COURSE SYLLABUS

BIOLOGY 244, SECTION 01A
INTRODUCTORY CELL BIOLOGY
4 CREDIT HOURS
SPRING 2008
LECTURE: 9:30-10:50, TR, AB1 211
LABORATORY: SECTIONS 01 AND 02, 1-2:50, W, LDB 205, 207;
SECTIONS 03 AND 04, 2-3:50, R, LDB 205, 207;
SECTION 05, 10-11:50, F, LDB 130

INSTRUCTOR

DR. ANNE GAILLARD
DEPARTMENT OF BIOLOGICAL SCIENCES
Office: LDB 105H
Office Phone: (936) 294-1549
E-MAIL: ARGAILLARD@SHSU.EDU
Office Hours: Mondays and Wednesdays 10 AM-11:30 PM;
Tuesdays and Thursdays 11 AM-12 PM; or by appointment

COURSE DESCRIPTION

A GENERAL CELLULAR APPROACH TO BIOLOGICAL PRINCIPLES, INCLUDING SCIENTIFIC
METHODS, ORIGINS OF LIFE, BIOCHEMISTRY, CELL STRUCTURE, METABOLISM, CELLULAR
EVOLUTION, AND CELL DIVISION

PREREQUISITES

A GRADE OF “C” OR BETTER IN BIO 161/111 AND BIO 162/112

METHODS OF INSTRUCTION

LECTURES WILL CONSIST OF MATERIAL FROM THE BIOLOGICAL SCIENCES TEXTBOOK AND
RELATED MATERIAL. FIGURES AND TABLES FROM THE TEXTBOOK WILL BE PRESENTED
DURING THE LECTURES, AND SOME CONCEPTS WILL BE EMPHASIZED THROUGH THE USE OF
ANIMATIONS AND LIVE RECORDINGS. PROBLEM SETS WILL BE ASSIGNED AT THE
CONCLUSION OF EACH CHAPTER FOR EMPHASIS OF KEY CONCEPTS. RESOURCES FOR
STUDENTS, INCLUDING POWERPOINT SLIDES AND PROBLEM SETS, WILL BE POSTED
REGULARLY ON BLACKBOARD. LABORATORY SESSIONS WILL CONSIST OF PROBLEM SETS,
EXERCISES, AND ACTIVITIES DESIGNED TO EXPAND UPON LECTURE MATERIAL.
COURSE OBJECTIVES

- Acquire a factual knowledge base of cell biology terms and methods
- Learn fundamental principles and theories of cell biology
- Acquire an interest in learning more about the cell

REQUIRED MATERIALS


ATTENDANCE POLICY

Regular and punctual attendance is required. Attendance will be taken via a sign-in sheet. Each student is responsible to sign his/her (and only his/her) name on the attendance sheet at the beginning of each class period.

In accordance with the university’s attendance policy, students are allowed no more than three hours of absence from class for the academic term. Students absent for more than three hours will lose 3 points for each additional absence.

METHODS OF EVALUATION

Students will be evaluated according to the following:

<table>
<thead>
<tr>
<th>Lecture Exams</th>
<th>3 at 100 pts. each</th>
<th>300 pts.</th>
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<tbody>
<tr>
<td>Laboratory</td>
<td>100 pts.</td>
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<tr>
<td>Comprehensive Final Exam</td>
<td>100 pts.</td>
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<tr>
<td>Total</td>
<td>500 pts.</td>
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There will be no extra credit available in this course.

Course grades will be determined by the percentage of total points the student has earned, according to the following grading scale:

90-100% A       60-70% D
80-90% B       < 60% F
70-80% C
Students are required to take examinations at the scheduled times. Make-up exams will be allowed only in the cases of extreme illness, dangerous weather conditions, or family emergency. Students must notify the instructor within 24 hours of a missed exam to arrange for a make-up exam. Students may be asked to provide documentation supporting the reason for the absence.

Exam scores will be posted on Blackboard as soon as the scores are available. Students may check their progress in the course at any time through the Blackboard course website.

If a student believes that an exam has been graded in error, or that an exam score has been posted incorrectly, the student should contact the instructor immediately to determine if an error has been made. All decisions regarding the change of an exam score will be made by the instructor and are final; however, the instructor will provide the student with a rationale for the decision.

