Content / Secondary Methods courses.

The screenshot displays the Tk20 interface. At the top, there are tabs for 'Today's News' and 'Archived News'. Below this is a section titled 'Today's News' with a sub-header 'Artifact Attached File Types Allowed'. The text below explains that only certain file types are allowed for submission and lists the following extensions: xml, avi, doc, gif, html, jpeg, jsp, mov, mp3, mp4, mpeg, pdf, ppt, psd, pub, rtf, tif, tiff, txt, wtk, wpd, wps, xls, zip, csv, htm, mdb, ai, fla, swf, docx, pptx, xlsx. Below this is a link for 'Summer 2011 Jobs - Huntsville YMCA Summer Camp Counselor Positions'.

The main section is titled 'Program Transition Points' and contains a table with two columns: 'Program Name' and 'Admission Date'. The table has one row for 'EC-12 Physical Education'.

Below the table, the 'EC-12 Physical Education' section is expanded, showing a checklist for 'UG EC-12 Physical Education (2011)'. The checklist is organized into two categories: 'COLLEGE READINESS' and 'ENTRY TO PROGRAM'. Each item in the checklist is preceded by a green checkmark, indicating that all criteria have been met.

Program Name	Admission Date
EC-12 Physical Education	

EC-12 Physical Education

UG EC-12 Physical Education (2011)

- **COLLEGE READINESS**
- ✓ College Level Reading Skills (THEA, Alternative Test or grades in designated courses)
- College Level Writing Skills (THEA, Alternative Test or grades in designated courses)
- ✓ College Level Mathematics Skills (THEA, Alternative Test or grades in designated courses)

- ✓ **ENTRY TO PROGRAM**
- ✓ Overall GPA is 2.5 or better (includes SHSU and Transfer)
- ✓ Teaching Field / Major GPA is 2.5 or better
- ✓ 'C' or Better Grades in Courses Required for Certification and Teaching Field / Major
- ✓ Program Application Fee Paid
- ✓ Official Degree Plan Filed
- ✓ Initial Criminal History Background Check Completed



Transition Points for Interdisciplinary Studies

Grades EC-6 Generalist, EC-6 Bilingual Generalist, or EC-6 Generalist with EC-12 Special Education

PROGRAM ADMISSION

- File an official degree plan in the Education Advising Center (TEC 217)
- Activate Tk20 Assessment Toolkit account (\$100 plus tax and handling) (CIEE 2333, CIEE 3374, or SPED 2301)
- Pay the Educator Program Application Fee (\$100 – effective September 1, 2001) in SamWeb (CIEE 2333, CIEE 3374 or SPED 2301) and make a Educator Preparation Program Application in Tk20
 - GPA ≥ 2.5 , Overall (includes transfer and SHSU courses)
 - GPA ≥ 2.5 in Major /Teaching Field / Certification Courses
 - No grade below C
 - Meet criteria for Reading Skills*
 - Meet criteria for Mathematics Skills*
 - Meet criteria for Writing Skills*
 - Meet criteria for Critical Thinking Skills*
 - Criminal history must be checked

TRANSITION POINT 1A- ADMISSION TO THE LITERACY METHODS BLOCK

- Admission and good standing in the Educator Preparation Program
- Completion of all 1000 and 2000 level courses
- Meet “My Life” targets for oral communication (CIEE 3374)
- Satisfactory Dispositions Rating forms
- Documentation of Level I Field Experience
- Official Degree Plan on file

TRANSITION POINT 1B- ADMISSION TO CONTENT METHODS BLOCK

- Admission and good standing in the Educator Preparation Program
- Completion (grade of “A”, “B” or “C”) of Literacy Methods Block
- Satisfactory Dispositions Rating forms
- Documentation of Level II Field Experience
- Official Degree Plan on file

TRANSITION POINT 2- ADMISSION TO STUDENT TEACHING

- Admission and good standing in the Educator Preparation Program
- Completion of all content area coursework is required
- Completion of all coursework is preferred
- Completion (grade of “A”, “B” or “C”) of Content Methods Block
- Satisfactory Dispositions Rating forms
- Criminal history must be checked

EXIT FROM THE PROGRAM

- Meet standards of the Teacher Work Sample project
- Complete Key Student Teaching Assessments: Forms A, B, C, and D
- Complete Required Online Evaluations in Tk20
- Complete Certification Testing with TEA (TEXES Content Tests and TEXES PPR)
- Complete Student Teaching requirements

FOLLOW-UP OF TEACHER EDUCATION CANDIDATES

- Apply for Certification with the TEA
- Participate in Graduate and Employer Surveys
- Keep TEA profile current with name and address to facilitate certificate renewal.

*Reading Skills: THEA ≥ 250 , or ACT ≥ 21 , or SAT ≥ 550 , or Grade of “A” or “B” in READ 1301 or Grade of “A” or “B” in at least 3 reading intensive courses

*Mathematics Skills: THEA ≥ 230 , or ACT ≥ 19 , or SAT ≥ 500 , or Accuplacer ≥ 63 , or ASSET ≥ 38 or COMPASS ≥ 39 , or Grade of “A” or “B” in MATH 1384 and MATH 1385.

* Writing Skills: THEA ≥ 240 , or Grade of “A” or “B” in ENGL 1301 and ENGL 1302

* Critical Thinking: Meet requirements for both Reading Skills and Mathematics Skills

Transition Points for Interdisciplinary Studies

Grades 4-8 Mathematics, Grades 4-8 Mathematics/Science , or Grades 4-8 English Language Arts, Reading/Social Studies

PROGRAM ADMISSION

- File an official degree plan in the Education Advising Office (TEC 217)
- Activate Tk20 Assessment Toolkit account (\$100 plus tax and handling) (CIEE 2333, CIEE 3374 or SPED 2301)
- Pay the Educator Program Application Fee (\$100 – effective September 1, 2011) in SamWeb (CIEE 2333, CIEE 3374 or SPED 2301) and make a Educator Preparation Program Application in Tk20
 - GPA ≥ 2.5 , Overall (includes transfer and SHSU courses)
 - GPA ≥ 2.5 in Major/Teaching Field Courses
 - No grade below “C”
 - Meet criteria for Reading Skills*
 - Meet criteria for Mathematics Skills*
 - Meet criteria for Writing Skills*
 - Meet criteria for Critical Thinking Skills*
 - Criminal history must be checked

TRANSITION POINT 1A- ADMISSION TO THE LITERACY METHODS BLOCK

- Admission and good standing in the Educator Preparation Program
- Completion of all 1000 and 2000 level courses
- Meet “My Life” targets for oral communication (CIEE 3374)
- Satisfactory Dispositions Rating forms
- Documentation of Level I Field Experience
- Official Degree Plan on file

