CNE 710 Doctoral Seminar – Mentoring Students

Course Description:
This course is one of the 710 series courses and is designed to introduce students to mentoring graduate students and the characteristics of a good mentor.

Course Objectives:
• Students will learn about the benefits of a mentoring program, and how to develop, implement, and evaluate the success of a mentoring program.
• Course activities cover selecting mentors and the people to be mentored, defining the mentor's job, matching mentors, establishing strong mentoring relationships, and maximizing the benefits of mentoring.
• Students also learn how to set effective goals and become effective learners when they are being mentored, and how to choose a mentor.

Course Lessons and Activities:
Lesson 1: Mentoring basics
• Ways of mentoring
• Roles and competencies
• Organizational strategies

Lesson 2: Mentoring programs
• Understanding mentoring programs
• Developing mentoring programs
• Selecting participants

Lesson 3: Dimensions and styles of mentoring
• Mentoring dimensions
• Learning and mentoring styles

Lesson 4: Mentoring effectively
• Effective mentoring relationships
• Choosing and managing mentees
• Effective mentees
Lesson 5: Mentoring relationships
• Building strong mentoring relationships
• Successful mentoring relationships
• Ending mentoring relationships

Course Requirements:
Based on the information presented in class, develop a mentoring policy for faculty working with graduate students in a counseling program. The policy should include and is not limited to the following: (20 points)
• Mission Statement
• Protocol for meetings
• How mentors and mentees are paired
• Accountability of Mentors
• Networking Plans
• Mentors/Mentees Publishing and Presenting

Prepare an abstract using a current research article about mentoring graduate students. Prepare a five page abstract to include a brief summary of the article and a personal reflection. The reflection should include a critique of the article, including points of interest/concern/disagreement, etc., how you might utilize the information presented as a mentor or mentee, recommendations, etc. (20 points)

Grading:
Each reflection paper is worth 10 points for a total of 40 points.
40 - 36 A
35 - 31 B
30 - 26 C
Below 26