CNE 710 (3) - Doctoral International Internship
Counselor Education Program

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Office Hours - Monday-Tuesday 9:00am – 4:00pm
 Wednesday 1:00 – 3:30pm

Overview and Objectives

All students in the program will participate for an appropriate period of time under the supervision of a practicing professional in an educational, private, and/or governmental agency such as: local, state, regional, and international education agencies, college settings, related private businesses, accredited Latin American and other international schools, etc. The objectives of the internship are four-fold: 1) to enable the student to demonstrate the ability to apply both technical training and knowledge by making an identifiable contribution in an area of practical concern to the organization in which the internship is served; 2) to enable the student to function in a position in which he or she will become aware of the organizational approach to problem-solving and decision-making at the host institution, agency, or business; 3) to engage in reflective inquiry jointly with site sponsors and university supervisor; and 4) to translate the experience into research for a professional publication/presentation to such extent possible.

The Doctoral Internship is distinguished from the Masters Practicum by the following: 1) the doctoral internship will be individualized, based on the field of expertise which the student is developing, such as, school counseling, community counseling, agencies, private practice, DIF (department of health and welfare for Mexico), university requirements for a degree in counseling or a related field, ethical code of conduct and legal/ethical issues related to counseling/psychology, licensure procedures and requirements, mental health issues and treatment, how mental health counseling is viewed in the Mexican culture, etc., 2) The selected topic should be helpful to counselor working with clients of Hispanic heritage or to a counselor educator working with Hispanic students, or make a contribution to the hosting organization or country, and 3) the doctoral intern must translate the experience into research for a professional publication/presentation to such extent possible.

Internship agreements should be negotiated between the appropriate organization and the department. The organization of the internship, the internship supervisor, and the nature of the internship will be determined by mutual consent of the student, the faculty
The internship experience should be at a level commensurate with the particular degree objective.

**Course Requirements**

**Journal  50 Points**
Each intern will keep a journal and will record impressions, issues which arose, problem-solving or decision-making examples, questions, etc., each day. Interns will also keep a log of internship hours, with a minimum of 25 clock hours. See journal assignment for specific guidelines. Due: June 30

Research Project 125 Points (100 points for the paper and 25 points for APA format). Follow the APA research report format. All components must be included. The research report should be ready for journal submission. This must be completed individually. Due July 1st

**Participation 25 Points**
Participation is mandatory for the successful completion of the internship. Students must attend all internship meetings, preparatory meetings, and internship activities. They must also actively participate in the internship experience through discussions, peer interactions, and engagement in activities. Participation includes evidence of submission for a presentation or publication, such as a letter or submission form which must be submitted to the faculty sponsor. The presentation/publication should be to a state, national, or international journal or conference. Students are encouraged to submit research manuscript to the Sam Houston State University Graduate Exchange Journal

**Total Points: 200**
- A = 180-200
- B = 179-159
- C = 158-138
- F = 137 and below
Journal Assignment

You are to keep a personal journal during the international studies course to Mexico. You are expected to write a journal entry for each day of the internship. You will begin your daily entries on Monday, June 16, the first day we arrive in Mexico. While the entries are to be personal reflections to each day’s events, it is expected that each entry would include comments about the following:

1) Describe the location visited. This description is to include the name of the facility and as much information as you can gather about the physical location, history, and a description of the function or purpose of the facility. Even though we will all be at the same place, how you conceptualize and experience the facility will be unique to you. Discuss your reactions both positive and negative. Did you enjoy the visit; if so, why or if not, why not. What emotions, if any, did you experience while at this cite?

2) Did the visit provide a learning experience for you? Explain your response.

3) What additional questions do you have about the facility that were not answered during the visit?

4) Discuss how the visit broadened, enhanced, clarified, or challenged ideas you may have had about issues, people, or situations prior to the visit.

5) Conclude your daily journal entry with a discussion of things you learned about the Hispanic population that you believe will benefit you as you work with members from this culture.

In addition to the questions above, for the last entry, June 22, response to the following:

6) Describe the educational and personal benefits provided from participation in an international study experience.

7) Discuss how international study experiences are an effective means to opening students’ minds to the world by awakening their interest in and knowledge of other cultures.

Journal daily entries begin on June 16 and end on June 22. Be sure to include the date for each entry. Your journal can be handwritten but must be legible. If you choose, you can use a word processor. Pictures of the visits may be included or other artifact that you would like to share.