TRANSITION POINT 1B-ADMISSION TO CONTENT METHODS BLOCK

- Admission and good standing in the Educator Preparation Program
- Completion (grade of “A”, “B” or “C”) of Literacy Methods Block courses
- Satisfactory Dispositions Rating forms
- Documentation of Level II Field Experience
- Official Degree Plan on file

TRANSITION POINT 2-ADMISSION TO STUDENT TEACHING

- Admission and good standing in the Educator Preparation Program
- Completion of all content area coursework is required
- Completion of all coursework is preferred
- Completion (grade of “A”, “B” or “C”) of Content Methods Block courses
- Satisfactory Dispositions Rating forms
- Criminal history must be checked

EXIT FROM THE PROGRAM

- Meet standards of the Teacher Work Sample project
- Complete Key Student Teaching Assessments: Forms A, B, C, and D
- Complete Required Online Evaluations in Tk20
- Completion of Certification Testing through TEA / (TEExES Content Tests and TEExES PPR test)
- Complete Student Teaching requirements

FOLLOW-UP OF TEACHER EDUCATION CANDIDATES

- Apply for Certification with the TEA
- Participate in Graduate and Employer Surveys
- Keep TEA profile current with name and address to facilitate certificate renewal.

*Reading Skills: THEA ≥ 250 , or ACT ≥ 21 , or SAT ≥ 550 , or Grade of “A” or “B” in READ 1301 or Grade of “A” or “B” in least 3 reading intensive courses

*Mathematics Skills: THEA ≥ 230 , or ACT ≥ 19 , or SAT ≥ 500 , or Accuplacer ≥ 63 , or ASSET ≥ 38 or COMPASS ≥ 39 , or Grade of “A” or “B” in MATH 1384 and MATH 1385.

* Writing Skills: THEA ≥ 240 , or Grade of “A” or “B” in ENGL 1301 and ENGL 1302

* Critical Thinking: Meet requirements for both Reading Skills and Mathematics Skills

Transition Points for Certification Candidates

Grades 8-12 or 6-12 – All Teaching Fields or EC-12 Music, EC-12 Kinesiology, EC-12 Art, EC-12 Theatre

PROGRAM ADMISSION

- File an official degree plan with the Major Department, minor is Secondary Education
- Activate Tk20 Assessment Toolkit account (\$100 plus tax and handling) (CISE 3374)
- Pay the Educator Program Application Fee (\$100 – effective September 1, 2011) in SamWeb (CISE 3374) and make a Educator Preparation Program Application in Tk20
 - GPA ≥ 2.5 , Overall (includes transfer and SHSU courses)
 - GPA ≥ 2.5 in Major / Teaching Field / Certification Courses
 - No grade below “C” in Major/ Teaching Field / Certification Courses
 - Meet criteria for Reading Skills*
 - Meet criteria for Mathematics Skills*
 - Meet criteria for Writing Skills*
 - Meet criteria for Critical Thinking Skills*
 - Criminal history must be checked

TRANSITION POINT 1-ADMISSION TO SECONDARY METHODS BLOCK

- Admission and continued good standing in the Educator Preparation Program
- Meet “My Life” targets for oral communication (CISE 374)
- Satisfactory Dispositions Rating forms
- Documentation of Level 1 Field Experience
- Official Degree Plan on file

TRANSITION POINT 2-ADMISSION TO STUDENT TEACHING

- Admission and continued good standing in the Educator Preparation Program
- Completion of all content area coursework is required
- Completion of all coursework is preferred
- Completion (grade of “A”, “B” or “C”) of Secondary Methods Courses (CISE 4364, CISE 4394, READ 4320)
- Satisfactory Dispositions Rating forms
- Criminal history must be checked

EXIT FROM THE PROGRAM

- Meet standards of the Teacher Work Sample project
- Complete Key Student Teaching Assessments: Forms A, B, C, and D
- Complete Required Online Evaluations in Tk20
- Complete Certification Testing with TEA (TEXES Content and TEXES PPR Tests)
- Complete Student Teaching requirements

FOLLOW-UP OF TEACHER EDUCATION CANDIDATES

- Apply for Certification with the TEA
- Participate in Graduate and Employer Surveys
- Keep TEA profile current with name and address to facilitate certificate renewal

*Reading Skills: THEA ≥ 250 , or ACT ≥ 21 , or SAT ≥ 550 , or Grade of “A” or “B” in READ 1301 or Grade of “A” or “B” in at least 3 reading intensive courses

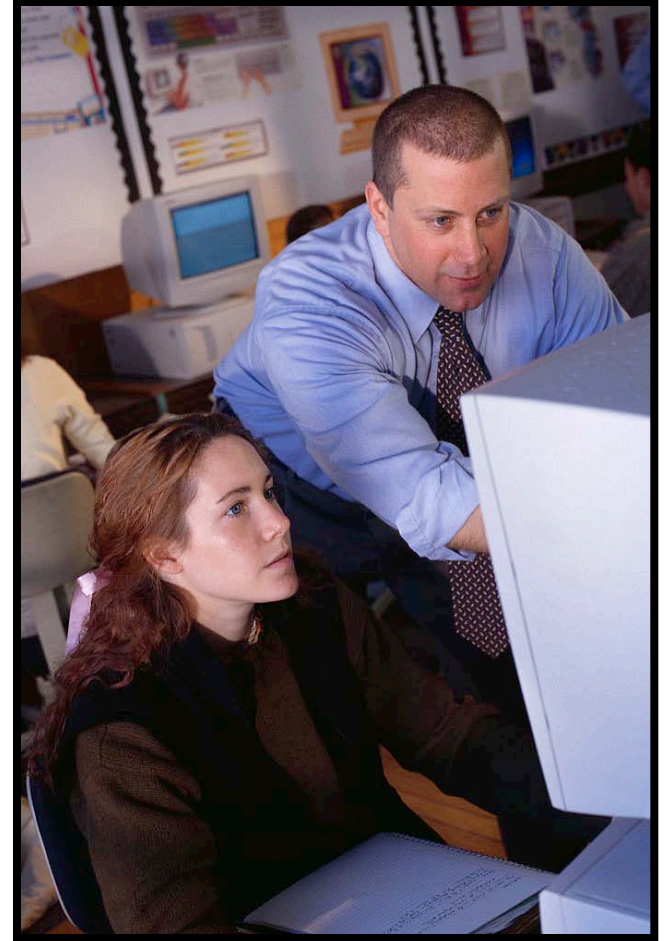
*Mathematics Skills: THEA ≥ 230 , or ACT ≥ 19 , or SAT ≥ 500 , or Accuplacer ≥ 63 , or ASSET ≥ 38 or COMPASS ≥ 39 , or Grade of “A” or “B” in MATH 1332, MATH 1314, MATH 1324 or other required foundation courses.

