

CURRICULUM VITA

James W. Crosby, Ph.D., N.C.S.P.

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EDUCATIONAL HISTORY

2008

Ph.D. – Educational Psychology, emphasis in School Psychology (APA Accredited, NASP Approved; GPA: 4.00), Oklahoma State University—Stillwater

- Specialty 1: Statistics
- Specialty 2: Family Studies
- Dissertation Title: Coping Strategy Usage as a Moderating Variable between Peer Victimization and Posttraumatic Stress Symptomatology

2004

M.S. – School Psychology (NASP Approved Specialist-Level Program; GPA: 4.00), Abilene Christian University

- Thesis Title: The Effectiveness of Behavioral Parent Training in the Treatment of Conduct Problems in Children and Adolescents: A Meta-Analysis

2001

B.S. – Psychology (Magna Cum Laude; GPA: 3.73), Abilene Christian University

CERTIFICATIONS/LICENSURES

Nationally Certified School Psychologist (NCSP)

Certification Number: 36362; Expiration Date: 07/31/2010

RESEARCH EXPERIENCE

Publications

Vassar, M., & **Crosby, J.W.** (2008—In Press—Journal of Personality Assessment). *The Reliability Generalization Study of Coefficient Alpha for the UCLA Loneliness Scale.*

Papers Presented

Dodson, K., Mesmer, E. & **Crosby, J.** (2006). *Generalizing for success: Improving outcomes for students with emotional disturbance.* Presented at the meeting of the National Association of School Psychologists, Anaheim, CA.

Shewmaker, J. & **Crosby, J.** (2004). *Comparing WISC-III Scores of International School Students to a Normative Sample.* Presented at the meeting of the National Association of School Psychologists, Dallas, TX.

Crosby, J. (2004). *The Effectiveness of Behavioral Parent Training in the Treatment of Child and Adolescent Aggression: A Meta-Analysis.* Presented at the meeting of the Southwest Psychological Association, San Antonio, TX.

Crosby, J., Perkins, S., & Lambert, L. (2003). *Awareness of Deficits in Multiple Sclerosis.* Paper presented at the meeting of the Southwest Psychological Association, New Orleans, LA.

Crosby, J. & Perkins, S. (2002). *Cognitive Deficits in Positive and Negative Schizophrenic Symptomatology.* Paper presented at the meeting of the Southwest Psychological Association, Corpus Christi, TX.

Crosby, J. (2002). *Current Issues in Behavioral Parent Training.* Paper presented at the meeting of the Abilene Psychological Association, Abilene, TX.

Posters Presented

Stinson, A., Capaccioli, K., **Crosby, J.**, & Oehler-Stinnett, J. (2006). *Teacher Perceptions of Peer Victimization.* Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Perkins, S., Andrade, I., & **Crosby, J.** (2002). *Negative Events and Depression: Exploring the Influences of Anxiety, Socialization, Problem-Solving, and Gender on the Stress Depression Relationship.* Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

Other Research Involvement

- (Spring 2008) Research Coordinator— *The Effects of Sound-Field Amplification on the Classroom Behavior of Youths with Conduct Problems.*
- (Fall 2006) Scale Construction—*Pre-Service Teachers' Beliefs about Peer Victimization.*
Authors, **Crosby, J.** & Dodson, K.
- (Fall 2005) Local norm development (Stillwater Public Schools) for Curriculum Based Assessment performance in Math, Reading, and Written Expression—Supervisor: Eric Mesmer, Ph.D.
- (Fall 2004 to Spring 2006) Research Team—Mesmer, E., & Duhon, G. *Behavior Generalization in the Classroom.* Data Collection.
- (Fall 2005 to Present) Research Team Leader—Peer Victimization. (Supervisor—Judy Oehler Stinnett, Ph.D.).
- (Spring, 2005) Dissertation Research Team—Rinderknecht, R. *Treatment Acceptability in Students.* Data Collection.
- (Fall, 2001). Research Team—Carruth, D. and Perkins, S. *An Investigation of the Relationship Between Intelligence and Successful Malingering on Forced Choice Tests.* Data Collection and Analysis.

Doctoral Dissertation

Coping Strategy Usage as a Moderating Variable between Peer Victimization and Posttraumatic Stress Symptomatology
(Dissertation Advisor: Judy Oehler-Stinnett, Ph.D.)

Master's Thesis

The Effectiveness of Behavioral Parent Training in the Treatment of Child and Adolescent Aggression: A Meta-Analysis.
(Chairperson: T. Scott Perkins, Ph.D., LSSP)

TEACHING EXPERIENCE

August, 2008 to December 2008

Assistant Professor—Sam Houston State University—PSY 538 (Consultation in School Psychology)

Assistant Professor—Sam Houston State University—PSY 691 (Practicum I)

September, 2007 to June, 2008

Lecturer—Devereux Intern Lecture Series: Presented lectures to Devereux professional psychology trainees and externs on topics ranging from DSM—IV—TR Usage to Assessing Peer Victimization.

