SPANISH GRAMMAR AND COMPOSITION
SPN 361 01 – CID: 2612 (Spring 2008)
MWF 1-1:50 EV 320

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Office hours: M, W 2-3 drop-in appointments or by appointment. Please e-mail for appointment.

COURSE DESCRIPTION: This class involves the study of the syntactical and morphological characteristics of the Spanish language with emphasis on developing the ability to write in Spanish. Prerequisite: SPN 264, or equivalent.

GOALS OF THE COURSE: Part of the student’s success will depend on arriving at class well prepared and able to respond quickly when called on. SPN 361 is designed to expand the student’s proficiency in writing in Spanish by reviewing main grammar points and practicing the different steps in the writing process (pre-writing, drafts/writing, revision, final versions). Four different essay formats will be covered: description, narration, exposition, and argumentation.
Optimal results: elaborate more complex sentences; paragraph organization; enrichment of vocabulary; increased grammar accuracy; organizational skills and selection of content per type of essay.


COMPUTATION OF YOUR GRADE:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>10%</td>
</tr>
<tr>
<td>5 Essays (5 drafts 10%, 5 final versions 30%)</td>
<td>40%</td>
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<tr>
<td>Homework assignments (HA)</td>
<td>5%</td>
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<tr>
<td>5 Chapter Exams</td>
<td>35%</td>
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<tr>
<td>Grammar Assignments (GA)</td>
<td>10%</td>
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COMPONENTS OF ESSAYS: The grade for the final version of each composition will be based on the following profile:

1. **Focus/Content**: Degree in which the reader questions have been anticipated in selecting information. Selection of information: Topic well-thought-out and developed with effective supporting detail. (30%)
2. **Organization**: Clear thesis and flow of ideas fluid and logical. Outline (Plan de Redacción) (20%)
3. **Grammar**: Use of a wide range of structures with few or no significant errors (e.g. sentence structure) (25%)
4. **Vocabulary**: Language choices appropriate for topic, purpose and reader. Richness and accuracy of vocabulary. Amount of evidence of English interference. (20%)
5. **Conventions**: Amount of faults with respect to spelling, accentuation, punctuation, or presentation. (5%)

COMPONENTS OF CHAPTER EXAMS:
Grammar (fill-in the blanks, translation, corrections, explanations)
Conventions (orthography and accent marks)
Text Analysis (critique, editing, content and organization)
Essay type components, theoretical considerations (questions/short paragraph answers)
HOMEWORK ASSIGNMENTS (HA). There will be 5 homework assignments, one per chapter, to turn in for a grade by the due date on the schedule syllabus or earlier. These assignments will concentrate on building of vocabulary for each written task. (Fill in the blanks) Completion of activities.

GRAMMAR REVIEW AND GRAMMAR ASSIGNMENTS (GA): Since the textbook does not have a grammar exercises section, for each chapter a handout with grammar exercises will be made available. Students are strongly encouraged to prepare these activities before they are covered in class. A grammar review for each exam will also be distributed. At the end of each chapter one grammar assignment (GA) will be required to be turned in for a grade by the due date or earlier. Percentage of correct responses. (Translation English/Spanish, Spanish/English, fill-in the blanks, questions, corrections, conventions)

ESSAYS-DRAFTS AND FINAL VERSIONS. For each chapter the student is required to turn in a DRAFT for instructor’s revision on the due date (see syllabus). Students who do not turn these drafts will not receive credit for the draft portion. Late drafts will receive a deducted grade (10 points off per class day late). The final versions are to be turned in by the due date, as with late drafts 10 points will be deducted per class day late.

PLEASE: Drafts and final versions should be double spaced and with wide margins.

Make sure you turn in all assignments on the due dates. There will be 4 basic assignments to be turned in per chapter: 5 Homework Assignments (HA), 5 Grammar assignments (GA), 5 Drafts (D), and 5 Final versions (FV). Each will be numbered by chapter (i.e. HA1, HA2…GA1, GA2…etc). Additional quizzes and assignments may be required.