* Writing Skills: THEA ≥ 240 , or Grade of “A” or “B” in ENGL 1301 and ENGL 1301

* Critical Thinking: Meet requirements for both Reading Skills and Mathematics Skills

When should I apply? What do I need to do?

- Candidates apply online for admission to the Educator Preparation Program in their first Education class.
- The application process includes a criminal history background check.
- There is an one-time administrative fee of \$ 100 to apply to the program.
- Candidates should reapply (but not pay a second time) to the program if there is a change in their certification area.



Demonstration of successful college performance

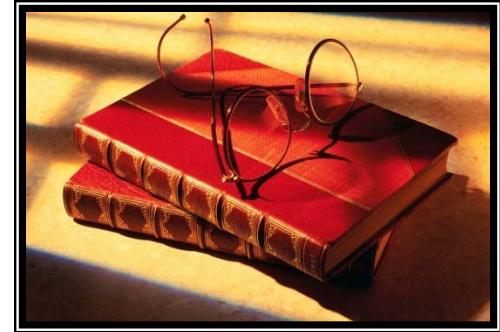
- 2.5 Overall GPA (SHSU and Transfer)
- 2.5 GPA in program area / teaching field / certification courses (SHSU and Transfer)
- Grade of “A”, “B” or “C” in all major coursework required for teaching field and certification (SHSU or Transfer)
 - IDS majors must have a “C” or above in all coursework required for degree.



College Level Basic Skills

1. College Level **Reading** Skills

- THEA (250 or greater), or**
- ACT (21 or greater), or**
- SAT (550 or greater), or**
- Grade of “A” or “B” in READ 1301 or grade of “A” or “B” in 3 reading intensive courses.**



2. College Level Skills in **Mathematics** –

- THEA (230 or greater), or**
- ACT (19 or greater), or SAT (500 or greater), or alternate tests, or**
- Grade of “A” or “B” in MATH 1384 and MATH 1385 (IDS majors) or**
- Grade of “A” or “B” in MATH 1332, 1314, 1324, or other required foundation courses (Secondary Education minors)**



College Level Skills continued

3. **College Level Skills in Written Communication-**
THEA (240 or greater) or grade of “A” or “B” in ENGL 1301 and 1302

4. **College Level Skills in Oral Communication**
Oral Communication skills are assessed in CIEE / CISE 3374

5. **College Level Skills in Critical Thinking**
Must meet mathematics and reading criteria.
See options below:
 - **EC-6 (including EC-12 Special Education)**
 - **4-8**
 - **6-12 / 8-12 / EC-12 (excluding EC-12 Special Education)**





Professional Program Sequence

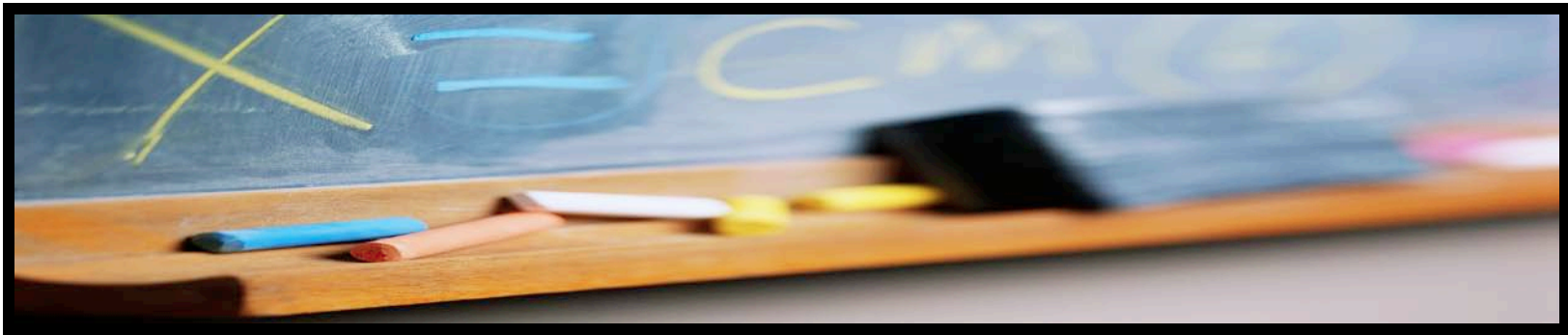
The professional coursework blocks are taken in sequence and offered in **fall and spring semesters only**. Candidates must **apply online** by the **posted deadlines**. The application process for each block is a transition point.

The blocks are:

- Literacy Methods Block (EC-6 and 4-8 certification levels only – IDS Majors only)
- Content / Secondary Methods Block (all undergraduate teacher candidates)
- Student Teaching Block

Pre-registration is recommended to ensure a spot in the section you prefer.

Literacy Methods Block entry requires:



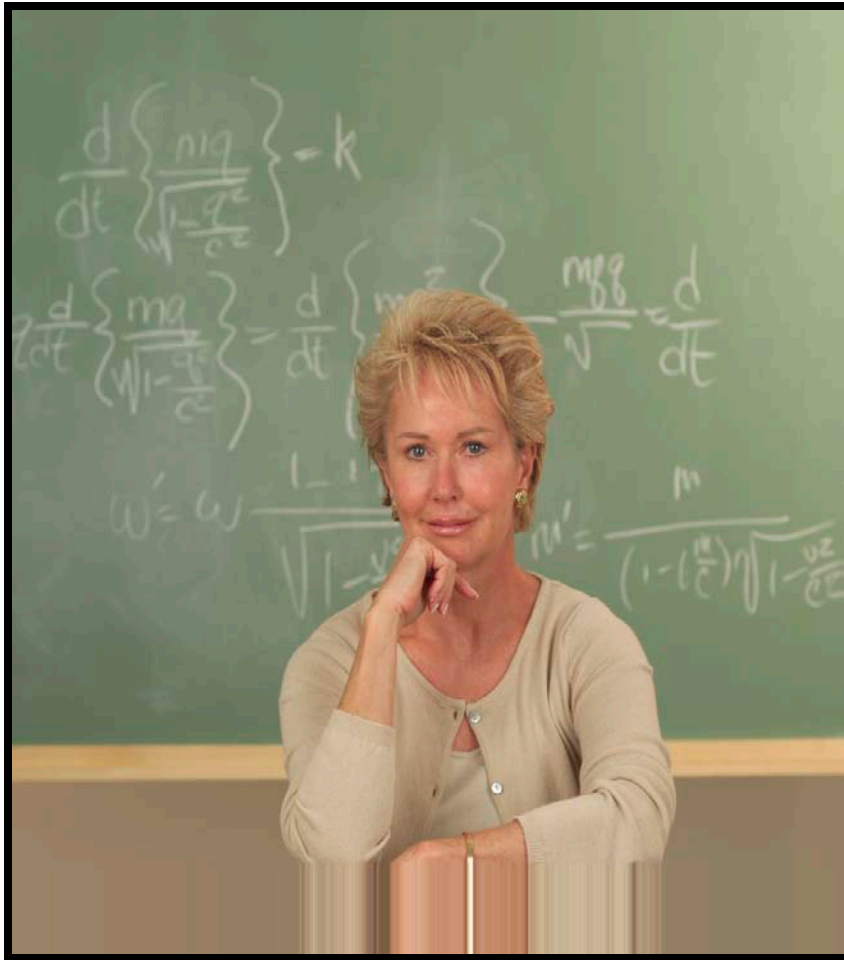
- **Appropriate, official degree plan on file**
- **Admission and academic good standing in the Educator Preparation Program**
- **A grade of “A”, “B” or “C” in all core classes**
 - IDS majors must have a “C” or above in all coursework required for degree.
- **Completion of all 1000 and 2000 level coursework.**

