PROFESSIONALISM AND ETHICS IN CRIMINAL JUSTICE - CJ 465
SPRING 2008

Professor: Dr. Carrie M. Butler
Office: C-119
Office Hours: M, W, F 8:30 a.m. – 9:30 a.m.
11:00 a.m. – 12:00 p.m.
Telephone: (936) 294-1663
Email: icc_cmh@shsu.edu
Class Hours: Monday, Wednesday, and Friday
1:00 p.m. – 1:50 p.m.
Classroom: CJC A 201

Required Texts:


Course Description:
This course involves the study of theories and practices in areas of legality, morality, values and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality, and methods of dealing such practices, as well as the concept of profession and professional conduct (see course catalog). Please note: NO ELECTRONIC DEVICES WILL BE PERMITTED IN THE CLASSROOM, unless prior approval has been given by the professor.

Course Goal and Objectives:
The goal of this course is for students to understand the important role of ethics in the field of criminal justice. Upon completion of the course, students will be able to do the following:
1. Identify criminological theories that reinforce and evaluate ethical standards in criminal justice;
2. Discuss ethical dilemmas that affect criminal justice professionals; and,
3. Identify ethical standards for professional employment in criminal justice.

Course Requirements:
Three exams (including the final) and 10 quizzes will determine students’ grades. The exams and quizzes may consist of multiple choice, true/false, matching, fill in the blank, essay questions or a combination of any of these, and will include assigned chapters, course notes, and class discussions.
Grading Policy:

Each test will be worth 100 points and each quiz worth 10 points. Grading for completed work is as follows:

<table>
<thead>
<tr>
<th>Grading Policy:</th>
<th>Test 1 (100 pts.)</th>
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<tbody>
<tr>
<td>360 – 400 points= A</td>
<td>Test 2 (100 pts.)</td>
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<tr>
<td>320 – 359 points= B</td>
<td>Final (100 pts.)</td>
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<td>280 – 319 points= C</td>
<td>10 Quizzes (100 pts)</td>
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<td>240 – 279 points= D</td>
<td>Total points: 400 pts.</td>
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<td>Below 240 points= F</td>
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Attendance Policy:
Students are expected to be present for every class. It is expected that students prepare to discuss the scheduled topics and regularly participate in class.

Make-up Exams:
Make-up exams will be administered only for students in extreme cases who must be absent from class on exam dates, and with prior approval from the professor. The date for make-up exams will be announced in class.

ACADEMIC DISHONESTY:
All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:
Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.
University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:


STUDENTS WITH DISABILITIES POLICY:
It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center. For a complete listing of the University policy, see:

http://www.shsu.edu/~vaf_www/aps/811006.html

VISITORS IN THE CLASSROOM:
Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar’s Office.
Class Schedule:

Please be advised that the reading schedule and class lectures may vary as some topics take longer to cover than others. Your attendance is important considering there may be changes to the schedule.

Course Outline

January 16  
Introduction/Syllabus
What does the term “ethics” mean?

January 18  
Chapter 1 (Pollock, 2007)
Morality, Ethics, and Human Behavior

January 21  
MARTIN LUTHER KING JR. DAY

January 23  
Chapter 1 (Pollock, 2007)
Morality, Ethics, and Human Behavior

January 25  
Chapter 2 (Pollock, 2007)
Determining Moral Behavior

January 28  
Chapter 2 (Pollock, 2007)
Determining Moral Behavior

January 30  
Chapter 3 (Pollock, 2007)
Making Ethical Decisions

February 1  
Chapter 3 (Pollock, 2007)
Making Ethical Decisions

February 4  
Issue 1 (Hickey, 2006): Is Crime Always Functional?

February 6  
Chapter 4 (Pollock, 2007)
The Origins and Concept of Justice

February 8  
Chapter 4 (Pollock, 2007)
The Origins and Concept of Justice

February 11  
Issue 16 (Hickey, 2006): Should Marijuana Be Legalized

February 13  
Chapter 5 (Pollock, 2007)
Law and the Individual
February 15
Chapter 5 (Pollock, 2007)
Law and the Individual

February 18
TEST 1

February 20
Chapter 6 (Pollock, 2007)
Ethics and the Criminal Justice Professional

February 22
Issue 15 (Hickey, 2006): Should the Police Enforce Zero Tolerance Laws?

February 25
Chapter 6 (Pollock, 2007)
Ethics and the Criminal Justice Professional

February 27
Chapter 7 (Pollock, 2007)
The Police Role in Society: Crime Fighter or Public Servant

February 29
Chapter 7 (Pollock, 2007)
The Police Role in Society: Crime Fighter or Public Servant

March 3

March 5
Chapter 8 (Pollock, 2007)
Corruption and the “Code”

March 7
Chapter 8 (Pollock, 2007)
Corruption and the “Code”

March 10 – 14
SPRING BREAK

March 17
Issue 17 (Hickey, 2006): Do Three Strikes Sentencing Laws and Other “Get Tough” Approaches Work?

March 19
Chapter 9 (Pollock, 2007)
Noble-Cause Corruption

March 21
GOOD FRIDAY

March 24
Issue 11 (Hickey, 2006): Are Conjugal and Familial Visitation Effective Rehabilitative Concepts?
<table>
<thead>
<tr>
<th>Date</th>
<th>Reading Material</th>
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<tbody>
<tr>
<td>March 26</td>
<td>Chapter 9 (Pollock, 2007) Noble-Cause Corruption</td>
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<td>March 28</td>
<td>Chapter 10 (Pollock, 2007) Ethics and Legal Professionals</td>
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<td>April 2</td>
<td>Issue 13 (Hickey, 2006): Is Capital Punishment Bad Policy?</td>
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<td>April 4</td>
<td>Chapter 10 (Pollock, 2007) Ethics and Legal Professionals</td>
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<td>April 7</td>
<td>TEST 2</td>
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<td>April 9</td>
<td>Chapter 11 (Pollock, 2007) Justice and Judicial Ethics</td>
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<td>April 11</td>
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<td>April 14</td>
<td>Chapter 12 (Pollock, 2007) The Ethics of Punishment and Corrections</td>
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<tr>
<td>April 16</td>
<td>Chapter 12 (Pollock, 2007) The Ethics of Punishment and Corrections</td>
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<tr>
<td>April 18</td>
<td>Issue 4 (Hickey, 2006): Is Street Crime More Serious Than White-Collar Crime?</td>
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<tr>
<td>April 21</td>
<td>Chapter 13 (Pollock, 2007) Ethics and Institutional Corrections</td>
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<tr>
<td>April 23</td>
<td>Chapter 13 (Pollock, 2007) Ethics and Institutional Corrections</td>
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<tr>
<td>April 25</td>
<td>Issue 7 (Hickey, 2006): Should Serious Sex Offenders Be Castrated?</td>
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<tr>
<td>April 28</td>
<td>Chapter 14 (Pollock, 2007) Ethics and Community Corrections</td>
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<tr>
<td>April 30</td>
<td>Chapter 14 (Pollock, 2007) Ethics and Community Corrections</td>
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May 2  Issue 9 (Hickey, 2006): Are the Dangers of Child Pornography Exaggerated?

May 5  Chapter 15 (Pollock, 2007)  Ethical Choices and the “War on Terror”

May 7  Course Overview and Conclusion

May 9  STUDY DAY

May 14  FINAL EXAM (2:00 P.M. – 4:00 P.M.)

HAVE A WONDERFUL SUMMER!