<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>January 17</td>
<td>Intro, Syllabus, etc.</td>
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<tr>
<td>January 24</td>
<td>Chapters 1 - 5</td>
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<tr>
<td>January 31</td>
<td>CPR &amp; AED- Adult &amp; Child (Chapters 6 – 7)</td>
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<tr>
<td>February 7</td>
<td>CPR – Infants (Chapters 6 – 7)</td>
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<td>February 14</td>
<td>Emergency Situations &amp; Scenarios</td>
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<tr>
<td>February 21</td>
<td>First Aid Skills</td>
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<tr>
<td>February 28</td>
<td>First Aid Skills</td>
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<tr>
<td>March 6</td>
<td>Practical Application Tests- CPR, AED, First Aid Situations</td>
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<tr>
<td>March 13</td>
<td>Spring Break Week</td>
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<tr>
<td>March 20</td>
<td>Midterm Exam online</td>
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<tr>
<td>March 27</td>
<td>First Aid – Video online at Blackboard, notes available online, everyone check in through chat</td>
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<td>April 3</td>
<td>First Aid - Video online at Blackboard, notes available online, everyone check in through chat</td>
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<tr>
<td>April 10</td>
<td>First Aid – Video online at Blackboard, notes available online, everyone check in through chat</td>
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<tr>
<td>April 17</td>
<td>First Aid Situations – Group work &amp; present to instructor</td>
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<tr>
<td>April 24</td>
<td>First Aid Quiz online at Blackboard</td>
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<tr>
<td>May 1</td>
<td>Class Demonstrations Due (meet as a group &amp; e-mail videos)</td>
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<tr>
<td>May 8</td>
<td>Review- online</td>
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<td>May 15</td>
<td>Finals Week</td>
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Course: HED 230, Thursday 6 – 8:50 pm
American Red Cross: CPR, First Aid, AED Training, and Responding to Emergencies

Instructor: Tina De Ases, Master of Education
Office: HKC 162(Recreational Sports Office Suite)

Contact Information:
E-mail  tdeases@shsu.edu
Phone  936-294-3658
Office Hours: M – F 8-4 pm (appointment preferred)

Course Equipment:
Text: First Aid, CPR, AED Program Participant Manual
      ARC First Aid: Responding to Emergencies, ARC 4th Edition
Eqpt: Breathing Barrier

Objectives: Develop capabilities to act in emergency situations
             Improve personal judgements, involving quick decision-making
             Increase personal awareness & knowledge (safety specifically)
             Render aid in accordance with American Red Cross standards
             Perform practical skills in the areas of:
             CPR (adult, infant, child)
             Conscious Choking
             Unconscious Choking
             Rescue Breathing
             Apply & Remove latex gloves
             AED use
             Bandaging
             Splinting

Course Requirements:
Each student will complete 2 exams (mid-term & final)
Pass 4 practical exams (Adult, infant, child & first aid)
Perform group presentations
Actively participate in class including quizzes, blackboard discussions, etc

ARC Certification Requirements
Must pass with an 80% on all ARC exams
Must pass CPR/SFA practical exams
Students cannot miss more than 2 days
Course Evaluation

Exams 40%
Practical Exams 25%
Online assignments 15%
Group Project 10%
Quizzes 10%

Attendance Policy:
In order to get certified, you can miss no more than 2 class days.
Tardies will be counted if anyone is more than 5 minutes late to class.
3 tardies = 1 absence
Wear appropriate clothing. We’ll be on the floor most days, and you need to be comfortable.
No lipstick or lip-gloss before practicing on the mannequins
No cell phones, no text messaging at all!
Assist in set up, sanitizing, and re-stocking of mannequins

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. See Study Syllabus Guidelines.

Classroom Rules of Conduct: Students are expected to treat faculty and students with respect.

Student Absences on Religious Holy Days: Students are allowed to miss class and other activities, including examinations, for the observance of a religious holy day, including travel for the purpose. Students remain responsible for all work.

Students with Disabilities Policy: It is the policy of the SHSU that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center.

Visitors: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present description to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar’s office.