Content or Secondary Methods Block entry requires:

- **Appropriate, official degree plan on file**
- **Admission and academic good standing in the Educator Preparation Program**
- **A grade of “A”, “B” or “C” in any completed CIEE, CISE or READ courses.**
 - **IDS majors must have a “C” or above in all coursework required for degree.**
- **Prerequisite is CIEE / CISE 3374**
(Oral Communication target met in this course)

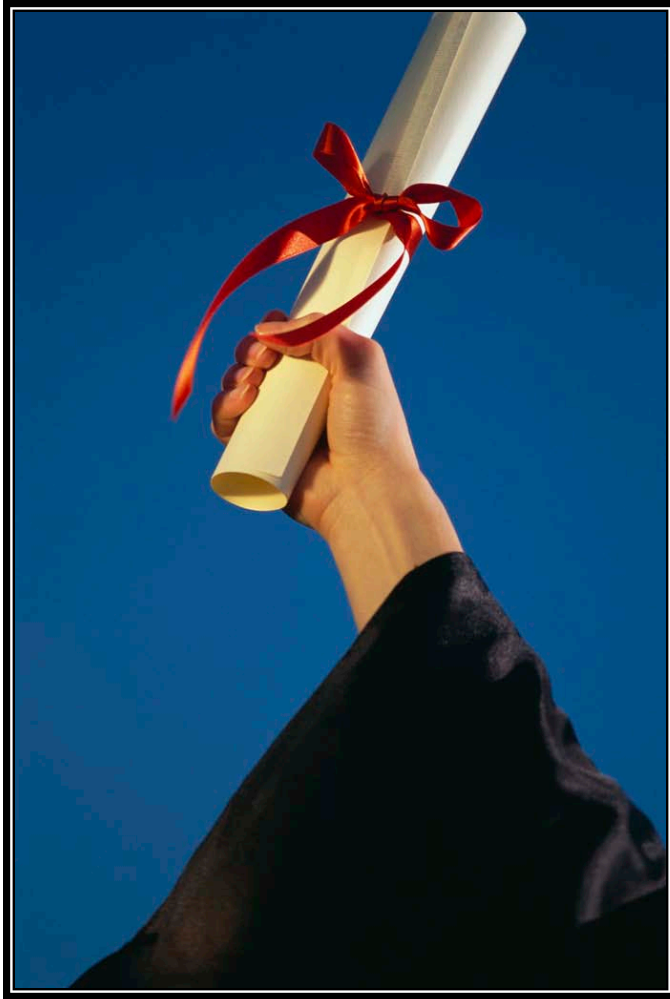


Student Teaching Block placement requires



- **Completion of degree and certification coursework**
- **Academic good standing in the Educator Preparation Program.**

Program Exit



- To meet the final transition point, candidates must successfully complete student teaching
- Obtain a score of a solid 2 or a 3 on the Teacher Work Sample, which is completed in the first student teaching placement



How do I pay the Educator Preparation Program Administrative Fee on SamWeb?

If you have not applied before:

Login to SAM WEB / Student Records

<https://samweb.shsu.edu/educ02wp/>

- Follow Screen Prompts
 - Submit Payment (\$ 100 – effective September 1, 2011)
-

Computing Systems Downtime

On Friday, January 28, ERP systems including SamWeb, Sam Menu, Banner, Nell and My Sam Portal will be unavailable between 6 p.m. and midnight for system maintenance.

Hide Message

Alumni / Advancement

Computer Services

Financial Aid

Faculty Reports

Financial System

Human Resources

Card System

Miscellaneous

Payroll

Physical Plant

Residence Life

Student Records

Pre-Qualification for Educator Preparation Program Application

To process your pre-qualification, you must pay the Educator Preparation Program Administrative Fee.

To finish the Educator Preparation Program Application steps, go to [Tk20](#) pay for and activate a [Tk20](#) account. Please allow 3-5 business days for the [Tk20](#) activation. When the account is activated you will be able to complete the Educator Preparation Program Application appropriate to the certification you are seeking.

Directions for completing your application in [Tk20](#) can be found on the Orientation powerpoint.

Pay \$75 Administrative Fee [Pay](#)





Tk20 Account

- All students applying to the Educator Preparation Program after January 1st, 2010 are required to activate and pay for an account on Tk20.
 - Activate account at:
 - <https://Tk20.shsu.edu>
 - Submit account fee
 - Account will be activated in three - five business days
 - Tk20 Support website: http://www.shsu.edu/~edu_tk20
-

Tk20 Activation and Log In Screen

Sam Houston STATE UNIVERSITY

Tk20 Help

Helpful Resources

Additional Information Tutorials

Sam Houston State University

SHSU Custom Tk20 Help Site
Video and PowerPoint Instructions, FAQ and more:
http://www.shsu.edu/~edu_tk20

STUDENTS

SHSU Students will log in with their SHSU username and password. Usernames are usually in the form abc123 or stdabc12. Students who do not know their username or password should contact IT@Sam Service Desk at 936-294-1950. Students must be activated to log in to Tk20. *Students who receive a message indicating their user account is inactive will need to activate their accounts through Tk20. Click on the link in the lower left of this login page to begin the activation process.*

Tk20 will offer refunds for student subscriptions as per the following policy:

- For accounts completely unused within 30 days of purchase: Full refund.
- For accounts unused between 31 days and 6 months of purchase: 50% refund.
- No refunds will be issued after six months of purchase under any condition.

If you feel that you are eligible for a refund, please contact tk20@shsu.edu to discuss the situation. We can contact Tk20 directly and initiate the refund process if you qualify.

