COURSE OVERVIEW:
The course, Advanced Developmental Psychology, examines the physical, mental, emotional, and social growth and development of the person across the entire life span.

COURSE OBJECTIVES:
Students will gain:

- Understanding of the diverse array of theories in the field and the strengths and shortcomings of each.

- A grasp of the lifespan perspective as an integrative approach to development based on information derived scientifically.

- Knowledge of both the sequence and processes of human.

- Appreciation of the impact of context and culture on human development.

- Understanding of the joint contributions of biology and environment to development.
• A sense of the interdependency of all domains of development – physical, cognitive, emotional, and social.

• Appreciation of the interrelatedness of theory, research, and applications.

• Knowledge regarding how ethnicity and gender affect human development, both in North America and around the world, and to better understand the role that Socio-cultural context plays in development.

• Perspective regarding the role family, schools, and community play in development throughout the lifespan.

• Opportunities to demonstrate technological competence.

• Factual knowledge (terminology, classification, methods, trends).

• Fundamental principles, generalizations, or theories.

• Skills in working with others as a member of a team.

• Skills to apply material (to improve thinking, problem solving, and decisions).

• A broader understanding and appreciation of various cultures and a multicultural society.

• Opportunities for independent, up-to-date research

**ATTENDANCE POLICY**
Regular and punctual attendance is expected. SHSU policy is that no student will be penalized for three or fewer hours of absence. However, a student may be penalized for more than three hours of absence. My policy: Since this class will only meet on three occasions during the semester, you are expected to attend all three meetings or be prepared to complete another assignment. Exams will be on designated Tuesdays from 6 – 9 PM depending on the length of the exam and must be completed during that time. Failure to complete exams at that time may have serious consequences.

**TIME REQUIREMENT**
For each hour attempted, at least three hours outside class is expected. Altogether, you should be prepared to spend approximately 12 hours per week on this class including listening to lectures, reading, and completing assignments. It is expected that if you enrolled in this course, you can meet the time requirements.
STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY
Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911(a)(2) defines religious holy days as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code….”

A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will notify the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

PROJECTS
Various projects will include but not be limited to information brochures for your specialty area, graphic organizer, research proposal, portfolio, and class presentations.

- **GRAPHIC ORGANIZER:** Each student will develop a graphic organizer to demonstrate the relationship between theorists, geographic locations, social issues at time of theory inception, concepts, and public response. A grading rubric will be provided. No posters will be accepted; project must be on 8.5x11” paper.

- **BROCHURES:** You will choose one chronological group and one thematic area to develop information brochures. Grading rubrics will be provided.

- **Literature Review:** You may choose a personal area of interest to review and write a critical literature review. No article prior to 1998 may be used. Length should be 8-12 pages with at least 10 references from refereed journals (journals where peers in the content area have critically reviewed the published articles). **A grading rubric will be provided.**

- **CLASS PRESENTATIONS:** Students will provide cooperative presentations over assigned racial/ethnic groups. Each group member should take a part in the oral presentation. Reading the presentation will be penalized. The presentation should involve activities that include the audience rather than simply lecturing and should provide an attractive handout with the main points of the presentation.

PROFESSIONALISM
Attendance, punctuality, the quality of your interactions with colleagues and supervisors, and the quality and timeliness regarding completing assignments all determine your professionalism, which in turn, will determine a portion of your grade.
METHODS OF INSTRUCTION
Students can expect to experience a variety of instructional methods including cooperative learning (group work), multimedia, active participation, and other appropriate methods. Lecture will be associated with PowerPoint presentations posted on Blackboard.

STUDENTS WITH DISABILITIES
SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center, and there are no retroactive accommodations.

ACADEMIC DISHONESTY
The university expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

- The university and its official representatives, acting in accordance with Subsection 5.32, may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion and the abuse of resource materials.
  - **Cheating includes:**
    - Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs.
    - Using, during a test, materials not authorized by the person giving the test.
    - Collaborating, without authorization, with another student during an examination or in preparing academic work.
    - Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.
    - Substituting for another student, or permitting another student to substitute for oneself, to take a test.
    - Bribing another person to obtain an unadministered test or information about an unadministered test.
    - Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.
Plagiarism means the appropriation of another's work or idea and the unacknowledged incorporation of that work or idea into one's own work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing work offered for credit.

Abuse of resource materials means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

ASSESSMENT
Varied assessment will be used to determine achievement including class participation, weekly assignments, projects, and exams. You should be prepared to demonstrate cumulative knowledge on a daily basis.

All projects and assignments must be submitted by the published deadline for the project. No assignments or projects will be accepted after the deadline, so plan ahead and do not procrastinate. Recall that exams will be on Blackboard on designated Tuesdays from 6 – 9 PM, depending on the length of the exam.

EVALUATION
According to the SHSU Catalog, a grade of A is given for outstanding achievement. The quality of completed assignments and exams determines one’s final grade.

A = 90 – 100
B = 80 – 89
C = 70 – 79
F = < 70

SCHEDULE

January 22  Class Officially Begins
Part I - Theory and Research in Human Development (Berk)
History, Theory, and Research Strategies
Theories of Development
Related Assignments
Additional Optional Readings

29  Part II - Foundations of Development
Biological and Environmental Foundations
Prenatal Development, Birth, and the Newborn Baby
Additional Readings
February  

5  Exam I – Berk Parts I & II

*Part III - Infancy and Toddlerhood: The First two Years*
Physical Development in Infancy and Toddlerhood
Cognitive Development in Infancy and Toddlerhood
Emotional and Social Development in Infancy and Toddlerhood
Additional Readings

12  *Part IV - Early Childhood: Two to Six Years*
Physical and Cognitive Development in Early Childhood
Emotional and Social Development in Early Childhood
Additional Readings

19  *Part V - Middle Childhood: Six to Eleven Years*
Physical and Cognitive Development in Middle Childhood
Emotional and Social Development in Middle Childhood
Additional Readings

Exam II – Theories & Berk Parts III, IV, & V
Graphic Organizers due

March  

4  *Part VI - Adolescence: The Transition to Adulthood*
Physical and Cognitive Development in Adolescence
Emotional and Social Development in Adolescence
Additional Readings

11  Spring Break

18  *Part VII - Early Adulthood*
Physical and Cognitive Development in Early Adulthood
Emotional and Social Development in Early Adulthood
Additional Readings

Literature Review due

25  Exam III – Berk Parts V & VI

*Part VIII - Middle Adulthood*
Physical and Cognitive Development in Middle Adulthood
Emotional and Social Development in Middle Adulthood
Additional Readings

April  

1  *Part XI - Late Adulthood*
Physical and Cognitive Development in Late Adulthood
Emotional and Social Development in Late Adulthood

*Part X - The End of Life*
Death, Dying, and Bereavement
Additional Readings
8  Exam IV – Early Adulthood – End of Life
Brochures due

15  Cultural Presentation

22  Cultural Presentation

29  Cultural Presentation

May

6  Media Event

13  8 – 10 PM – Final Exam

HAVE A GREAT SUMMER