Violin/Viola Lessons Spring 08, Sam Houston State University
Lisa Burrell, DMA, Room 101

Course Objectives: To develop technical proficiency and artistry on the highest level attainable each semester. This includes the development of fundamentals through scales, exercises and etudes, as well as a progressive study of violin/viola literature to build a repertoire of sonatas, concertos, show pieces, etc.

How to get in touch with me: You can reach me at home between 9 a.m. and 10 p.m. at (713)863-9326, or on my cell phone any time (713)540-7209. You can also contact me by email at rilkesq@yahoo.com.

Resources: I may frequently refer students to my web address for fingerings and editions as well as links to other resources…www.lisaburrell.htmlplanet.com

What I Expect from You:
Practicing: Listed below are the requirements for each major. Practice must include scales, Kourguoff, Schradieck, and any assigned etudes and pieces. Lack of sufficient preparation can result in early dismissal from a lesson and will be reflected in the lesson grade. Recording and Professional Preparation: Everyone will make a recording sometime during the first two weeks of November. The recording will consist of two contrasting works. This will be submitted to me along with a performance resume which you might use in the future for various job auditions, summer festivals, community orchestra auditions, etc.

Evaluation:
1/4 Practice Average 1/4 Weekly Lesson Grade Average 1/4
Recording and Resume 1/4 Jury Performance

Practice Average: Each student will keep a practice notebook recording the amount of time practiced each day. You will enter the total number of hours practiced during the week on a record sheet in your lesson. Your lesson grade will be calculated based on your average weekly practice time each week. (Total lesson time/ 13 weeks)
The grading scale is as follows:

<table>
<thead>
<tr>
<th>Performance</th>
<th>Music Education</th>
<th>Music Therapy</th>
<th>Non-Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 21+ hours</td>
<td>A = 15+</td>
<td>A = 10+</td>
<td>A = 7+</td>
</tr>
<tr>
<td>B = 17-20</td>
<td>B = 12-14</td>
<td>B = 8-9</td>
<td>B = 6</td>
</tr>
<tr>
<td>C = 12-16</td>
<td>C = 9-11</td>
<td>C = 6-7</td>
<td>C = 5</td>
</tr>
<tr>
<td>D = 8-11</td>
<td>D = 6-8</td>
<td>D = 4-5</td>
<td>D = 4</td>
</tr>
</tbody>
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Weekly Lesson Grade: Students will receive a weekly lesson grade based on preparation performance during each lesson.

Jury Performance: Students are required to perform juries at the end of each semester during the final exam period. Students will be notified in advance of respective jury dates and times. All repertoire selections for juries must be memorized, unless you are playing a sonata for two instruments. Juries will focus on string literature, but may include samples of scales and/or etudes at the discretion of the department.

Attendance Policy/Make-up Lessons
Your presence is expected at weekly lessons. If you need to change your lesson, please try to contact another student to switch times. Make-ups for lessons which students cancel will be extremely difficult for me this semester; in extenuating circumstances arrangements may be made for students to make up lessons missed of their own accord at my house in Houston.