August, 2006 to May, 2007

Instructor—SPED 3202: Educating the Exceptional Learner (Oklahoma State University).
Duties: Lecture, Course Organization/Design, Supervision of four Graduate Teaching Assistants.

August, 2004 to May, 2005; August, 2005 to May, 2006

Teaching Assistant (Oklahoma State University), Supervisor: C. Robert Davis, Ph.D.; Duties: Teaching Assistance (SPED 3202: Educating the Exceptional Learner), leading group discussions, organizing class activities, developing/grading exams and projects.

August, 2002 to May, 2003

Graduate Research and Teaching Assistant (Abilene Christian University), Supervisor: Jennifer Shewmaker, Ph.D., LSSP; Duties: Teaching Assistance (Characteristics and Needs of the Exceptional Learner), Research in the Assessment of European and Non-American Populations, Graduate Program Approval with the National Association of School Psychologists.

August, 2001 to May, 2002

Graduate Research and Teaching Assistant (Abilene Christian University), Supervisor: T. Scott Perkins, Ph.D., LSSP; Duties: Teaching Assistance (Physiological Psychology, Mental Health in the Workplace), Research Assistance (Neuropsychology and Child and Adolescent Psychopathology).

PRACTICUM/INTERNSHIP EXPERIENCES**September, 2007 to August, 2008**

Pre-Doctoral Intern in Psychology (The Devereux Foundation—Mapleton Programs), Supervisors: Delmina Henry, Ph.D. and Howard Jarden, Ph.D. Duties: Individual, Group, and Family Therapy, Behavior Consultation, Behavioral/Social/Emotional/Educational Assessments, and Case Management.

August, 2004 to May, 2005; August, 2005 to May, 2006

Doctoral Practicum Student (Oklahoma State University School Psychology Center),
 Supervisor: Terry Stinnett, Ph.D. Duties: social-emotional and psychoeducational assessment,
 behavioral analysis/consultation with parents and teachers, and social skills group leading.

August, 2003 to June, 2004

Intern in School Psychology (Taylor Callahan Education Cooperative),
 Supervisors: Edwin B. Headrick, Ph.D., LSSP and Jennifer Shewmaker, Ph.D., LSSP; Duties:
 Behavior analysis, intervention, and consultation with parents and teachers, member of the
 Autism team, direct counseling services, and social-emotional and psychoeducational
 assessment.

January, 2003 to May, 2003

School Psychology Practicum Student (Taylor Callahan Education Cooperative),
 Supervisors: Edwin B. Headrick, Ph.D., LSSP and Mindi Jeter, LSSP. Duties: Behavior
 analysis, intervention, and consultation with parents and teachers, direct counseling services, and
 social-emotional and psychoeducational assessment.

January, 2002 to May, 2002

School Psychology Practicum Student (Taylor Callahan Education Cooperative),
 Supervisors: Steve Allison, Ph.D. and Mindi Jeter, LSSP. Duties: Behavior consultation,
 individual psychotherapy.

RELATED PROFESSIONAL EXPERIENCE

Test Proctor: Educational Testing Services—Teacher Certification Examination for the State of
 Oklahoma.

SERVICE

Webmaster: Oklahoma State University Psychology Graduate Organization (SPGO), 2006-
 2007 Academic School Year.

Vice President: Oklahoma State University School Psychology Graduate Organization (SPGO),
 2005-2006 Academic School Year

Graduate Student Representative (School of Applied Health and Educational Psychology):
 Graduate and Professional Student Government Association (GPSGA), 2005-2006 Academic
 School Year.

AFFILIATIONS

National Association of School Psychologists

American Psychological Association

HONORS/AWARDS

Star of the Month (February 2008): Awarded by the administration of the Devereux—Stone and Gables Residential Treatment Facility (Devon, PA) to one employee for outstanding service to the organization, its clients, and employees.

Tom Patten Award (2003): Awarded by the Graduate Faculty of Abilene Christian University to the most outstanding student in graduate psychology.

REFERENCES

Terry Stinnett, Ph.D. (Doctoral Practicum Supervisor, Doctoral Academic Chair)
Oklahoma State University, Willard Hall 445. (405) 744-9456. e-mail: tas@okstate.edu

Gary Duhon, Ph.D. (Professor, Practicum Supervisor)
Oklahoma State University, Willard Hall 423. (405) 744-9436. e-mail: gary.duhon@okstate.edu

Jennifer Shewmaker, Ph.D., LSSP (Graduate Assistant Supervisor, Internship Supervisor)
ACU Box 28011, Abilene, TX 79699. (325) 674-2000. e-mail: jws02b@acu.edu.