Student Tk20 Help: http://www.shsu.edu/~edu_tk20/HelpForStudents.html

FACULTY

SHSU Faculty including University Supervisors will log in with their SHSU username and password. Faculty who do not know their username or password should contact IT@Sam Service Desk at 936-294-1950.

Faculty Tk20 Help: http://www.shsu.edu/~edu_tk20/HelpForFaculty.html

MENTOR TEACHERS AND FOCUSED CONTENT OBSERVERS

Cooperating Mentor Teachers and Focused Content Observers (FCOs) should receive an email from SHSU with username and password after field experience binders have been sent out. Due to spam filters or other issues relating to email, some users will not receive this information. Users who do not receive an email should contact the Tk20 administrator using the information below.

Faculty who also serve as FCOs must log in as an FCO (and not as Faculty) to complete a Focused Content Evaluation.

If users forget their Tk20 login, please contact the system administrator for a password reset.

Mentor Teacher and FCO passwords are reset at the beginning of every semester.

Mentor Teacher Tk20 Help: http://www.shsu.edu/~edu_tk20/HelpForMTs.html
and Content Observer Help: http://www.shsu.edu/~edu_tk20/HelpforFCOs.html

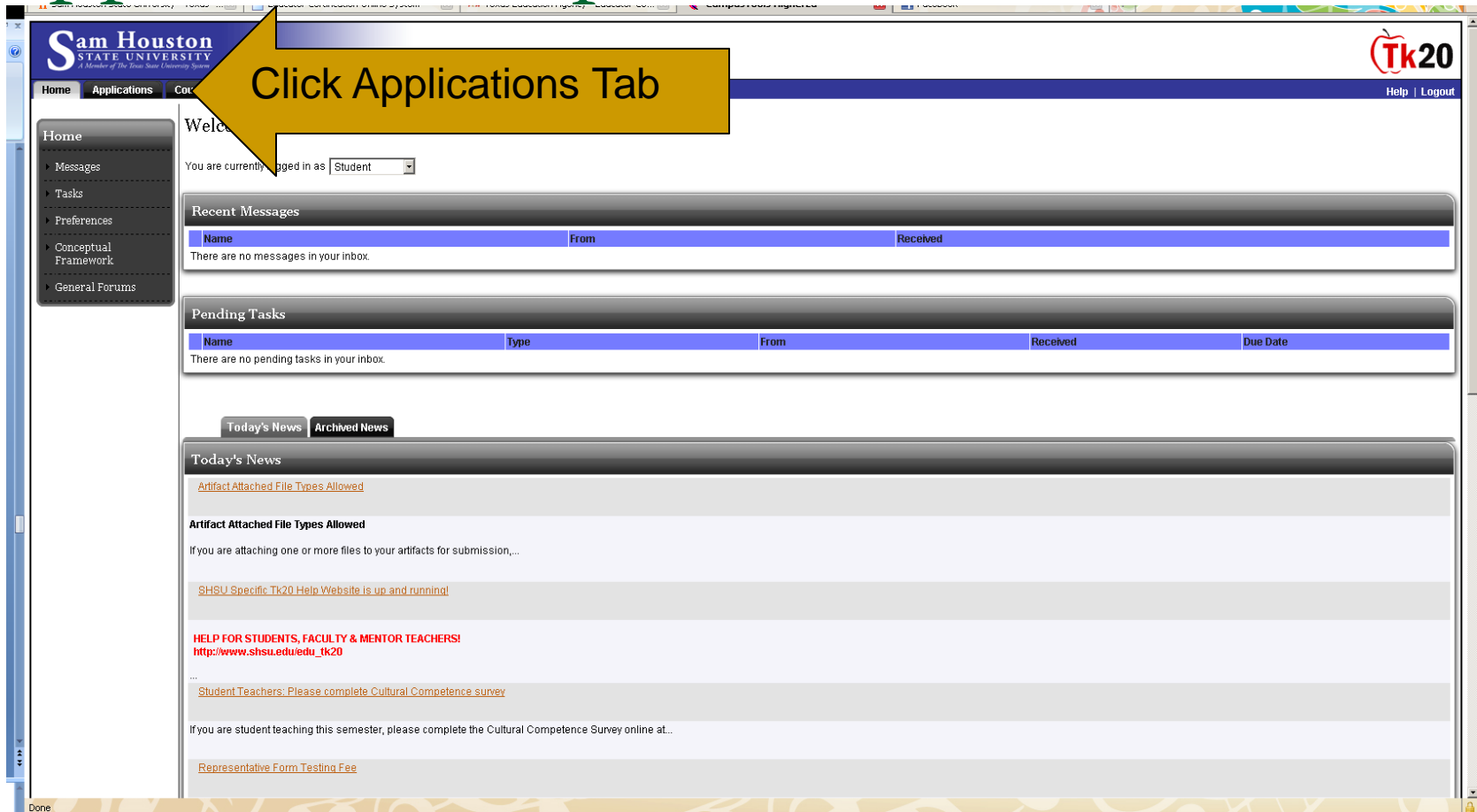
Students: [click here to activate and pay for your Tk20 account.](#)

Username

Password Login

Click
here to
activate
your Tk20
account

Tk20 Educator Preparation Program Application Steps



The screenshot shows the Tk20 application portal for Sam Houston State University. A yellow arrow points to the 'Applications' tab in the top navigation bar. The page includes a sidebar with navigation options, a main content area with sections for 'Recent Messages', 'Pending Tasks', and 'Today's News', and a footer with the text 'Done'.

Click Applications Tab

Sam Houston STATE UNIVERSITY
A Member of The Texas State University System

Home Applications Con... Help | Logout

Home

- Messages
- Tasks
- Preferences
- Conceptual Framework
- General Forums

Welcome

You are currently logged in as Student

Recent Messages

Name	From	Received
There are no messages in your inbox.		

Pending Tasks

Name	Type	From	Received	Due Date
There are no pending tasks in your inbox.				

Today's News Archived News

Today's News

[Artifact Attached File Types Allowed](#)

Artifact Attached File Types Allowed

If you are attaching one or more files to your artifacts for submission,...

[SHSU Specific Tk20 Help Website is up and running!](#)

HELP FOR STUDENTS, FACULTY & MENTOR TEACHERS!
http://www.shsu.edu/edu_tk20

...

[Student Teachers: Please complete Cultural Competence survey](#)

If you are student teaching this semester, please complete the Cultural Competence Survey online at...

[Representative Form Testing Fee](#)

Done

Tk20 Educator Preparation Application Steps

Sam Houston STATE UNIVERSITY
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Home Applications Courses Artifacts Portfolios Field Experience Help | Logout

Applications

Applications

Browse

Create

Click on Create

Applications are listed below. To change an application, submit an application, or check on the status of an application, click on the **Application Title**. To create a new application, click "Create" in the side menu.

