

VITA

PAUL MICHAEL NEUNUEBEL

Psychology Department
Sam Houston State University
Huntsville, Texas
(936) 294-1181

EDUCATION

University of Missouri - Columbia (9/73-8/77); Ph.D.,
Counseling Psychology; APA approved program. Advisor: Dr. Frank Wellman.

University of Tennessee - Knoxville (9/72-12/72); "Orientation to Deafness Program."

University of Missouri - Columbia (9/70-12/71); M.Ed.,
Counseling Psychology; Warren R. Seymour, advisor.

St. Louis University (9/66-6/69); B.S., Mathematics; Minors:
Chemistry and Philosophy.

Cardinal Glennon College (9/65-6/66); St. Louis, Missouri.

PROFESSIONAL EXPERIENCE

Professor of Psychology (9/81-Present); Sam Houston State University, Huntsville, Texas. Tenure was granted 5/87; Associate Professor rank awarded 9/89 and Professor rank awarded 9/97. This position includes teaching responsibilities at both the undergraduate and graduate levels: General Psychology, Seminar in Advanced General, Abnormal, Psychopathology, Introduction to Measurement, Psychometrics, Personality, Theory and Research in Psychotherapy, and graduate level clinical practica.

Private Practice (1/88-8/89). This small part-time practice consisted of the delivery of psychological services to members of the Huntsville community.

Consultant (12/83-6/85); Tri-County Mental Health and Mental Retardation Services. Responsibilities included diagnostics, case management, and supervision. In addition, an active case load was maintained involving psychotherapy with a wide range of clients.

Counseling Psychologist/Adjunct Assistant Professor of Psychology (1/78-8/81); Sam Houston State University, Huntsville, Texas. This position consisted of a joint appointment to the University Counseling Center and to the Psychology faculty. Duties in the Counseling Center included individual and group counseling, biofeedback, outreach programming, consultation, and research. Teaching responsibilities varied depending upon the needs of the Psychology department.

Research Assistant (9/76-7/77); University of Missouri - Columbia. Primary duties included group process research and environmental assessment of residence halls. Supervisor: Dr. Richard Caple.

Psychology Intern (9/75-8/76); Topeka Veterans Administration Hospital; Director of Training: Dr. Thomas Patterson. This APA approved internship was a full year clinical training program (2000 hours) which provided an opportunity for three rotations: the token economy unit, psychiatric outpatient services, and the chemical problem treatment unit. Primary responsibilities included: individual and group psychotherapy with a wide variety of patients, the application of operant techniques to behavior disorders, psychological assessment, participation in multi-disciplinary team functioning, and marital counseling. The Psychology Service sponsored weekly training seminars which included a six week program on neuropsychological assessment and case management.

Practicum Assistant (9/74-8/74); University of Missouri - Columbia. Primary responsibilities included individual supervision of graduate level practicum students. Supervisor: Dr. Norman Gysbers.

Research Assistant (9/73-9/74); University of Missouri - Columbia. Duties involved the evaluation of a career education project and the instruction of a counseling methods laboratory. Supervisor: Dr. Frank Wellman.

Counselor (3/72-8/73); Johnson County Community College, Shawnee Mission, Kansas. Primary responsibilities included: personal, vocational, and educational counseling; vocational exploration groups; and committee work.

Mathematics Teacher (9/69-6/70); Rosary High School, St. Louis, Missouri.

PROFESSIONAL MEMBERSHIPS

American Psychological Association

LICENSING AND CERTIFICATION

Certified Psychologist, Texas certificate number 2-1950
 Licensed Psychologist, Texas license number 2-1950
 Certified as a Health Care Provider

PRESENTATIONS

Kercher, M.M., Kordinak, S.T. & P.M. Neunuebel (1999). The GRE and GRE Advanced as predictors of graduate success. Paper presented at the annual meeting of the Southwestern Psychological Association, Albuquerque, NM.

Swigart, T.E. & Neunuebel, P.M. (1999). Treatment of test anxiety in college students. Paper presented at the annual meeting of the Southwestern Psychological Association, Albuquerque, NM.

_____ Mauldin, B.E., & Neunuebel, P.M. (1998). An assessment of emergency medical personnel using the MMPI-2. Paper presented at the annual meeting of the Southwestern Psychological Association, New Orleans, Louisiana.

