

Philosophy of Program Development

I have been fortunate to have worked on many grassroots projects to develop new programs or to improve programs. I attack program development with a scientific design so that the needs of students, staff and community are met. I outline the project in this brief format

- Needs assessment
- Research of other programs that are successful
- Include key stakeholders
- Plan
- Implement
- Evaluate

What I find to be the main component that is often missing from most programs is the final component of evaluation. Too many times as educators we jump on the next great idea with no proof of its effectiveness. I think criteria that is made initially greatly enhances the benefits of any program.

I am currently working on evaluating the NHMCCD professional development and training program. It should be completed by May 2001. Copies of that proposal are available upon request.