Applications Deadline	Status	Final Result	Date Created
There are currently no applications created.			

Powered by Tk20 CampusTools

Current Date and Time: 08/12/2011 02:12:27 PM

Tk20 Educator Preparation Application Steps

Sam Houston STATE UNIVERSITY
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TK20

Home Applications Courses Artifacts Portfolios Field Experience Help | Logout

Applications

Applications

Browse

Create

Create Application

Select Application

Choose the application type that you would like to create and submit.

Please Select

Please Select

1a) UNDERGRADUATE EC-6 (including Special Education) and 4-8 Educator Preparation Program Application with Code of Ethics and Standards for Professional Conduct Fall 2011

1b) UNDERGRADUATE 6-12, 9-12, EC-12 (excluding Special Education) SED Educator Preparation Program Application with Code of Ethics and Standards for Professional Conduct Fall 2011

Level I Field Experience Orientation Verification & Feedback Survey

Powered by Tk20 CammusTools

Current Date and Time: 08/12/2011 02:26:13 PM

Tk20 Educator Preparation Application Steps

The screenshot shows the 'Create Application' page on the Tk20 website. The page is titled 'Create Application' and has a navigation menu with 'Applications' selected. A sidebar on the left contains 'Applications', 'Browse', and 'Create' buttons. The main content area is divided into sections: 'Select Application', 'Educator Preparation Program Application', and 'Important Information - Admission to the Program'. The 'Select Application' section has a dropdown menu with the selected option '1b) UNDERGRADUATE 6-12, 8-12, EC-12 (excluding Special Education) SED Educator Preparation Program Application with Code of Ethics and Standards for Professional Conduct Fall 2011'. The 'Educator Preparation Program Application' section contains several questions with radio buttons and dropdown menus. The 'Important Information - Admission to the Program' section has a radio button for 'I acknowledge.'.

Sam Houston STATE UNIVERSITY
A Member of The Texas State University System

Home Applications Courses Artifacts Portfolios Field Experience Help Logout

Applications
Applications
Browse
Create

Create Application

Select Application

Choose the application type that you would like to create and submit.

1b) UNDERGRADUATE 6-12, 8-12, EC-12 (excluding Special Education) SED Educator Preparation Program Application with Code of Ethics and Standards for Professional Conduct Fall 2011

Save Submit Cancel

Educator Preparation Program Application

PLEASE CHOOSE CAREFULLY FROM THE LIST BELOW

Select the correct degree, grade level and area. Listed here are the UNDERGRADUATE SECONDARY (including EC-12, 6-12, and 8-12 Programs, excluding Special Education) educator preparation programs supported by SHSU. (Applicants for ELEMENTARY, MIDDLE LEVEL, OR POST-BACCALAUREATE programs should select "CANCEL" at the bottom of the page and CREATE the correct program application on the TK20 drop-down menu).

Yes No

Have you ever been (or are you currently) enrolled in an educator preparation program through another entity or institution?
If yes, have you resigned from that program?

Yes No Not Applicable

What semester do you anticipate student teaching?

Fall 2011

Important Information - Admission to the Program

I acknowledge.

I have reviewed the mandatory entry criteria for admission to the SHSU Educator Preparation program. I understand that I must meet each requirement for admission and to continue in good standing.

Select your program and anticipated student teaching semester and respond to all questions.

Important Program Admission Criteria Information

If Yes, have you registered with that program? Yes No Not Applicable

What semester do you anticipate student teaching?

Important Information - Admission to the Program

I acknowledge.

I have reviewed the mandatory entry criteria for admission to the SHSU Educator Preparation program. I understand that I must meet each requirement for admission and to continue in good standing.

GPA \geq 2.5, Overall (includes transfer and SHSU courses)
GPA \geq 2.5 in Major (Teaching Field or Certification Required Courses (includes transfer and SHSU courses)
No grade below C in Major (Teaching Field or Certification Required Courses (includes transfer and SHSU courses)
Meet criteria for Reading Skills
Meet criteria for Mathematics Skills
Meet criteria for Writing Skills
Meet criteria for Critical Thinking Skills
Criminal history must be checked

Yes No

I need additional information about the admission criteria and understand I should contact Educator Preparation Services for assistance.

I authorize.

I hereby authorize a criminal history background check. I understand that this check is required prior to participation in any field experience.

I have reviewed the [Educator Preparation Program Orientation](#).

Yes No

I acknowledge.

As required by Texas Administration Code Title 19 Rule 227, I acknowledge that I, as a SHSU teacher candidate:

- must meet the admission criteria of the Educator Preparation Program before being admitted to the program.
- received the Educator Preparation Program Admission criteria upon my orientation for application to the program.
- must meet AND MAINTAIN the admission criteria in order to progress through the program.

I acknowledge.

I further acknowledge my admission status COULD potentially change from "admitted" to "not admitted" by receiving:

- a "C," "D," or "F" in ANY course, which COULD cause my overall or content GPA to fall below 2.5.
- a "D" or "F" in any course, which COULD cause me to not meet the "No grades below C" criteria.

Important Information - Level 1 Field Experience

I understand and acknowledge.

Respond to each item

Important Level One Field Experience Information

OPA to fall below 2.5.
-- a "D" or "F" in any course, which COULD cause me to not meet the "No grades below C" criteria.

Important Information - Level 1 Field Experience

* I have reviewed the Field Experience Orientation and understand that electronic verification of each Level 1 Field Experience is required through the online Field Experience Profile.	<input type="radio"/> I understand and acknowledge.
* I understand that Field Experiences must be completed within the 40 school districts in the Sam Houston Partnerships with Schools (SHIPs) .	<input type="radio"/> I understand and acknowledge.
* I acknowledge I have completed the on-line orientation for application to the Educator Preparation Program found on the Educator Preparation Services website.	<input type="radio"/> I acknowledge.
* I acknowledge that I am responsible for knowing, understanding, and will be held accountable for, the Educator Preparation Program information on the Educator Preparation Services website .	<input type="radio"/> I acknowledge.
* I acknowledge that I am aware the requirements (i.e. THEA) for full admission to the Educator Preparation Program are higher than those for admission into SHSU. A THEA exemption does not automatically release you from these requirements.	<input type="radio"/> I acknowledge.
BE AWARE OF THIS IMPORTANT INFORMATION	
* All students should seek academic advisement.	<input type="radio"/> I am aware students should seek advisement.
* Review software that supports test candidate preparation for the TEiES (certification tests) is available in the Reading Center located in the Farrington Bldg. (Review software: All Pedagogy and Professional Responsibility (PPR), and EC-6 Generalist, ESL, and Special Education content).	<input type="radio"/> I am aware of review software in the Reading Center.
* Program Content TEiES should be taken the semester prior to Secondary Methods Block. A practice exam is required for approval to register to take the TEiES.	<input type="radio"/> I am aware of the TEiES and approval requirement.
* I am aware that students in ALL courses with field experience are expected to electronically verify field experiences through the on-line Field Experience Profile.	<input type="radio"/> I am aware students verify on-line with Field Experience Profile.
* Foreign Language program candidates are required to take a bilingual language proficiency exam in addition to the content exam to obtain certification.	<input type="radio"/> I am aware of the foreign language proficiency requirement.