Academic Dishonesty

The university expects students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The university and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion, and the abuse of resource materials.

Signing the attendance sheet for someone other than yourself is an example of academic dishonesty. Students should refer to policy 810213 in the student section of the Academic Policy Manual for other examples of academic dishonesty.

If the instructor determines that a student has been academically dishonest, the instructor may impose a grade of “F” for the assignment/examination or impose a grade of “F” for the course. If the student involved does not accept the decision of the instructor, the student may appeal the decision to the Chair of the Department of Biological Sciences. If the student does not accept the decision of the department chair, the student may appeal the decision to the Dean of the School of Arts and Sciences.
CLASSROOM RULES OF CONDUCT

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process, and thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before the start of class. Text-messaging is not allowed during class. Students who are especially disruptive may be asked to leave class and may be reported to the Dean of Students for disciplinary action in accordance with university policy.

VISITORS IN THE CLASSROOM

Unannounced visitors to class must have approval by the instructor to be present in the classroom. Visitors must not present a disruption to the class by their attendance.

AMERICANS WITH DISABILITIES ACT

It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Disabled students may request assistance with academically related problems stemming from individual disabilities by contacting the Director of the Counseling Center in the Lee Drain Annex or by calling (936) 294-1720.

RELIGIOUS HOLIDAYS

University policy states that a student who is absent from class for the observance of a religious holy day must be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. Students must also be excused for travel for the observance of a religious holy day. A student who wishes to be excused for a religious holy day must present the instructor with a written statement describing the holy day(s) and the travel involved. The instructor will then provide the student with a written description of the deadline for the completion of missed exams or assignments.

COURSE SCHEDULE (Tentative)

<table>
<thead>
<tr>
<th>WEEK OF:</th>
<th>TOPICS:</th>
<th>CHAPTERS:</th>
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<tbody>
<tr>
<td>1/14</td>
<td>Introduction to the Course</td>
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<tr>
<td>1/21</td>
<td>Biology and the Tree of Life; Process of Science</td>
<td>1</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1/28</td>
<td><strong>Biology and the Tree of Life; Atoms and Molecules</strong></td>
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<tr>
<td>2/4</td>
<td><strong>Atoms and Molecules; Protein Structure and Function</strong></td>
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<td>2/11</td>
<td><strong>Protein Structure and Function; Nucleic Acids</strong></td>
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<td><strong>Exam I, Thursday, February 21st, in lecture</strong></td>
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<td>2/18</td>
<td>An Introduction to Carbohydrates</td>
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<td>2/25</td>
<td>Lipids, Membranes, and the First Cells</td>
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<td>3/3</td>
<td>Inside the Cell; Cell-Cell Interactions</td>
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<td>3/10</td>
<td><strong>Spring Break</strong></td>
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<td>3/17</td>
<td>Cellular Respiration and Fermentation</td>
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<td><strong>Exam II, Tuesday, March 25th, in lecture</strong></td>
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<tr>
<td>3/24</td>
<td>Photosynthesis</td>
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<td>3/31</td>
<td>The Cell Cycle</td>
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<td>4/7</td>
<td>Meiosis</td>
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<td>4/14</td>
<td>Mendel and the Gene</td>
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<td><strong>Exam III, Tuesday, April 22nd, in lecture</strong></td>
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<tr>
<td>4/21</td>
<td>DNA Structure</td>
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<tr>
<td>4/28</td>
<td>DNA Structure; How Genes Work</td>
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<tr>
<td>5/5</td>
<td>Transcription and Translation</td>
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<td><strong>Final Exam, Tuesday, May 13th, 8-10 am</strong></td>
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TIPS FOR SUCCESS

• TAKE THOROUGH CLASS NOTES (INCLUDING THE NUMBERS OF THE FIGURES AND TABLES THAT ARE PRESENTED DURING LECTURE)
• ASK QUESTIONS IN CLASS
• READ THE ASSIGNED CHAPTERS IN THE TEXTBOOK
• REVIEW YOUR NOTES AT THE END OF EACH CLASS DAY
• COMPLETE THE ASSIGNED PROBLEM SETS AS EACH CHAPTER IS COMPLETED
• SEEK HELP FROM YOUR INSTRUCTOR EARLY AND OFTEN (IF NEEDED)
• PREPARE FOR EXAMS EARLY