Course Description:

This course explores the recent innovations in the delivery of police services in the United States and evaluates the impacts of those innovations. We begin with a brief review of history, then trace the transition from the model to that known as Community Oriented Policing (COP). We will delve deeply into the concept of COP and attempt to flesh out what seems to be evolving as the "new paradigm" for policing in America. We will focus on some of the theoretical constructs found in the literature and on applications from research in the real world of the working police. Evolving trends will also be evaluated in terms of their policy level implications and critique of COP. I fully expect that you will have a comprehensive knowledge of COP at the end of this semester.

Class discussions will emphasize critical and analytical thought regarding the assigned literature and research readers. Attendance is strongly encouraged. Missing more than two meeting periods will be considered as below average performance of the class.

Objectives:

This course has two primary objectives: 1. Introduce students to the change in American police organizations for the past 30 years; 2. provide students with the knowledge of the reasons and practices of this change in American society.

Readings:
Journal articles and book chapters

**Attendance**: Students are referred to the Sam Houston State University Undergraduate Catalog, 2005-2007 for the official university policy on class attendance. Students are expected to attend course lectures on a regular basis. Excessive absences will probably adversely affect a student’s grade because some test material will be presented through lectures that are not in the textbooks.

**Academic Honesty**: All students at this University are expected to engage in academic pursuits on their own with complete honesty and integrity. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the university. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion (unauthorized collaboration with another person in preparing work offered for credit), the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college. The University’s policy on academic honesty and appeal procedures can be found in the manual entitled Student guidelines, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines).

**Disability Student Policy**: [http://www.shsu.edu/~vaf_www/aps/811006.html](http://www.shsu.edu/~vaf_www/aps/811006.html)

**Services for Disabled Students**: [http://www.shsu.edu/~counsel/sswd.html](http://www.shsu.edu/~counsel/sswd.html)

**Student Absences on Religious Holy Day Policy**: [http://www.shsu.edu/catalog/scholasticrequirements.htm#holyday](http://www.shsu.edu/catalog/scholasticrequirements.htm#holyday)

**Withdrawals**: Students wishing to withdraw are cautioned to follow formal procedures outlined by the University. Consult the Sam Houston State University Undergraduate Catalog, 2005-2007 for official policies under “tuition and fees refund policy” and “dropping courses.”

**Incompletes**: Except for the gravest of emergencies, a grade of “incomplete” will not be allowed for this course. Any missing grades, whether for examination or assignments, will be assumed to be zeros and will be averaged as such.

**Reading Assignments**: Each student is expected to have completed the reading assignments before each class session. Reading the assignments before each class session will enhance the student’s understanding of lectures.

**Grading Scale:**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>80% - 89%</td>
<td>B</td>
</tr>
<tr>
<td>70% - 79%</td>
<td>C</td>
</tr>
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Evaluation:

Grades will be assessed on the basis of the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Two exams</td>
<td>60%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>30%</td>
</tr>
<tr>
<td>Participation and presentation</td>
<td>10%</td>
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COURSE OUTLINE

First week: Orientation and no lecture.

Lecture 1: A Brief Historical Overview


Lecture 2: Early Voices and Reasons for Change


Rhetoric or Reality. Pp.3-25.

**Lecture 3: Recent Reasons for Change: Community Infrastructure**


**Lecture 4: What is COP**


**Lecture 5: Development in Community Policing**


Lecture 6: Measurement in Police Work


Lecture 8: Discussion on the Use of Data and Research Paper

Prepare a presentation of a paper topic that you are interested in and the type of data that you want to use.


Stowell Urban Media Markets Datasets

Annual citizen survey in Houston.

Lecture 9: Effect of COP on Crime (macro level)


General Accounting Office. (2005). *The Effect of COPS Office on Decline in Crime during*

**Lecture 10: Effect of COP on Crime (micro level)**


**Lecture 10: Effect of COP on Citizen Involvement**


**Lecture 11: Critique of Community Police**


lecture 12: Students' paper presentation.