Respond to each item

Ethnicity and Race Information

Foreign Language program candidates are required to take a bilingual language proficiency exam in addition to the content exam to obtain certification.

* Yes No

I need additional information about the admission criteria.

Race and Ethnicity Data Collection - To align with the new federal ethnicity and race categories as required by the United States Department of Education (USDE) SHSU is collecting information for reporting purposes to the Texas Education Agency (TEA). In this application you are allowed to select multiple races.

* Hispanic or Latino Not Hispanic or Latino Unknown

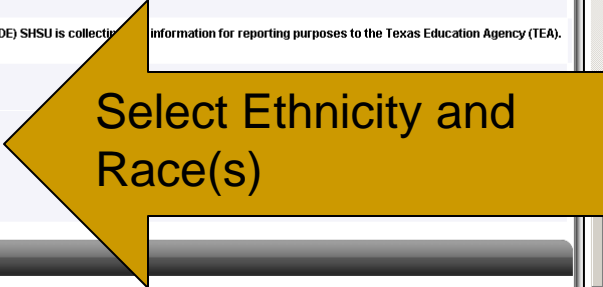
Please select ethnicity

* Please select one or more races.

American Indian or Alaska Native
 Asian
 Black or African American
 Hawaiian or other Pacific Islander
 White
 Unknown

Code of Ethics for Texas Educators - Acknowledgement

Please complete this form indicating that you have read, understood, and agree to abide by the Code of Ethics



Select Ethnicity and Race(s)

Code of Ethics for Texas Educators

Code of Ethics for Texas Educators - Acknowledgement

Please complete this form indicating that you have read, understand and agree to abide by the Code of Ethics.

Code of Ethics and Standard Practices for Texas Educators
(amended code effective August 22, 2002)

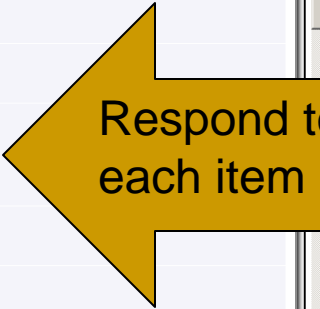
S.B.E.C. Criminal History Check Provision

STANDARD I. Professional Ethical Conduct, Practices and Performance.

ENFORCEABLE STANDARDS

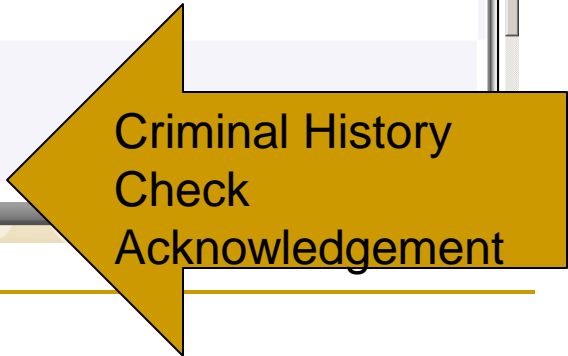
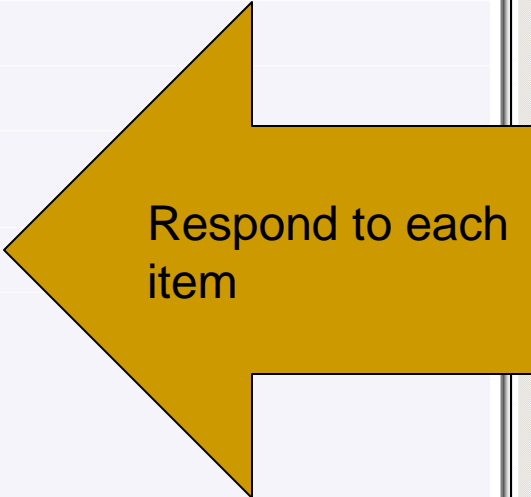
* A. Standard 1.1. The educator shall not intentionally, knowingly, or recklessly engage in deceptive practices regarding official policies of the school district, educational institution, educator preparation program, the Texas Education Agency, or the State Board for Educator Certification (SBEC) and its certification process.	<input type="radio"/> I have read, understand, and agree to abide by this standard.
* B. Standard 1.2. The educator shall not knowingly misappropriate, divert or use monies, personnel, property or equipment committed to his or her charge for personal gain or advantage.	<input type="radio"/> I have read, understand, and agree to abide by this standard.
* C. Standard 1.3. The educator shall not submit fraudulent requests for reimbursement, expenses or pay.	<input type="radio"/> I have read, understand, and agree to abide by this standard.
* D. Standard 1.4. The educator shall not use institutional or professional privileges for personal or partisan advantage.	<input type="radio"/> I have read, understand, and agree to abide by this standard.
* E. Standard 1.5. The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents of students or other persons or organizations in recognition or appreciation of service.	<input type="radio"/> I have read, understand, and agree to abide by this standard.
* F. Standard 1.6. The educator shall not falsify records, or direct or coerce others to do so.	<input type="radio"/> I have read, understand, and agree to abide by this standard.
* G. Standard 1.7. The educator shall comply with state regulations, written local school board policies and other state and federal laws.	<input type="radio"/> I have read, understand, and agree to abide by this standard.
* H. Standard 1.8. The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications.	<input type="radio"/> I have read, understand, and agree to abide by this standard.
* I. Standard 1.9. The educator shall not make threats of violence against school district employees, school board members, students, or parents of students.	<input type="radio"/> I have read, understand, and agree to abide by this standard.