DATES TO REMEMBER:
Jan 21 – Holiday. MLK
Jan 24 – Last day to add
Feb 1 – 12th class day
March 7 – Last day to drop
March 10-14 – Spring Recess
March 21 – Holiday. Good Friday
April 18 – Last day for resignations

PARTICIPATION AND ATTENDANCE.
-Each unexcused absence -1%, each excused absence -0.2%.
-Be present in class, having previously prepared each assignment on the schedule portion of the syllabus before coming to class when that assignment will be discussed. You may study the assignments as much as you wish or have time for, incidentally.
-Suggestions: Reflect afterwards and make notes of questions/observations.
-Regardless of the reason for your absence, you are required to complete any in-class work, and be informed of any due assignments.

BLACKBOARD: Blackboard will be used to post your grades, course documents, assignments, and give important reminders from your instructor. Don’t forget to check it periodically.

STUDENT SYLLABUS GUIDELINES: Please read the document posted on Blackboard (Course Information) with a detailed description of the General College of Humanities & Social Sciences and Department of Foreign Languages Policies.

TERMS USED IN THE DAY-TO-DAY CHAPTER PLAN (follows):

<table>
<thead>
<tr>
<th>Ensayo / Escrito (essay)</th>
<th>Plan de Redacción (outline)</th>
<th>HA (Homework Assignment)</th>
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<tbody>
<tr>
<td>Redacción (writing)</td>
<td>Borrador (Draft)</td>
<td>GA (Grammar Assignment)</td>
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W Jan 16  Introducción, Capítulo preliminar, p. 3-7; Identificación del lector: Actividad A y B, p. 3-5. Enfoque y organización p. 5-7.  
**Homework:** Read p. 1-3 Conventions handout (Blackboard/Course Documents); prepare exercises 1, 2, 3.

**Homework:** Read textbook p. 15-22. Convenciones p. 4-6 (ex. 4-7).

M Jan 21  Holiday. Martin Luther King Day.

W Jan 23  **Capítulo 1. La Descripción**, p. 15-22. (Orientación y ejercicios de pre-redacción). Convenciones, p. 4-6.  
**Homework:** Prepare list of topics for Essay 1. Read, p. 26-28.

**Homework:** Prepare draft 1. Work on **HA 1** (vocabulario). Convenciones, p. 6-8, ex. 8-10.

M Jan 28  Convenciones, p. 6-8 (ex. 8-10). C-1 La revisión, p. 29-32.  
**TURN IN DRAFT 1.**  
**Homework:** Read and study textbook, p. 33-36.

W Jan 30  C-1 Aspectos gramaticales, p. 33-36 (SER/ESTAR). Grammar exercises handout.  
**Homework:** Revise and improve your Draft 1.

F Feb 1  C-1 Aspectos grammaticales (cont.). Turn in **HA 1**.  
**Homework:** Revise your Draft, and prepare final version. Grammar exercises.

M Feb 4  C-1 Aspectos grammaticales (cont). Work on Grammar Assignment (GAI). Do review of grammar exercises.  
**Homework:** Study for Exam.

W Feb 6  **EXAMEN 1. TURN IN FINAL VERSION C-1, Due GAI, HA1.**  
**Homework:** Read and prepare Actividad A from handout ‘La estructura de la oración’.

F Feb 8  La estructura de la oración.  
**Capítulo 2. La Narración**, p. 38-42. (Orientación)  
Convenciones p. 9 (ex. 13, 14)  
**Homework:** Read p. 42-49.

**Homework:** Prepare list of topics for C-2 (See C, p.44 and D, p. 46). Punto de vista, p. 51-53.

**Homework:** Prepare draft 2. Read p. 57-60

F Feb 15  **TURN IN DRAFT 2.** C-2 La revisión de textos, p. 57-60.  
**Homework:** Read and Study p. 61-64.

M Feb 18  C-2 Aspectos grammaticales, p. 61-64 (Los tiempos pasados). Grammar exercises handout.  
**Homework:** Prepare grammar exercises. Revise Draft 2.

W Feb 20  C-2 Aspectos grammaticales (cont.). Grammar exercises handout. Work on **GA 2.**  
**Homework:** Revise Draft 2, and prepare final version. Do review grammar exercises.

F Feb 22  C-2 Aspectos grammaticales (cont.). Work on **GA 2**.  
**Homework:** Revise Draft 2, and prepare final version. Study for Exam.