_____ Davis, N.B., & Neunuebel, P.M. (1996). Religiosity, family intactness, and substance abuse among college students. Paper presented at the annual meeting of the Southwestern Psychological Association, Houston, Texas.

Durchholz, S.L., Harman, M.J., Johnson, J.A., & Neunuebel, P.M. (1996). Adults' perceptions of a counselor with a tattoo. Paper presented at the annual meeting of the Southwestern Psychological Association, Houston, Texas.

Blair, M.F., Harman, M.J., Bruce, A.J., & Neunuebel, P.M. (1996). Attitudes toward cancer patients: Visible versus non-visible. Paper presented at the annual meeting of the Southwestern Psychological Association, Houston, Texas.

Neunuebel, P.M., & Swedberg, C. (1995). Child sexual abuse: duration and psychological correlates. Paper presented at the annual meeting of the Southwestern Psychological Association, San Antonio, Texas.

Neunuebel, P.M., & Heath, C.H. (1993). Problematic eating habits as a continuum of maladjustment. Paper presented at the annual meeting of the Southwestern Psychological Association, Corpus Christi, Texas.

Hitchcock, J., & Neunuebel, P.M. (1992). Effects of mental health commercials upon the perception of problematic behavior. Paper presented at the annual meeting of the Southwestern Psychological Association, Austin, Texas.

Van Meter, B., & Neunuebel, P.M. (1991). Siblings of handicapped and chronically ill children. Paper presented at the annual meeting of the Southwestern Psychological Association, New Orleans, Louisiana.

- Eglsaer, R., & Neunuebel, P.M. (1990). Nonacademic retention: Should we retain it? Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, California.
- Miller, G., Neunuebel, P.M., & Miller, R. (1990). Does overresponsiveness exist? Perceptions of responsive, overresponsive and underresponsive listeners. Paper presented at the annual meeting of the American Psychological Society, Dallas, Texas.
- Jackson, R.R., & Neunuebel, P.M. (1989). Personality differences between fixated and regressed child molesters. Paper presented at the annual meeting of the Southwestern Psychological Association, Houston, Texas.
- Neunuebel, P.M., & Kercher, M.M. (1987). How are we going to do this?: Muddling through the first five years. Paper presented at the annual meeting of the Southwestern Psychological Association, New Orleans, Louisiana.
- Neunuebel, P.M., & Kercher, M.M. (Chairs) (1987). Issues confronting terminal master's degree programs in psychology. Symposium conducted at the annual meeting of the Southwestern Psychological Association, New Orleans, Louisiana.
- Neunuebel, P.M. (1986). Mental health locus of control and treatment strategy rationale: An interaction. Paper presented at the annual meeting of the Southwestern Psychological Association, Fort Worth, Texas.
- Bowman, R., & Neunuebel, P.M. (1986). Methods of changing attitudes toward counseling. Paper presented at the meeting of the Southwestern Psychological Association, New Orleans, Louisiana.
- Neunuebel, P.M. (1984). Locus of control as a determinant of treatment modality for reducing test anxiety. Paper presented at the annual meeting of the Southwestern Psychological Association, New Orleans, Louisiana.
- Neunuebel, P.M. (1984) Initiating a graduate practicum. Paper presented at the annual meeting of the Southwestern Psychological Association, New Orleans, Louisiana.
- Neunuebel, P.M. (1982 & 1980). Stress management: A self-control model. Twelve-hour workshop presented to high school counselors at the Cooperative Counselors' Workshop, Huntsville and Beaumont, Texas.
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Neunuebel, P.M. (1979). Use of desensitization and cognitive processes in the reduction of test anxiety. In W. O'Toole (Chair), Therapeutic approaches to reduce internal blocking of appropriate academic performance. Symposium presented at the annual meeting of the American Association of Career Development, Las Vegas, Nevada.

DISSERTATION

Neunuebel, P.M. (1978). The differential impact of systematic desensitization and cognitive behavior modification upon internal and external test anxious subjects (Doctoral dissertation, University of Missouri - Columbia). Dissertation Abstracts International, 38, 5035-B. (University Microfilms No. 78037)
