SAM HOUSTON STATE UNIVERSITY
COLLEGE OF BUSINESS ADMINISTRATION
DEPARTMENT OF MANAGEMENT
AND MARKETING

MGT 472W  COMPENSATION
SUPPORTED BY SAP R/3 ENTERPRISE SOFTWARE

COURSE SYLLABUS

SPRING 2008
COURSE OBJECTIVES

1. Identify challenges which are critical to gaining a competitive advantage in the global marketplace and understand the significance of compensation issues in strategic decisions.

2. Identify the components of The Pay Model and understand the role of each in strategic decisions and gaining the competitive advantage.

3. Understand the importance of internal alignment in compensation and its contribution to pay structures.

4. Explore the roles of job analysis and job evaluation in the determination of a hierarchy of work, i.e., a job structure.

5. Understand the importance of external competitiveness in compensation and its contribution to pay level.

6. Explore the roles of competition and salary surveys in the determination of pay level decisions.

7. Understand and explore the challenge of balancing both internal and external factors in the determination of pay structures.

8. Understand the importance of employee contributions in determining individual pay.


10. Understand the importance of employee benefits in the compensation management process.

11. Identify the challenges of managing a compensation system, including governmental, legal, and global issues.


13. Develop SAP R/3 skills and proficiencies by performing compensation and benefits applications and transactions.

14. Develop an ability to communicate compensation issues through written applications.
COURSE: MGT 472W  Compensation
Supported by SAP R/3 Enterprise 4.7 Software

SEMESTER: Spring 2008

DAY AND TIME: Tu/Th  8:00 – 9:20 AM; Section 01; CID#2543

ROOM: Smith-Hutson Building (SHB) 342

INSTRUCTOR: Kathleen M. Utecht, Ph.D.

OFFICE HOURS: SHB 236A  Tu/Th 9:30 – 11:00 AM; 2:00 – 5:00 PM

TELEPHONE: 936.294.1281 (Office)  936.294.1256 (Department)

E-MAIL: kmutecht@shsu.edu

REQUIRED COURSE MATERIALS:


A University Computer Services Account and Internet Access.

EVALUATION:

Assignments and Assessments:

Chapter Exercises “Your Turn” and Class Participation  20%
SAP R/3 Enterprise 4.7 Experiential Exercises  20%
Examination I  20%
Examination II  20%
Examination III  20%

Grading System:

90%-100% A
80%-89% B
70%-79% C
60%-69% D
Below 60% F

Class Attendance:

Class attendance is extremely important in this course, not only to understand the nature of the topics covered and the software applications, but also to facilitate your growth and critical thinking in this subject. Up to three (3) absences shall be allowed without affecting your overall grade. Every unexcused absence after the first three results in a grade penalty of 5 points on your final grade. For example, if your final grade would have been 90, but you had four absences, your final grade would be reduced to 85; for
five absences, that grade would be reduced to 80; for six absences, your final grade
would be reduced to 75, etc.

DISABLED STUDENT POLICY:

It is the policy of Sam Houston State University that no otherwise qualified disabled
individual shall, solely by reason of his/her handicap, be excluded from the participation
in, be denied the benefits of, or be subjected to discrimination under any academic or
Student Life program or activity. Disabled students may request help with academically
related problems stemming from individual disabilities from their instructors,
school/department chair, or by contacting the Chair of the Committee for Continuing
Assistance for Disabled Students and Director of the Counseling Center, Lee Drain
Annex, or by calling 936.294.1720.

RELIGIOUS HOLY DAYS POLICY:

Section 51.911 (b) of the Texas Education Code requires that an institution of higher
education excuse a student from attending classes or other required activities, including
examinations, for the observance of a religious holy day, including travel for that
purpose. A student whose absence is excused under this subsection may not be penalized
for that absence and shall be allowed to take an examination or complete an assignment
from which the student is excused within a reasonable time after the absence. University
policy 861001 provides the procedures to be followed by the student and instructor. A
student desiring to absent himself/herself from a scheduled class in order to observe (a)
religious holy day(s) shall present to each instructor involved a written statement
concerning the religious holy day(s). This request must be made in the first fifteen days
of the semester or the first seven days of a summer session in which the absence(s) will
occur. The instructor will complete a form notifying the student of a reasonable
timeframe in which the missed assignments and/or examinations are to be completed.