one



Code of Ethics for Texas Educators and Criminal History Check Acknowledgement

misrepresent facts regarding a student. *	<input type="checkbox"/> I have read, understand, and agree to abide by this standard.
D. Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, gender, disability, national origin, religion, family status, or sexual orientation. *	<input type="checkbox"/> I have read, understand, and agree to abide by this standard.
E. Standard 3.5. The educator shall not intentionally, knowingly, or recklessly engage in physical mistreatment neglect or abuse of a student or minor. *	<input type="checkbox"/> I have read, understand, and agree to abide by this standard.
F. Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student or minor. *	<input type="checkbox"/> I have read, understand, and agree to abide by this standard.
G. Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any student or minor or knowingly allow any student or minor to consume alcohol or illegal/unauthorized drugs in the presence of the educator. *	<input type="checkbox"/> I have read, understand, and agree to abide by this standard.
H. Standard 3.8. The educator shall maintain appropriate professional educator-student relationships. *	<input type="checkbox"/> I have read, understand, and agree to abide by this standard.
I. Standard 3.9. The educator shall refrain from excessive and/or inappropriate communication with a student or minor, including, but not limited to, electronic communication such as cell phone, text messaging, email, instant messaging, blogging, or other social network communication. Factors that may be considered in assessing whether the communication is excessive or inappropriate include, but are not limited to: (i) the nature, purpose, timing, and amount of the communication; (ii) the subject matter of the communication; (iii) whether the communication was made openly or the educator attempted to conceal the communication; (iv) whether the communication could be reasonably interpreted as soliciting sexual contact or a romantic relationship; (v) whether the communication was sexually explicit; and (vi) whether the communication involved discussion(s) of the physical or sexual attractiveness or the sexual history, activities, preferences, or fantasies of either the educator or the student.	<input type="checkbox"/> I have read, understand, and agree to abide by this standard.
State Board For Educator Certification - Professional Discipline	
Criminal History Check Provision	
* V.T.C.A., Education Code § 22.082 provides that "the State Board for Educator Certification shall obtain from any law enforcement or criminal justice agency all criminal history record information that relates to an applicant for or holder of a certificate issued under Subchapter B, Chapter 21." In accordance with this mandate, SBEC conducts a criminal history check on all applicants for certification. (Contact the State Board for Educator Certification: http://www.sbec.state.tx.us)	<input type="checkbox"/> I understand this provision and give my permission for background checks to be performed on me.
Standards for Professional Conduct for Students in Field Experiences and Student Teaching	



Standards for Professional Conduct

21.* In accordance with this mandate, SBEC conducts a criminal history check on all applicants for certification. (Contact the State Board for Educator Certification: <http://www.sbec.state.tx.us>)

Standards for Professional Conduct for Students in Field Experiences and Student Teaching

Please acknowledge the following statements.

* I acknowledge this.

Attendance and Punctuality

Attendance and punctuality are required for all classes, tests, seminars, group meetings, small and large group collaboration, and for all field-based experiences.

* I acknowledge this.

Professional Attitude

Your maturity and commitment to the profession of teaching will be reflected by your positive attitude. Keeping a positive, professional attitude is crucially important to your course work and to your field experiences.

* I acknowledge this.

Professional Communication Skills

Professionalism in your interactions with public school and university personnel and other teacher candidates implies (1) active listening, (2) thoughtful responses, and (3) active participation in class and field-based experiences. Assuming full professional responsibility also means contributing to small and large group interactions, planning sessions, and assuming an active role in your professional development.

Your professional reputation and that of your University rest with you in your field experience. Your professional behaviors will communicate your integrity and character. These professional behaviors include how well you articulate your ideas and beliefs in facilitating instruction, the speech you use, interactions with your peers, regard for school district dress and appearance guidelines, and the highest respect for teacher-students relationships.

Teacher candidates are not to 1) communicate electronically with P-12 students, including but not limited to texting, emailing, calling, or accessing social networking sites, or 2) take pictures of P-12 students. Teacher candidates are to communicate with P-12 students only concerning academics or classroom learning. All teacher candidates should strongly consider that ANY information in a text message or on a social networking site or the internet in general is potentially public information.

It is extremely important to respect and honor the confidentiality of all interactions with school districts, administrators, teachers, and students during field experience.

* I acknowledge this.

Honesty and Ethical Behavior Reflecting Good Character

It is imperative, of course, that your actions communicate professional



Respond to each item.

Standards for Professional Conduct and application submission

assuming an active role in your professional development.

Your professional reputation and that of your University rest with you in your field experience. Your professional behaviors will communicate your integrity and character. These professional behaviors include how well you articulate your ideas and beliefs in facilitating instruction, the speech you use, interactions with your peers, regard for school district dress and appearance guidelines, and the highest respect for teacher-students relationships.

Teacher candidates are not to 1) communicate electronically with P-12 students, including but not limited to texting, emailing, calling, or accessing social networking sites, or 2) take pictures of P-12 students. Teacher candidates are to communicate with P-12 students only concerning academics or classroom learning. All teacher candidates should strongly consider that ANY information in a text message or on a social networking site or the internet in general is potentially public information.

It is extremely important to respect and honor the confidentiality of all interactions with school districts, administrators, teachers, and students during field experience.

I acknowledge this.

Honesty and Ethical Behavior Reflecting Good Character

It is imperative, of course, that your actions communicate professional integrity. For any assignments and examinations, students in field experiences and student teaching will adhere to the University policy of personal responsibility for one's own work and uphold the Pedagogy and Professional Responsibilities Standard IV, "The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession."

I acknowledge this.

I have carefully read and agree to abide by these guidelines for professionalism and ethical behavior.

I acknowledge this.

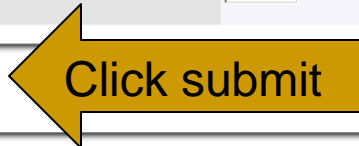
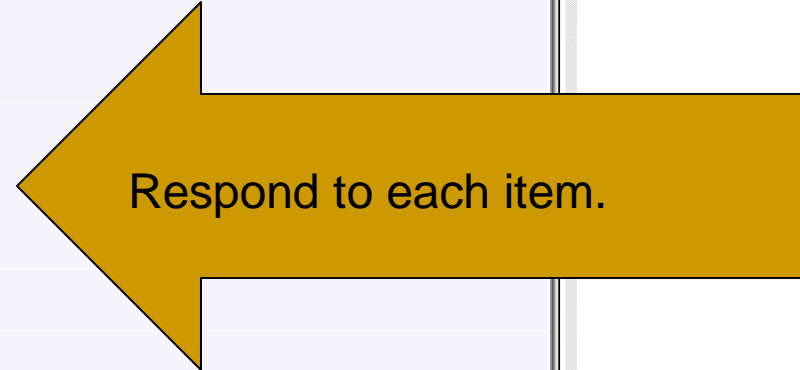
I agree that I am responsible for information related to my field experience that is posted on the [Office of Field Experience](#) website.

Electronic Signature

Submission of this form constitutes my agreement and my electronic signature as of the date entered.

[Choose date](#)

Please enter today's date.



Questions?

Educator Preparation Program Admission and Program Requirements

Contact: edu_edprep@shsu.edu