M Feb 25  **EXAMEN 2. TURN IN FINAL VERSION C-2, Due GA2, HA2.**  
**Homework:** Read p. 66-74

W Feb 27  **Capítulo 3. La Exposición (Parte 1 Análisis y Clasificación)**, p.66-74.  
**Homework:** Read p. 79-81, 86.

F Feb 29  C-3. Pre-Redacción, p. 79-81. Enfoque, p. 86. ‘Técnicas y estrategias: El párrafo’ (handout)  
**Homework:** Work on HA 3. Prepare list of topics for C-3. Análisis de texto, p. 90-91.

**Homework:** Prepare Draft 3. Read p. 96-100.

W Mar 5  C-3 La revisión, p. 96-100.  
**TURN IN DRAFT 3.**  
**Homework:** Read and Study p. 100-105.

F Mar 7  C-3 Aspectos grammaticales, p. 100-105 (La voz pasiva). Grammar exercises handout.  
**Homework:** Prepare grammar exercises.

M-F Mar 10-14  **SPRING RECESS**

M Mar 17  C-3 Aspectos grammaticales (cont.). Grammar exercises handout. Text analysis: ‘La orca’  
**Homework:** Revise Draft 3. Work on GA3.

**Homework:** Prepare final version 3. Study for Exam.
<table>
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<tr>
<th>Date</th>
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<tr>
<td>F Mar 21</td>
<td>Holiday. Good Friday.</td>
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<tr>
<td>M Mar 24</td>
<td><strong>EXAMEN 3.</strong> TURN IN FINAL VERSION C-3. Turn in GA3, HA3.</td>
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<tr>
<td>W Mar 26</td>
<td><strong>Capítulo 4. La Exposición (Parte 2 Comparación/Contraste, Causa/Efecto).</strong> Orientación</td>
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| F Apr 4   | C-4 La revisión, p. 139-142. Work on **Homework Assignment 4.** *Homework:* Prepare Draft 4. Read and study textbook, p. 143-152. |

| M Apr 7   | C-4 TURN IN DRAFT 4. Aspectos gramaticales, p. 143-152 (El subjuntivo). Grammar exercises handout. **Homework:** Homework assignment 4 (Vocabulario). Prepare grammar Ex. |
| F Apr 11  | C-4 Aspectos gramaticales (cont.). Work on GA4 and Grammar review exercises. **Homework:** |

| M Apr 14  | C-4 Aspectos gramaticales (cont.). Work on GA4 and Grammar review exercises. **Homework:** Study for Exam. Prepare final version 4. |
| W Apr 16  | **EXAMEN 4.** TURN IN FINAL VERSION C-4, GA 4 and HA4 due. **Homework:** Read p. 155-164. |
| F Apr 18  | **Capítulo 5. La Argumentación (Parte 1).** Orientación, p.155-159. **Homework:** Read p. 164-169 |

| M Apr21   | C-5. **Pre-Redacción,** p.164-169. Las preposiciones ‘a, en, con’ handout. **Homework:** Prepare a list of topics for C-5. Read p. 169-174. |
| F Apr 25  | C-5. La revisión, p. 182-188. Work on HA5 ‘Aspectos Estilísticos’. **Homework:** Prepare Draft 5. |

| M Apr 28  | C-5. **TURN IN DRAFT 5.** Work on HA5 ‘Aspectos estilísticos’. Read and study p. 188-193. |
| W Apr 30  | C-5. Aspectos gramaticales, p. 188-193 (Los pronombres relativos). Grammar exercises handout. **Homework:** Prepare grammar exercises. Revise your Draft 5. |
| F May 2   | C-5. Aspectos gramaticales (cont.). Grammar exercises handout. **Homework:** Revise Draft 5. Work on GA5. |

| M May 5   | C-5. Aspectos gramaticales (cont.). Grammar review exercises. **Homework:** Study for Exam, prepare final version C-5. |
| W May 7   | Last class day. **EXAMEN 5.** HA5 and GA5 due. Final version essay 5 due or by the official date of the final exam for the class. |

May 12-15 | FINAL EXAMS (For 361 optional Final Exam) |