CLASSROOM CIVILITY:

Each student is encouraged to help create an environment during the class that promotes
learning, dignity, and mutual respect for one another. Students who speak at
inappropriate times, sleep in class, display inattention, take frequent breaks, interrupt
class by coming to class late, engage in loud or distracting behaviors, use cell phones or
pagers in class, use inappropriate language, are verbally abusive, display defiance or
disrespect for others, or behave aggressively toward others could be asked to leave the
class and be subjected to disciplinary action in accordance with University policy.

ACADEMIC DISHONESTY:

Instances of academic dishonesty, misconduct, or plagiarism of any kind will not be
tolerated. Problems in this area shall be processed in accordance with University policy,
and can result in a failing grade. All academic work is expected to be in compliance with
the policy.
WEEKLY TOPICS:

January 17

INTRODUCTION: MGT 472W COMPENSATION SUPPORTED BY SAP R/3 ENTERPRISE SOFTWARE.

INTRODUCTION: ENTERPRISE RESOURCE PLANNING (ERP) AND SYSTEMS, APPLICATIONS, AND PRODUCTS IN DATA PROCESSING (SAP R/3) SOFTWARE.

January 22

The Pay Model, Chapter 1.
Your Turn: “Glamorous Internships? Or House Elves?”

Your Turn: “Pay Matters (Productivity Does, Too)”

January 29

PART ONE INTERNAL ALIGNMENT: DETERMINING THE STRUCTURE.

Defining Internal Alignment, Chapter 3.
Your Turn: "So You Want to Lead the Orchestra!"
Cybercomp: "Baseball Salaries," p. 78.

February 5

Job Analysis, Chapter 4.
Your Turn: “The Customer-Service Agent.”

February 12

SAP R/3 ENTERPRISE 4.7 EXPERIENTIAL EXERCISES:

Navigating in SAP R/3 Enterprise 4.7.

Unit 1 – Organizational Management and Employee Selection.

February 19

Evaluating Work: Job Evaluation, Chapter 5.
Your Turn: "Job Evaluation at Whole Foods."

February 26

REVIEW AND EXAMINATION I

March 4

SAP ENTERPRISE 4.7 EXPERIENTIAL EXERCISES:

Unit 2 – Advanced Job Analysis and Evaluation.
March 11  Spring Recess

March 18  PART TWO  EXTERNAL COMPETITIVENESS: DETERMINING THE PAY LEVEL.

Defining Competitiveness, Chapter 7.
Your Turn: "Sled Dog Software."

March 25  Designing Pay Levels, Mix, and Pay Structures, Chapter 8.

April 1  SAP R/3 ENTERPRISE 4.7 EXPERIENTIAL EXERCISES

Unit 3 – Advanced Salary Structures.

April 8  PART THREE  EMPLOYEE CONTRIBUTIONS: DETERMINING INDIVIDUAL PAY.

Pay for Performance: The Evidence, Chapter 9.
Your Turn: “Burger Boy”

Performance Appraisals, Chapter 11.
Your Turn: "Merit Pay: Making Policies and Practices that Work!"

April 15  REVIEW AND EXAMINATION II

April 22  PART FOUR  EMPLOYEE BENEFITS.

Benefit Options, Chapter 13.
Your Turn: "Love Inc."

April 29  SAP R/3 ENTERPRISE 4.7 INTERACTIVE EXERCISES:

Unit 4 – Employee Benefits Enrollment and Administration.
May 6

PART SIX  MANAGING THE SYSTEM.

Government and Legal Issues in Compensation, Chapter 17.  
Still Your Turn: "Celebrity Sweatshops?"

REVIEW FOR FINAL EXAMINATION

May 15

FINAL EXAMINATION

Thursday, 8:00 – 10:00 AM, SHB 342.